

# Childminder report

<b>Inspection date</b>	24 July 2019
Previous inspection date	12 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
	Outstanding	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder is highly reflective and evaluates her provision meticulously. She clearly identifies and successfully pursues ways to improve her policies, play areas, professional development and the fun she provides for children.
- The childminder keeps Ofsted informed of any significant events that may affect her premises or her practice. She diligently assesses the risks to children's safety inside her home and on outings, and acts promptly to minimise these.
- The childminder's assessments are accurate and perceptive. She carefully monitors children's progress across all areas of development to identify ways to help them further. Parents say they are extremely happy with their children's progress and the exceptionally high-quality information the childminder shares with them.
- The childminder inspires children to engage, enjoy and gain confidence in singing an extensive range of songs and rhymes. Children practise using their voices to sing longer phrases, express emotions, explore number concepts and work as a team. They are excellent at keeping in time and sing with confidence. They enrich activities with music and melody.
- Children's behaviour is exemplary and the childminder provides an excellent role model. For example, she encourages, challenges and provides meaningful praise for every child throughout the day. Children learn to understand and respect each other's skills, personalities and ideas. They know how to help each other out and willingly do so when needed.
- Children develop excellent levels of physical strength, dexterity and hand control. For example, they learn to balance, pedal and move across different play areas. They work out how to master puzzles, using balls of different weights and sizes. Children develop the finer finger control needed to use pencils through activities that capture their interest, such as making musical instruments.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- explore further ways of exchanging information with co-carers, to extend consistency in children's learning.

### Inspection activities

- The inspector observed, listened to and talked with children as they played indoors and during outdoor play.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

#### Inspector

Helen Robinshaw

## Inspection findings

### Effectiveness of leadership and management is outstanding

The childminder has an extensive understanding of child development and how to nurture every child to reach their potential. She creates and makes excellent use of continued professional development to raise the quality of her practice. For example, the childminder shares her excellent leadership skills and knowledge at a local toddler group and on a pre-school committee. She uses her rich and diverse knowledge of the community to help prepare children for the next stage in their learning. The childminder shares relevant information with other professionals who work with the children, to accelerate their learning swiftly. However, she recognises that her links with some extended family carers do not yet promote the highest levels of continuity in children's care. Safeguarding is effective. The childminder has an in-depth knowledge of safeguarding, child protection concerns and lessons learned from serious case reviews. She is highly alert and responsive to any such issues.

### Quality of teaching, learning and assessment is outstanding

The childminder is a very responsive, skilled and inspiring teacher. For example, children thoroughly enjoy mixing up different colours of jelly in an outdoor area. She encourages the older children to investigate if colour-mixing principles extend to jelly. Younger children play imaginatively with it, feeding their baby dolls and then washing them clean, while the childminder sensitively helps very young children to overcome their dislike of sticky textures. Children of all ages squeeze jelly through their fingers and sing songs about jelly. They learn and use new vocabulary to discuss different colours, textures, smells, flavours and parts of the body. Children question how properties change and begin to explore the meaning of new concepts and words such as 'dissolve'.

### Personal development, behaviour and welfare are outstanding

The childminder understands matters that may effect the child's life outside the provision. She is highly professional in supporting parents and maintaining confidentiality when family circumstances change. Parents say they are 'truly grateful to her for the stability she provides for their children' and they are 'totally at ease at leaving them in her care'. Children of all ages develop secure relationships with the childminder and flourish. They rapidly gain confidence to try new things and take immense delight in discovering the world around them. For example, excited at the prospect of visiting a fruit farm, children learn to recognise when fruit is ripe. They know they need to wash away germs and cut it to help the youngest children eat it safely. The childminder imparts high standards for daily hygiene and children enjoy a diverse range of vegetables, for example, in their home-cooked suppers.

### Outcomes for children are outstanding

Children of all ages make excellent rates of progress across all areas of their learning. For example, young children rapidly gain more confidence in social situations. They enjoy the company of older children and are motivated to concentrate and persist in activities to share experiences with them. Older children are extremely well prepared for new ventures such as nursery or school, emotionally, socially and academically.

## Setting details

<b>Unique reference number</b>	EY425306
<b>Local authority</b>	Bracknell Forest
<b>Inspection number</b>	10108778
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Date of previous inspection</b>	12 May 2015

The childminder registered in 2011. She lives in Sandhurst, Berkshire. She works each weekday for most of the year and accepts funding for the provision of free early education for children aged two, three and four. The childminder has a relevant qualification at level 3.

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