

Earlyworld Nursery

Earlyworld Stafford Court, Stafford Court, Stafford Park, Telford,
Shropshire TF3 3BD



Inspection date	29 July 2019
Previous inspection date	21 January 2019

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The managers and staff have made very good progress since the last inspection. They have worked closely with local authority advisers, and have embraced their advice and implemented their ideas and suggestions. Consequently, the care and learning that children receive has greatly improved.
- Children's behaviour is very good. They play with their friends and learn to share and take turns. Children watch a sand timer as they play and know that when the sand has stopped flowing they must let someone else have a turn. Children in the pre-school room have made shelves out of boxes to display the models that they make. This gives them a sense of pride and achievement.
- Children form close relationships with their key person. They seek them out for a reassuring cuddle and to share what they have been doing.
- The environment is stimulating and rich with resources and displays to sustain children's interest and help them to learn. Resources are stored to enable children to easily choose what they want to play with.
- Staff work well in partnership with parents. Information is shared daily and parents are supported to continue with their child's learning at home. Staff obtain in-depth information from parents when their child first starts. This helps staff to accurately assess where children are in their development and plan precisely for children's needs from the outset. Parents spoken to are happy with the care their children receive.
- Children are supported well as they move on to school. Staff encourage children to talk about their school visits. They read stories about moving on to school to help children to become familiar with what to expect.
- The progress check for children aged between two and three years is carried out and a short written assessment is shared with parents. However, this is not always completed to coincide with the health and development review carried out by the health visitor, to fully support integrated working.
- Occasionally, during group times, staff miss opportunities to extend children's learning to help them to consistently reach their full potential.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- liaise with parents to ensure that the progress check for children aged between two and three years is completed to coincide with the health and development check carried out by the health visitor
- make the most of every opportunity during group times to fully promote children's learning and help them achieve to their highest potential.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery managers. She looked at relevant documentation, including children's details and evidence of the suitability of staff working in the nursery.
- The inspector spoke to children and some parents during the inspection and took account of their views.

Inspector

Rebecca Johnson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff have a very good understanding of safeguarding policies and procedures. They can recognise types of abuse and know the signs to be aware of. This includes wider safeguarding concerns, such as preventing children from being drawn into extreme situations. Managers have introduced systems to continually check staff's knowledge through scenarios and questions. All areas of the nursery are safe and secure. Parents are reminded not to let anyone into the premises, even if they know them. Recruitment and induction procedures are robust to ensure that all staff working with the children are safe and suitable to do so. Managers are supportive of staff. Staff benefit from regular supervision meetings where they discuss their key children and ideas for further improvements. Staff attend training to further their skills and knowledge. They implement ideas into the nursery that will benefit children and staff and help to raise quality. Managers track the progress of individual and groups of children. They make sure that staff are informed of any gaps in learning for their key children and discuss activities they can provide to close these swiftly.

Quality of teaching, learning and assessment is good

Children take part in a variety of well-planned activities that are interesting and motivate them to learn. Staff recognise children's next steps and ensure that they plan activities that will help children to make good progress. Babies enjoy listening and moving to music. They explore the sounds that different instruments make and happily shake a rainmaker as they listen to familiar songs. Toddlers are engrossed as they push pom-poms into a metal whisk and thread straws through the holes in a colander. This helps to develop their small-muscle skills. Staff introduce new words to extend children's language skills as they talk about the pom-poms being 'sparkly'. Two-year-old children thoroughly enjoy exploring foaming soap as they search for shapes and numbers that staff have hidden in it. They blow the foam and say that it looks like snow. Children in the pre-school room adeptly use an interactive screen as they match pictures to make pairs. They concentrate as they try to remember where they have seen the picture before. Staff offer lots of encouragement and praise when children find the correct ones.

Personal development, behaviour and welfare are good

Children's health is promoted well. They know that they need to wash their hands at appropriate times during the day. Children learn about healthy eating and their bodies. They have made a healthy eating board that shows foods that are good for them and help them grow. They know that their tongue helps them to taste food. All children have opportunities to access the outdoors. They water the plants in the growing area and hunt for bugs in the forest school area. They can ride bikes and kick and throw balls.

Outcomes for children are good

All children make good progress. They learn the skills that they need for the next stage in their learning, including the move on to school. Children are confident and eager learners. They concentrate, follow instructions and are beginning to solve problems for themselves. Older children can recognise letters and know that it is the alphabet. Some can write their name and are beginning to read early phonics books.

Setting details

Unique reference number	208194
Local authority	Telford & Wrekin
Inspection number	10093626
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 12
Total number of places	130
Number of children on roll	122
Name of registered person	Earlyworld Limited
Registered person unique reference number	RP520252
Date of previous inspection	21 January 2019
Telephone number	01952 292900

Earlyworld Nursery registered in 1999. The nursery employs 20 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 2 and level 3, one holds a qualification at level 4 and one holds early years professional status and a degree in early years management. The nursery opens from Monday to Friday all year round, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. A holiday club operates during school holidays from 8am until 6pm.

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