

Childminder report

Inspection dates

Previous inspection date

18 June 2018

16 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children settle well into the childminder's care. They are comfortable and relaxed. The childminder helps them to feel at home and she is affectionate and kind. She sets consistent boundaries for the children and they behave well.
- The childminder builds good relationships with parents. They provide her with information to help her to identify children's abilities when they first join her setting. She works closely in partnership with parents and other settings that children attend to share information about children's achievements and goals.
- The childminder provides a good range of enjoyable and stimulating activities that supports children's development and they make good progress in their learning. She provides children with outdoor experiences to promote their good health and teaches them about the natural environment.
- The childminder reflects on her practice and the activities she provides. She takes account of the views of parents and children when planning to make improvements.

It is not yet outstanding because:

- The childminder observes children and broadly identifies what they need to learn next. However, she does not use this information precisely enough to help children to make the best possible progress.
- The childminder does not focus on her professional development sharply enough to raise the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the ongoing assessment methods to plan more precisely for what children need to learn next and help them make the very best possible progress
- establish a targeted programme of professional development to continually develop knowledge and skills and raise the quality of teaching to outstanding.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the childminder and spoke to children.
- The inspector looked at relevant documentation, such as children's records, suitability checks and qualifications, policies and procedures.
- The inspector took account of the views of parents by reading written comments and testimonials.

Inspectors

Jennifer Forbes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of local safeguarding procedures. She understands the signs that could indicate if a child is at risk of harm and knows how to report any concerns. The childminder understands how to use risk assessments to reduce hazards and maintain children's safety in her home. For example, she has risk assessed recent building work to her premises and has ensured that children are protected. The childminder manages her setting effectively. She monitors the practice of her assistant. She ensures that she is supervised and receives appropriate training, such as paediatric first aid and safeguarding. The childminder carries out regular fire evacuation procedures with the children so they understand what to do if there should be an emergency.

Quality of teaching, learning and assessment is good

The childminder observes the children as they play and learn. She monitors and assesses their progress and development. Children's communication and language development is promoted well. The childminder talks to children all the time and reads them stories. She asks them questions to encourage them to speak. She talks to children about their favourite topics and uses their interests to motivate them to learn. Babies and children enjoy painting outside in the fresh air. The childminder adapts the activity well to suit their different ages and abilities. She ensures that children are challenged appropriately in their learning. She patiently encourages them as they concentrate hard at their tasks. For example, children attempt increasingly difficult jigsaw puzzles and they thrive on her praise.

Personal development, behaviour and welfare are good

The childminder supports children's growing understanding of the world around them. For instance, she supervises them closely as they feed the fish in the pond. She teaches them to be gentle to all creatures and considerate of their needs. The childminder helps children to plant fruit and vegetables in her garden and they visit her allotment. They learn about types of food that are good for their health and how they grow. Children are independent and learn to do things for themselves. The childminder patiently waits as they struggle to put on their socks. The childminder celebrates children's successes with stickers and hugs. She encourages children to try harder as they practise new skills and they show that they are eager to please her. They learn to be polite and well-mannered.

Outcomes for children are good

Children learn about each other's differences, cultures and traditions. They enjoy socialising with other children and adults in their local community. Children learn to be patient, to take turns and to share. Babies and children are happy and confident in the childminder's care. They learn to help each other and older children enjoy caring for their younger friends. Children learn to count and to recognise numbers, shapes and colours. They learn about letters and sounds. They make choices and lead their own play and are well prepared for future learning and school.

Setting details

Unique reference number	EY364415
Local authority	Havering
Inspection number	1130072
Type of provision	Childminder
Day care type	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	12
Number of children on roll	7
Date of previous inspection	16 October 2015

The childminder registered in 2008. She lives in Romford, Essex. The childminder operates Monday to Friday from 7.30am to 5.30pm all year round, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3 and works with an assistant on four days each week.

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