

Childminder report

Inspection date	24 July 2019
Previous inspection date	23 June 2015

The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Good	2

Summary of key findings for parents

This provision meets requirements

- The childminder understands how to keep children safe. She can identify the indicators of possible child abuse or neglect and also has an awareness of wider safeguarding concerns. She is clear about the procedures to follow if she is concerned about the welfare of a child.
- The childminder demonstrates understanding of how to promote children's development. She recognises the importance of assessing children's abilities and knows how to plan appropriate activities and experiences that challenge children of all ages. She is clear about her responsibility to promote children's next steps in learning and foster their continual progress.
- The childminder understands the importance of teaching children about how to lead a healthy lifestyle. She has a well-equipped outdoor area and intends to provide regular opportunities for children to engage in physical activities. She also plans to encourage children to make healthy food choices during snack times and mealtimes.
- The childminder is very safety conscious. She intends to teach children to assess risks and take care of themselves. She plans to use stories and activities to help children learn about the environment and people who help us.
- The childminder understands the importance of effective partnerships. For example, she knows how to work in partnership with parents and carers to support children's care, development and learning. She also has close links with the local school and intends to help children to transition smoothly.
- The childminder intends to provide opportunities for children to learn about their community. She plans to introduce children to public transport and take them to the local park and library.
- The childminder understands the importance of professional development. She routinely ensures her knowledge is kept up to date by attending regular training, including safeguarding and first aid.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector had a tour of the childminder's home and viewed the areas used for childminding.
- The inspector held discussions with the childminder about how she intends to meet the requirements of the early years foundation stage.
- The inspector viewed relevant records and documentation.
- The inspector checked evidence of the suitability of all adults living on the premises.
- The inspector looked at written feedback provided by parents and took account of their views.

Inspector
Justine Cope

Setting details

Unique reference number	224498
Local authority	Stoke-on-Trent
Inspection number	10071300
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	8 - 10
Total number of places	6
Number of children on roll	6
Date of previous inspection	23 June 2015

The childminder registered in 1985 and lives in Stoke-on-Trent. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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