

KOOSA Kids Holiday Club at Teddington School, Teddington

Teddington Sports Centre, Broom Road, Teddington, London TW11 9PJ



Inspection date	25 July 2019
Previous inspection date	30 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Managers are ambitious, well organised and have a professional attitude. They share information daily to support the smooth running of the club. This helps to support consistently good practice.
- Children are happy and relaxed. They respond well to the rules and rituals of the daily routine and enjoy the activities planned for them. They show good levels of concentration and self-esteem.
- Staff provide a well-organised and resourced provision that provides good opportunities for children to develop independence and self-care skills.
- Staff have a good knowledge of safeguarding and know the procedures to follow and who to contact if they have a concern.
- Lunchtime is a very social occasion and children have time to interact with their friends, which contributes to the development of their social skills.
- Parents are pleased with the quality of the holiday club, and the daily communication the staff provide gives them peace of mind that their children are enjoying their time there.
- Children demonstrate positive behaviour and play harmoniously together, taking turns and sharing equipment.
- Although staff receive regular training, the management team's supervision of staff performance does not focus sharply enough on identifying weaknesses in teaching and further developing the quality of interactions with children.
- Occasionally, staff do not fully consider how to support the needs of all children during planned activities in order to promote their all-round development and emotional well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on the monitoring of staff performance to drive the quality of teaching and support for children to an even higher level
- ensure staff consistently support the needs of all children throughout the daily routine to promote their emotional well-being.

Inspection activities

- The inspector observed children taking part in activities indoors and outdoors.
- The inspector spoke to children, parents and staff and held discussions with the management team at appropriate times during the inspection.
- The inspector checked the suitability of staff and checked a range of documentation, including safeguarding policies and procedures.
- The inspector took account of parents' views.
- The inspector observed the quality of teaching during activities and assessed the impact this has on the children's well-being.

Inspector
Frances Oliver

Inspection findings

Effectiveness of leadership and management is good

Managers are committed to enhancing the quality of the setting and evaluate provision regularly to ensure standards are kept at a high level. They seek the views of parents by providing a suggestions box and have good partnerships with parents overall. They share information daily through the introduction of feedback forms to provide parents with an insight into what activities their child has enjoyed. Parents are also given verbal feedback when children are collected. Safeguarding is effective. Staff have a solid understanding of their safeguarding responsibilities. Recruitment and vetting procedures are secure, and an effective induction process supports staff in their understanding of their roles and responsibilities.

Quality of teaching, learning and assessment is good

Staff provide a warm and welcoming environment for children that is spacious and well organised. Children are confident and active learners, and staff communicate well with children in a fun and stimulating way. Staff engage children in conversation and challenge children's thinking. Children display good levels of concentration and focus during activities, fully engaging in their play and enjoying being creative. For example, children enjoyed making pasta necklaces that they painted. Staff provide an exciting curriculum for children who benefit from a wide range of fun adult-led activities, as well as time to choose tasks independently alongside their friends. Staff have good relationships with children and encourage them to be independent and motivated learners.

Personal development, behaviour and welfare are good

Staff are warm and friendly and create a welcoming atmosphere. They provide extensive opportunities for children to exercise and be physically active, and offer challenging activities to further develop their gross-motor skills. For instance, children learn how to pedal a go-kart and pull a lever to stop. They enjoy having go-kart races with their friends. Children are polite and follow the golden rules that are introduced at the start of every day to ensure children are safe and secure. Staff teach children how to keep themselves safe by introducing fire-safety rules and regularly practising fire drills.

Setting details

Unique reference number	EY429921
Local authority	Richmond Upon Thames
Inspection number	10112720
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 8
Total number of places	100
Number of children on roll	50
Name of registered person	KOOSA Kids Limited
Registered person unique reference number	RP900842
Date of previous inspection	30 July 2015
Telephone number	08450942322

KOOSA Kids Holiday Club at Teddington is a children's holiday activity scheme that registered in 2011. It is one of 18 settings run by KOOSA Kids Ltd and operates from Teddington Sports Centre in the grounds of Teddington School in the London Borough of Richmond Upon Thames. The club operates Monday to Friday during each school holiday, with sessions from 10am until 4pm. An extended session is offered for parents who require childcare from 8.15am to 6pm. The club employs 16 members of staff, of whom half hold relevant childcare qualifications at level 3 or above.

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