

# Childminder report

<b>Inspection date</b>	30 July 2019
Previous inspection date	3 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is kind, friendly and welcoming. Children are happy, well settled and have a positive sense of belonging. They form strong attachments to the childminder, who knows the children, their families and their specific needs well.
- Children explore the well-organised and homely environment with confidence. They make independent choices in their play and show good levels of emotional well-being.
- The childminder is committed to her role and ongoing professional development. She has made good use of recent training on children's speech and language development, to help support their early communication skills.
- Older children have tremendous imaginations and are encouraged to lead their own activities. For example, they act out being doctors and show high levels of understanding of the roles and responsibilities of people within their community.
- The childminder assesses children's development effectively and quickly identifies gaps in their learning. She implements plans to support them to progress further so that all children make at least good progress from their starting points.
- Children follow robust hygiene practices and benefit from regular fresh air and exercise. However, the childminder does not consistently reinforce the importance of making healthy food choices, as part of leading a healthy lifestyle.
- The childminder does not effectively plan adult-led activities as well as she could, to ensure that the youngest children remain interested and engaged.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- plan adult-led activities more precisely, to sustain all children's interest to a higher level
- continue to reinforce the importance of making healthy food choices as part of leading a healthy lifestyle.

### Inspection activities

- The inspector viewed the areas of the home used by children.
- The inspector viewed relevant documentation, including evidence of paediatric first-aid training and public liability insurance.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children, and how she would monitor their learning and development.
- The inspector observed the interactions between the childminder and children and considered the impact on their learning.
- The inspector considered the comments from parents and took their views into account.

**Inspector**  
Ingrid Howell

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of her roles and responsibilities in keeping children safe. She knows what to do if she has concerns about a child's well-being. She reflects on her practice effectively and includes the views of parents, children and her co-childminder to identify areas to improve. This helps to maintain good standards and continuously promotes positive outcomes for children. The childminder has developed strong relationships with parents and staff at other early years settings children attend. These partnerships promote good continuity of care and learning to help meet children's needs successfully. Parents are provided with good opportunities to be involved in children's learning. They speak very highly about the childminder and report how their children have become self-assured since attending her setting.

### Quality of teaching, learning and assessment is good

The childminder is highly accomplished in helping children to develop mathematical skills. For example, children learn about weight and measurement as they use scales to compare items that are heavier, lighter and weigh the same. The childminder uses every opportunity to help support children's understanding of counting. For instance, children use coloured cubes to add, subtract and multiply numbers. Young children use their small-muscle skills, such as when they use tweezers to pick up small items and sort them into categories. Children of all ages enjoy listening to familiar stories. The childminder uses their interests to help develop their understanding of prepositions, such as talking about the characters in the book, travelling over and under grass and mud.

### Personal development, behaviour and welfare are good

Children show high levels of respect and tolerance for others and are aware of the need to take turns and share. They behave well and the childminder promotes good behaviour through positive reinforcement. She places a strong focus on children's safety. Children learn how to behave safely, such as understanding the importance of holding hands to keep themselves safe when crossing roads. The childminder encourages children to be independent. She displays resources that children can easily access and encourages them to complete simple tasks, such as using the toilet and washing their hands independently.

### Outcomes for children are good

Children successfully develop the skills they will need in their future learning, including pre-school and school. Older children show high levels of skill in speaking and listening. For example, during role-play, they listen to others and are confident to speak as they represent their own ideas and thoughts. They develop independence and an understanding of how to stay safe, and enjoy the many opportunities to use their physical skills. They recognise their written name and letters of the alphabet, and make links with words beginning with these.

## Setting details

<b>Unique reference number</b>	EY386470
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10108712
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Date of previous inspection</b>	3 June 2015

The childminder registered in 2008. She lives in Egham, Surrey. She offers care Monday to Thursday, between 7.30am and 6pm, for most of the year. The childminder works alongside her husband, who is a co-childminder.

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