

# Childminder report

<b>Inspection date</b>	23 July 2019
Previous inspection date	6 May 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Good	<b>2</b> 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder and her assistants work very well together as a team. They provide a very welcoming, exciting and caring environment for children of similar ages.
- The childminder and her assistants promote all children's mathematical skills to a very good level. For example, children count pebbles reliably beyond 20, calculate simple addition and recognise shapes such as 'decagon' and 'hexagon'. All children make good progress from when they first start.
- Children benefit from plenty of fresh air and physical exercise to promote their good health. They spend time in the childminder's garden and visit many local parks.
- Observations and assessments of children's learning are accurate. The childminder and her assistants have a clear understanding of how to support children's learning through play. They plan a variety of challenging and exciting experiences to support children's next steps in their learning.
- The childminder and her assistants are very good role models. They model positive language, encourage children to express themselves freely and value children's choices.
- The childminder has not yet fully embedded arrangements for the supervision of her assistants to discuss their strengths, areas for improvement and opportunities for professional development.
- The childminder has not yet identified other training opportunities to raise the quality of her teaching to an even higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of supervision meetings to discuss issues and identify other training opportunities for staff
- explore training opportunities to raise the quality of teaching to an even higher level.

### Inspection activities

- The inspector observed teaching indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder, her assistants and children at appropriate times during the inspection.
- The inspector took account of the written views of parents.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The childminder checked the suitability of the childminder and her assistants.

**Inspector**  
Jane Morgan

## Inspection findings

### Effectiveness of leadership and management is good

Overall, the childminder reflects on her practice and the quality of her assistants' work to a good level. She successfully evaluates her childcare service to identify strengths and where improvements can be made. The childminder keeps her mandatory training up to date. However, she acknowledges that she has not yet accessed other training opportunities to raise the quality of teaching to an even higher level. The childminder makes good links with teaching staff from the schools children will attend. She shares a summary of children's good progress to help support their transition to school. The childminder and her assistants confidently explain what they will do if they have a safeguarding concern. They understand how to respond appropriately to signs of possible abuse and neglect. The childminder and assistants know the local reporting procedures to raise their concerns about a child's welfare. Safeguarding is effective.

### Quality of teaching, learning and assessment is good

Teaching is strong. The childminder and her assistants enrich children's communication and language skills well. Children thoroughly enjoy listening to and acting out stories. Her assistants are enthusiastic and animated in their storytelling, which encourages children to engage for long periods of time. Children excitedly knock on a tent and recall favourite parts, such as, 'I will huff and puff, and blow your house down.' The childminder and her assistants promote early mathematical concepts well; they regularly show children a clock and successfully help them to tell the time. Children are extremely eager and motivated learners. The childminder and assistants successfully support children's imagination during play. For example, they ask a range of questions that encourage children to think and describe. Daily conversations with parents and regular summaries of their children's development successfully engages parents in their children's learning.

### Personal development, behaviour and welfare are good

Children behave very well and are emotionally secure. They develop warm relationships with the childminder and her assistants. Children have very good manners and take turns with toys. Children have many opportunities to mix with other children, such as during weekly trips to local playgroups, which further promote their social skills. The childminder and her assistants learn key words in children's home languages. This effectively promotes and values the other languages children speak at home. The childminder provides many opportunities for children to learn about their local community. Children visit a local fire station and celebrate a range of cultures and beliefs. Stereotypes are challenged successfully and all children's choices are valued and celebrated.

### Outcomes for children are good

Children of similar ages learn the key skills they require for future learning and they are well prepared for their move to school. All children correctly hold pencils and eagerly write their names. They are confident and active learners who enjoy learning together. Children are independent and care for their own personal needs. For example, they independently go to the toilet and wash their hands.

## Setting details

<b>Unique reference number</b>	122885
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	10072338
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	6 May 2016

The childminder registered in 1995. She lives in Battersea, in the London Borough of Wandsworth. The childminder works with two assistants. She operates all year round from 8am to 6pm, Monday to Friday.

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Piccadilly Gate  
Store Street  
Manchester  
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