

Childminder report

Inspection date

24 July 2019

Previous inspection date

10 February 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Good	4 2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder has insufficient knowledge of the 'Statutory framework for the early years foundation stage', which has a significant impact on children's overall learning, development and safety. For example, she does not have an understanding of safeguarding and wider child protection issues.
- Children's safety and well-being are compromised. The childminder has not risk assessed her home to ensure it is safe for children to play in. Additionally, she does not promote good hygiene practices during daily routines.
- The childminder does not keep a daily record of the names of children looked after on the premises and their hours of attendance. Furthermore, she does not have written information about all of the children she cares for, as required.
- The childminder does not assess and monitor children's learning or plan suitable experiences to help them achieve well. She does not cater well to the needs of those children who learn best outdoors. In addition, she lacks knowledge of statutory assessments, such as the progress check for children between two and three years. As a result, children do not make good progress in their learning.
- The childminder has not undertaken any professional development opportunities to raise her quality of teaching and further improve outcomes for children.
- The childminder does not provide a variety of enjoyable experiences, particularly for those children who prefer to learn and play outdoors.

It has the following strengths

- Children of mixed ages enjoy their time together. They take turns during their imaginative play.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
gain an up-to-date understanding and knowledge of the 'Statutory framework for the early years foundation stage'	01/10/2019
obtain an up-to-date understanding of all safeguarding matters, to ensure that any signs and symptoms that a child may be at risk of harm are identified quickly and responded to in a timely and appropriate way, including the action to be taken in the event of an allegation of abuse being made	30/08/2019
ensure effective systems are in place to identify and minimise any potential risks to children	30/08/2019
record and maintain information for each child, including their date of birth	30/08/2019
record and maintain a daily record of the names of children looked after on the premises and their hours of attendance	30/08/2019
increase understanding of the learning and development requirements to improve the quality of teaching, assessment arrangements and the learning experiences of all children.	01/10/2019

To further improve the quality of the early years provision the provider should:

- extend the range of experiences and activities, particularly for those children who prefer to learn and play outdoors
- strengthen systems to promote good hygiene practices, particularly during daily routines.

Inspection activities

- The inspector observed teaching indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector viewed children's records and a range of other documentation, including policies and procedures.
- The inspector took account of the written views of parents.
- The inspector jointly evaluated the quality of teaching and experiences on offer with the childminder.

Inspector

Jane Morgan

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. The childminder has not kept her safeguarding knowledge and understanding up to date. For example, she fails to successfully recognise the signs and symptoms of abuse. The childminder's knowledge of current safeguarding legislation and guidance is poor. For example, she does not know enough about the 'Prevent' duty guidance in order to be able to recognise when children are at risk from extremist views. Furthermore, the childminder lacks knowledge of what she would do if there was an allegation made against her or anyone living on the premises. This puts children's well-being at risk. Children are put at further risk as the childminder does not effectively assess risk in her home to minimise potential hazards to children. She fails to identify possible hazards, such as cleaning products and hanging cords. The details relating to children, such as their date of birth, are not held by the childminder for all children. Similarly, she does not keep an accurate record of their attendance. The childminder has done little to maintain the quality of her provision since the last inspection. Despite the weaknesses above, parents comment positively about the childminder, saying they value her input into their child's day-to-day life.

Quality of teaching, learning and assessment is inadequate

The childminder does not make good use of observation and statutory assessments so that she can plan suitable activities for children that meet their individual needs. Furthermore, she does not identify what children need to learn next in order to help all children make the best possible progress. The childminder's poor knowledge of the seven areas of learning and development and how to promote children's learning results in ineffective teaching and limited experiences and activities for children. Nevertheless, the childminder provides some resources to help engage children. For example, children enjoy looking at books with the childminder, which helps to support their literacy skills. Young children use their imagination well as they play with small-world people and replicate objects in their play. However, the childminder lacks knowledge of the requirement to complete a progress check when children are aged two years to help her swiftly identify gaps in children's learning.

Personal development, behaviour and welfare are inadequate

Children are unable to play in a safe environment due to weaknesses in risk assessments and the childminder's poor knowledge of safeguarding. She does not promote good hygiene practises. For example, she does not encourage children to wash their hands before meals. In addition, while she works with parents to support children when they are toilet training, hygiene practises are not good enough to ensure children learn behaviours that will promote their good health. That said, children are provided with a range of healthy meals and snacks to promote their good health. Overall, all children's behaviour is suitable, given their age and stage of development. They listen and respond to the childminder's instructions. Younger children enjoy daily visits to local play groups to help broaden their experiences of the world and build on their social skills.

Outcomes for children are inadequate

Children do not make good progress. Weaknesses in the childminder's assessment

processes mean that gaps in children's learning are not identified swiftly enough. Children are not well prepared for the next stage in their learning and the eventual move to school. However, they engage as well as they can with the limited opportunities provided.

Setting details

Unique reference number	122795
Local authority	Wandsworth
Inspection number	10072336
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	3
Date of previous inspection	10 February 2016

The childminder registered in 1989. She lives in Tooting, in the London Borough of Wandsworth. The childminder provides care for children from Monday to Friday, 7.30am to 6pm, for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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