

Report for childcare on domestic premises

Inspection date	18 July 2019
Previous inspection date	19 October 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The provider has failed to notify Ofsted of people living on the premises to enable checks to be carried out to ensure their suitability. This issue of non-compliance has been raised previously with the provider and places children at risk of harm.
- Staff do not take effective steps to identify, minimise or remove hazards inside and outdoors.
- The manager does not provide staff with sufficient support. She does not monitor and discuss practice with staff to improve their teaching.
- Some staff do not use information about what children can do well enough. As a result, they do not provide activities that engage children in their play and learning or provide them with sufficient challenge.
- Resources are not always available to support children's learning. This further limits their opportunities to engage in meaningful play.

It has the following strengths

- Children are confident, happy and well behaved.
- Staff know their key children well and make accurate assessments of their progress.
- Staff have strong relationships with parents and involve them in their children's learning. They share information through discussion and online and welcome them to events, such as a graduation party.
- Children have good opportunities to learn about the natural world in the rural environment.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that all persons living on the premises are checked by Ofsted to ensure they are suitable	08/08/2019
take all reasonable steps to minimise hazards and to ensure children are not exposed to unnecessary risks.	08/08/2019

To meet the requirements of the early years foundation stage the provider must:

	Due date
provide effective support and coaching to improve staff teaching, with particular regard to extending children's learning and giving them adequate opportunities for purposeful play	10/10/2019
ensure that children have sufficient access to resources to enrich their learning experiences.	10/10/2019

Inspection activities

- The inspector observed interactions between staff and children.
- The inspector spoke to parents.
- The inspector spoke to staff and children.
- The inspector held a meeting with the manager and nominated individual.
- The inspector sampled relevant documentation.

Inspector

Catherine Sample

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. When staff undertake daily checks, they fail to take steps to keep children safe. For example, they do not shut the gates to prevent children having access to the greenhouse, which has broken glass, and to the farmyard. In addition, they do not closely supervise children who are using the large climbing apparatus or clear up spills promptly to reduce the risk of slipping. Children are allowed to eat while walking around without staff recognising the potential risk from choking. However, staff do have a secure understanding of child protection issues and know what to do if they have concerns about a child. The manager does not monitor and support staff effectively and, as a result, the quality of teaching has declined. The manager has recently conducted a review of practice. She is aware of weaknesses in management and teaching and has some plans in place to address these. However, implementation of these plans is in the early stages and has not yet had an impact on improving consistency in the quality of teaching. Despite these weaknesses, staff have recently used what they learned from training to start implementing changes to observations and planning. The manager monitors the progress of children appropriately, which enables her to identify any gaps in their learning. However, the weaknesses in teaching mean that these gaps are not closed as promptly as possible.

Quality of teaching, learning and assessment requires improvement

Staff do not support children's development consistently. Some miss chances to extend children's learning and provide purposeful play opportunities. During a long period of outdoor play, some staff provide children, including those with special educational needs and/or disabilities (SEND), with limited interaction and do not provide enough support for children to get the most from their time outside. Children's learning is restricted by the lack of availability of some resources. For example, the sensory room is currently being used for storage, blackboards do not have any chalk and playhouses contain limited resources to inspire children's learning. Some staff, however, do provide interesting planned activities that engage children. During the inspection, they provided clay, potatoes and sticks for children to make models of hedgehogs. Staff linked the activity to a book featuring a hedgehog and talked with children about rolling into a ball for protection. Staff work closely with other settings that children with SEND attend to ensure that there is a shared approach to meeting their needs.

Personal development, behaviour and welfare are inadequate

Weaknesses in safeguarding mean that children's welfare cannot be assured. Children have warm relationships with staff. During the inspection, children were very excited when the owner arrived, rushing to talk to him and to show him what they were doing. Children get plenty of exercise and fresh air and enjoy nutritious home-cooked meals. Staff maintain good hygiene standards, ensuring children wash their hands after outdoor play, for example. Children enjoy using multicultural resources, such as musical instruments, and learn about the traditions of other cultures.

Outcomes for children require improvement

Due to the gaps in teaching, children of all ages do not make good enough progress.

Nonetheless, they are learning some useful skills for moving to school. They learn to be independent, pouring their own drinks and using cutlery. Most children develop effective communication skills and those who need additional help with their speech and language receive appropriate support.

Setting details

Unique reference number	EY420770
Local authority	Wiltshire
Inspection number	10115469
Type of provision	Childcare on domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	48
Number of children on roll	89
Registered person unique reference number	RP910959
Date of previous inspection	19 October 2016

Buttercups Kindergarten registered in 2010. The nursery is open each weekday from 8am to 5.30pm all year round. The nursery receives funding to provide free early education for children aged two, three and four years. There are 13 members of staff, including the manager. Of these, one holds qualified teacher status, 10 hold qualifications at level 3 and one has a qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

