

Childminder report

Inspection date	4 July 2019
Previous inspection date	21 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a well-organised and stimulating environment. She offers a variety of experiences to meet the needs and interests of children with similar ages. For example, children concentrate as they build a tower and excitedly name minibeasts they recognise in a book and in the childminder's garden.
- Children benefit from the excellent care that the skilled and caring childminder consistently provides. She gains in-depth individual information of children and their families. This enables her to extremely successfully support children's emotional well-being.
- Parents comment extremely highly on the good-quality care the childminder offers. They commented that, 'she gives 100% to each child,' and 'supports children's emotional well-being.' Children flourish and achieve well.
- The childminder enriches children's communication and language skills well. For example, she enthusiastically reads stories of their choice. This engages children for long periods. Children repeat familiar words and eagerly point to pictures.
- The childminder does not have plans in place to further identify continuous professional development opportunities.
- The childminder does not precisely monitor the progress children make from when they first start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for professional development to raise the quality of teaching to an even higher level
- make better use of assessment information to precisely identify the progress children make from their starting points.

Inspection activities

- The inspector had a tour of parts of the premises used for childminding.
- The inspector observed and discussed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector viewed written feedback from parents, and took account of their views.
- The inspector viewed evidence of suitability for the childminder and household members. She discussed the childminder's self-evaluation information with her and viewed a range of documentation, including the childminder's paediatric first-aid certificate and public liability insurance.

Inspector

Jane Morgan

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder clearly explains the procedures she will take to protect children from harm. She has undertaken training to identify signs of possible abuse and neglect. The childminder knows the local procedures to follow if she has a concern about a child's welfare. The childminder builds effective and positive relationships with other professionals. For example, she meets regularly with other local childminders to share resources and reflect on her practice. Effective procedures are in place to link up with teaching staff at local schools that the children attend. This helps further promote children's continuity in care and learning. The childminder keeps her mandatory training up to date. She has not accessed other training opportunities to further build on her professional development.

Quality of teaching, learning and assessment is good

Teaching is of high quality. The childminder quickly responds to children who show a keen interest in minibests. She encourages children to recognise the similarities and differences between a real snail and a snail in a picture book. The childminder frequently uses mathematical language, which includes talking about quantities and numbers. Children are challenged to build a tower from stacking cups. They giggle and laugh as they knock the tower down with a bean bag. The childminder provides children with many opportunities to make decisions in their play. Children independently choose and transport activities outdoors. The childminder skilfully follows children's leads and interests, and she extends their learning well. Even though the childminder assesses and monitors children's progress, she does not routinely identify precisely the good progress children make from when they first start.

Personal development, behaviour and welfare are outstanding

Children benefit from highly successfully daily care routines that the childminder reinforces. The childminder regularly discusses the importance of hygiene, and encourages children to recognise the importance of keeping healthy and safe. Children enthusiastically follow daily routines exceptionally well. For example, children eagerly wash their hands independently before snacks and after they blow their nose. The childminder values and displays children's artwork to promote children's self-esteem extremely well. Children benefit from ample time outdoors. The childminder provides excellent opportunities for children to experience the natural world. As such, she regularly plans outings to historical buildings and places of natural beauty. The childminder expertly promotes good manners and encourages children to show respect for one another. Children behave exceptionally well.

Outcomes for children are good

Children of similar ages learn key skills for the next stages in their learning and eventual move to school. Children are extremely curious about their world. Children hold pens firmly and make random marks to express themselves freely. They learn to take turns and mix regularly with other children to promote their social skills. Children speak clearly and express their thoughts and views with confidence. They learn that words carry meaning and count beyond 10. Children complete self-help tasks with confidence.

Setting details

Unique reference number	403919
Local authority	Sutton
Inspection number	10066337
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 10
Total number of places	6
Number of children on roll	7
Date of previous inspection	21 March 2016

The childminder registered in 2001. She lives in Cheam, Surrey. The childminder is in receipt of funding to offer free early education to children aged three and four years. She provides childcare 8am until 6pm, Monday to Thursday, for most of the year.

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