

Harvard Park Pre School



C/O Smallberry Green School, Turnpike Way, Isleworth TW7 5BF

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| Inspection date | 9 July 2019 |
| Previous inspection date | 9 July 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff know the children well and approach them sensitively to ensure that their individual needs are met.
- The good partnerships and sharing of information between staff and parents help to support and extend children's learning at home.
- Staff deployment across the nursery is effective. Staff engage with the children and supervise them during play, providing support where needed.
- Staff plan a varied curriculum to support children in their learning throughout the day.
- Recruitment procedures are robust to ensure staff's suitability to work with children.
- Leaders and managers support the professional development of staff. This has a positive impact on staff knowledge and confidence about their roles and responsibilities.
- Parents speak highly about the nursery and say that their children make good progress.
- Occasionally there is insufficient variety in some planned activities for children with wider interests.
- Accidents are clearly recorded. However, the reporting of accidents is not robust enough to ensure that parents are always informed of accidents at the earliest possible opportunity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the reporting process of accidents so that parents are always notified about accidents without delay
- review the planning of activities in order to encompass the wider interests of all children.

Inspection activities

- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector spoke with parents during the inspection and took account of their views.
- The inspector observed staff and children interacting during activities.
- The inspector held a meeting with the managers and leaders.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Angelica De Assis

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff attend safeguarding training. As a result, they are clear about when to make a referral to ensure children's well-being and safety are met. Leaders and managers ensure the ongoing improvement of the nursery by taking into account the views of parents, staff and children. For instance, parents receive questionnaires every term in order to evaluate the nursery's services. Leaders and managers use the information gathered to enhance practices. There is a close working partnership with the local authority and other professional agencies. This helps to ensure that all children, including those with additional needs, receive the support they require. Managers regularly meet with each individual staff member, which helps to foster ongoing professional development.

Quality of teaching, learning and assessment is good

Staff create an environment where children develop their independence skills. Children enjoy free access to the garden. In addition, they have good opportunities to explore the natural world in the small woodland area. They learn about taking risks safely and understand the importance of following rules and adhering to boundaries. Planning and assessment are effective and ensure that children make good progress. Staff use a range of practices to support and develop children's communication skills. For example, they use Makaton sign language, point to objects as reference and use picture cards. Children's imaginative play is supported by a carefully planned curriculum and environment. The home corner has real fruit and vegetables. This promotes mathematical development as children use the resources to measure, weigh and count. Children also enjoy sitting and reading books individually and in groups.

Personal development, behaviour and welfare are good

Children behave well and include their friends in their play so that no one is left out. Staff support children to learn how to manage their emotions. For instance, during planned activities they take the opportunity to discuss with the children their excitement and queries about moving on to school. The staff create individual family books for the children to celebrate and value the diversity of the different families attending the nursery. Children understand the importance of washing their hands before mealtimes. Snack time is well organised and provides an opportunity for children to develop their independence as they choose when to eat and help themselves. Staff use positive language to manage children's behaviour. For example they say, 'We walk inside, please'. As a result, children develop positive language and behaviour.

Outcomes for children are good

Children are happy and enjoy the nursery. They make good progress from their starting points, are confident and have warm and caring interactions with each other. Children know how to take turns and follow simple instructions. For instance, they use a sand timer to remind each other to share. Children show interest in written words and explore this by writing their own names. They develop the skills needed for the next stage of their learning. Children concentrate and persist with new experiences.

Setting details

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| Unique reference number | EY244539 |
| Local authority | Hounslow |
| Inspection number | 10071596 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Full day care |
| Age range of children | 2 - 4 |
| Total number of places | 30 |
| Number of children on roll | 57 |
| Name of registered person | Harvard Park Day Nursery Limited |
| Registered person unique reference number | RP905729 |
| Date of previous inspection | 9 July 2015 |
| Telephone number | 07984258580 |

Harvard Park Pre School registered in 2000. It operates from a purpose-built room in Smallberry Green Primary School, Isleworth. The pre-school operates during term time only and is open each weekday from 8.30am until 4.15pm. It is in receipt of funding for the provision of free early education for children aged two, three and four years. The pre-school employs nine staff. Of these, eight, including the managers, hold appropriate early years qualifications.

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