

Childminder report

Inspection date	24 July 2019
Previous inspection date	10 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified childminder is attentive to children's needs. She skilfully interacts with children, helping them to become confident and purposeful learners. Children have a positive attitude towards learning. For instance, they show great enthusiasm as they use fishing rods to hook plastic ducks in the water tray.
- The childminder has an effective understanding of children's individual needs. She knows children's starting points and makes accurate assessments of children's progress. She monitors their progress regularly to plan for their next steps. Children make good developmental progress.
- Children enjoy plenty of opportunities for outdoor learning, including at the park, at playgroups and when playing in the childminder's well-resourced garden. This helps to promote their good health, well-being and physical skills.
- Children form strong attachments with the childminder and feel safe and emotionally secure. They demonstrate high levels of self-esteem and confidence as they eagerly try new experiences.
- The childminder frequently reviews her provision and practice and seeks feedback from parents to help her identify how she can improve her service further. For instance, she has recently increased children's access to different types of printed materials. Children are visibly excited when they identify familiar letters and they practise writing the letters in their names.
- The childminder has not considered all possible ways of developing children's understanding of diversity, particularly with regard to people and communities that differ from their own.
- On occasion, the childminder does not provide sufficient time for older children to think and respond to questions in order to extend their learning to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop a greater awareness of the wider world and learn about people's similarities and differences
- help older children to maintain a high level of thinking by giving them extra time to respond and consider a range of possible answers when they are asked questions.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector observed an adult-led activity and evaluated this with the childminder.
- The inspector spoke to children at appropriate times during the inspection.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and reviewed evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has robust policies and procedures to help her keep children safe and well. She attends regular training to maintain a good knowledge of a wide range of safeguarding issues. She is confident in describing the signs that may cause her to be concerned about a child's welfare and knows the procedure to follow in these circumstances. Relationships with parents are good. Parents feel well informed and appreciate the care and guidance the childminder provides. For example, she gathers useful information about children when they join her provision, to help her cater for their routines and plan for their good progress from the start.

Quality of teaching, learning and assessment is good

The childminder has organised the home well. For instance, she offers exciting activities that older children independently choose and set up. She is familiar with using observation to identify the achievements children make in their learning and development. Children develop a good understanding of mathematical terms. This is evident when the childminder introduces words such as 'big diamonds' and 'small diamonds' to children when describing the shapes of the goldfish they hook using wooden fishing rods. The childminder joins in children's play and supports them to communicate confidently. All children develop good listening skills, which help their understanding, and they enjoy copying and learning new words. For instance, older children happily describe the patterns and colours they use when painting the wings of butterflies.

Personal development, behaviour and welfare are good

Children behave well, easily follow instructions and enjoy the time they spend with the childminder. The childminder helps children to learn about living a healthy lifestyle. Children demonstrate an increasing awareness of good hygiene practices from an early age. For instance, older children illustrate this by washing their hands independently after outdoor play and before eating food. The childminder encourages children's awareness of keeping themselves safe from harm. For example, she gently reminds children to handle safety knives carefully when slicing and chopping up their fruit at snack time.

Outcomes for children are good

Children make choices and decisions in their play. They are imaginative and express their thoughts and ideas in a range of different ways, including through painting, role play and storytelling. Children are confident learners and are well prepared for the next stages in their learning and their future transition to school.

Setting details

Unique reference number	160308
Local authority	Camden
Inspection number	10072462
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 3
Total number of places	5
Number of children on roll	3
Date of previous inspection	10 February 2016

The childminder registered in 2001. She lives in Mornington Crescent in the London Borough of Camden. She operates all year round, Monday to Friday from 8am to 6pm, except for bank holidays and family holidays. She has an early years qualification at level 3.

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