

# Childminder report

<b>Inspection date</b>	31 July 2019
Previous inspection date	24 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children flourish in the childminder's very good care. She provides nurturing support that enables them to develop social skills and a strong sense of belonging. For example, children express their pleasure as they remember activities and trips they have taken part in with the childminder and their friends.
- The childminder has a good understanding of child development and makes the most of opportunities to develop children's learning. Children make good progress. Their awareness of the wider world is enriched as they take educational trips to, for instance, to the local Mosque. This helps children to explore similarities and differences.
- Children benefit from an exciting environment that helps them to develop a range of skills and abilities. They enjoy a wide range of experiences and resources that promote their physical development very well.
- Partnerships with parents are strong. The effective two-way flow of information provides consistency that enriches children's learning and development.
- The childminder reflects on the service she provides to identify where she can develop this further. She takes account of parents' views to plan meaningful changes and improvements.
- The childminder interacts with children as they play, which helps to extend their listening and thinking skills. However, when posing questions to younger children, she often steps in too quickly to offer solutions. This does not always allow enough thinking time for younger children to persevere at tasks and work things out for themselves.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- extend opportunities for children to persevere during tasks and work things out for themselves.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector discussed an evaluation of an activity with the childminder.
- The inspector held several discussions with the childminder and children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector discussed with the childminder how she reflects on her practice.
- The inspector took account of the views of parents through written feedback they had shared with the childminder.

#### Inspector

Lynn Clements

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder attends regular training to help her maintain a secure understanding of safeguarding practice and paediatric first-aid procedures. This helps her to keep children safe. The childminder knows the signs that may indicate a child is at risk of harm. She is confident in the action she needs to take if there are concerns about a child's welfare. The childminder carries out regular risk assessments to help reduce possible hazards. Her home is safe and secure, and the children are well supervised. The childminder networks with other local professionals to continue developing her knowledge and teaching skills.

### Quality of teaching, learning and assessment is good

The childminder regularly observes children and uses this information to track their progress. Children of all ages form good foundations to support their literacy skills. Younger children look at books independently and experiment with different ways of making marks. Older children practise early writing skills and begin to distinguish the sounds at the beginning of words. The childminder makes effective use of what she knows about children's interests and development to plan challenging activities. Children use their imaginations to create simple storylines as they play with toy animals, fencing and hedging to create enclosures in their make-believe zoo.

### Personal development, behaviour and welfare are good

The childminder provides a warm, welcoming environment where children feel happy and secure. She praises children for their efforts and achievements, which successfully helps them to build their confidence and self-esteem. The childminder guides children's behaviour using gentle reminders, and teaches them to be kind and considerate to others. Children's behaviour is good. The childminder consistently supports children to learn about a range of ways to keep themselves healthy. In addition to nutritious meals and snacks, the childminder organises cooking activities. She encourages conversations about where foods come from, which ones are good for you and which types of foods are best eaten in moderation.

### Outcomes for children are good

Children are confident learners and make good progress from their starting points. They develop a range of skills to support the next stages in their learning and prepare them to move on to nursery or school. Children are confident to share their opinions and tell the childminder what they like and do not want to do. Children enjoy opportunities to spend time in their local community. They learn about the seasons as they explore the outdoor environment throughout the year.

## Setting details

<b>Unique reference number</b>	404420
<b>Local authority</b>	Essex
<b>Inspection number</b>	10062919
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 12
<b>Total number of places</b>	6
<b>Number of children on roll</b>	14
<b>Date of previous inspection</b>	24 November 2015

The childminder registered in 1998 and lives in Braintree, Essex. She operates all year round from 6.30am to 8.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3.

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