

Abacus Nursery

Park Cottage, 162 High Street, Chasetown, Walsall WS7 3XG



Inspection date	22 July 2019
Previous inspection date	27 September 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress and have positive relationships with staff. Children's behaviour is good. They are confident and communicate well with others. Children seek staff out to proudly show or tell them what they have done and for a cuddle or reassurance. Staff offer children lots of praise.
- Staff provide an excellent range of resources in the attractive outdoor area. This supports children who enjoy playing and learning outside.
- The manager and staff continually strive to make improvements to the nursery. They have action plans in place to develop the outside area to further support children's sensory and physical skills.
- Staff support children when moving to their next stage in learning within the nursery. The manager works closely with the local school to help children be ready for school.
- Staff work together with parents. They share information with parents about their children's learning. Parents are happy with how their children are progressing and say their children love being at the nursery. They say staff are very friendly and care for their children well.
- Staff's knowledge of their key children is good. They carry out regular assessments to ensure children's next steps of learning are planned to meet their individual needs and interests.
- The manager regularly evaluates staff practice. The manager and staff attend training to further enhance their skills, helping children to receive a good start.
- Sometimes, children are not given enough time to think and respond to questions before an activity is moved on in another direction.
- Opportunities for children to learn about different cultures and traditions are not yet fully embedded.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children enough time to think and respond to questions during activities before moving the activity in another direction
- provide children with more opportunities to learn about cultures and traditions of other communities and families.

Inspection activities

- The inspector observed activities, both indoors and outdoors, and assessed the impact on children's learning.
- The inspector completed a joint observation of an activity with the nursery manager.
- The inspector looked at documentation, including a sample of children's records, planning and assessment records and evidence of the suitability of staff working in the nursery.
- The inspector held discussions with the manager and staff at appropriate times during the inspection.
- The inspector spoke to some parents and children during the inspection and took account of their views.

Inspector

Angela Hulme

Inspection findings

Effectiveness of leadership and management is good

There is an effective system in place to track assessments of children's development. The manager regularly evaluates staff practice to identify individual training needs and develop the quality of teaching even further. Knowledge gained from training is shared with all staff in the nursery. Staff are deployed effectively ensuring children are supervised at all times. Safeguarding is effective. Staff have a clear understanding of how to recognise signs and symptoms of abuse. If staff have any concerns about children in their care, they are aware of the procedure they need to follow to keep children safe. The premises are safe and secure. The manager has a clear action plan to further develop the garden area, providing children with more opportunities to explore and investigate.

Quality of teaching, learning and assessment is good

Staff knowledge of children is good. They observe the children and consider activities to further develop children's learning. Children enjoy playing in the large, well-equipped outside area. They develop their imagination. For example, they play together in the playhouse, pretending to cook food and go to the shop with their handbags. Children learn about shapes and colours as they navigate around a computer program. They have fun when they learn and are confident in leading their own play. Staff act as excellent role models to the children. They communicate their expectations clearly. This helps children to play cooperatively with each other and to be respectful of others.

Personal development, behaviour and welfare are good

Children develop wonderful physical skills. They confidently ride on tricycles and climb the ladders to the slide. They run and jump around, avoiding objects. Staff allow children to manage their own risks and offer support when needed. They know when to take a step back and allow children to explore. Children have started to develop strong friendships. They play together and share own ideas. For example, children play together with the doll's house and talk to each other about having a tea party. Children develop their understanding of how to be healthy. They know that they need to wash hands before snack time, and they enjoy fruit and healthy home-cooked meals. Children are considerate and polite, taking turns and sharing.

Outcomes for children are good

Children make good progress and have strong relationships with staff. They are supported well when moving onto their next stage of learning. Children's behaviour is good. They are confident and communicate well with others. They develop their independence and physical skills and can name and match different shapes and colours. Very young children are provided with exciting opportunities to help them make good progress in their development.

Setting details

Unique reference number	218399
Local authority	Staffordshire
Inspection number	10117896
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	64
Number of children on roll	64
Name of registered person	Double Trouble (Burntwood) Limited
Registered person unique reference number	RP903540
Date of previous inspection	27 September 2016
Telephone number	01543 686523

Abacus Nursery employs 12 members of childcare staff. Of these, two hold an appropriate early years qualification at level 5 and nine hold an early years qualification at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.15am until 6pm. The nursery provides funded early education for children aged two, three and four years.

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