

The Hundred of Hoo Nursery & Kids Club Ltd



THE HUNDRED OF HOO SCHOOL, Main Road, Rochester ME3 9HH

Inspection date	24 July 2019
Previous inspection date	24 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff establish outstanding relationships with children, whose level of trust and security is incredible. Staff get to know children's individual personalities exceptionally well. Children are extremely happy and have amazing levels of well-being.
- Staff keep parents fully informed and involved in their children's learning. For example, they encourage them to share their children's achievements from home and add to their learning records regularly.
- All children develop excellent communication skills. For example, children are extremely excited to make up their own stories and share them with their friends with incredible levels of confidence.
- Staff skilfully help prepare children for their eventual move to school. They teach children about what changes they may experience. For instance, older children regularly attend the school canteen for lunch, in order to become familiar with their new surroundings.
- The manager and staff are keen to build on their skills and knowledge even further. They attend regular beneficial training. For example, they have learned about the different ways to engage babies and two-year-olds in their play. They use these skills to engage all children and support them to make good progress.
- Children have good opportunities to explore and investigate the natural world. For instance, they enjoy participating in regular bird watching and bug-hunting activities.
- Staff do not consistently extend children's mathematical skills, such as by using more counting as they play to support their future learning more extensively.
- Staff do not fully support children to develop their skills and interest in early writing to help prepare them for their eventual move to school even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's opportunities to gain an even better understanding of more-advanced mathematical skills to help further prepare them for their eventual move to school
- increase children's opportunities to develop their interest and skills in writing to support their future learning even further.

Inspection activities

- The inspector observed the staff interacting with children and assessed the impact this has on children's learning.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including evidence of the suitability of all those working at the nursery.
- The inspector spoke to the manager, children, parents and staff, and considered their views.
- The inspector carried out a joint observation with the manager.

Inspector
Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is good

The manager and staff evaluate their practice together effectively. They hold regular discussions to review how well the activity plans are motivating children to learn. Staff use their findings to support their future performance. This helps keep children engaged and interested in their learning opportunities. The manager closely monitors the quality of care and teaching staff provide for children. For example, she carries out regular observations of their practice. She provides staff with helpful advice to support their practice and uses her observations to highlight any training needs. Safeguarding is effective. The manager and staff have a good knowledge of the safeguarding procedures to follow to help protect children's safety and welfare. This includes knowing who to contact to seek advice. Staff teach children how to be safe, such as when discussing the rules of how to cross the road safely. Staff manage changes in routines effectively and children remain fully occupied and always know what is being asked of them.

Quality of teaching, learning and assessment is good

The manager and staff closely monitor and track children's individual and specific group progress. This enables them to quickly identify any gaps in their development and provide children with good support to close them promptly. Staff extend children's learning and build on their ideas well. For instance, when children are interested in a book about being under the sea, they learn about the different sea creatures and go on to make bubble paintings and enjoy water play. When children have an interest in nature and insects, they are excited to learn about the life cycle of a frog. They go on to make a 'pond' using tyres, and excitedly watch their tadpoles grow into frogs.

Personal development, behaviour and welfare are outstanding

Staff are inspirational role models. Children are extremely polite and their behaviour is impeccable. Children have outstanding opportunities to develop their understanding of other people's similarities and differences. For example, they explore henna and Rangoli patterns and dress in traditional costumes of other countries, such as traditional Russian dresses. All children have excellent opportunities to gain incredible physical skills. For example, they climb and balance on obstacles, such as trees, and use climbing walls and rope ladders with the utmost confidence. Children have excellent opportunities to develop their understanding of the importance of healthy eating and lifestyles. For instance, they are excited to harvest their own highly interesting produce for their snack, such as runner beans, corn on the cob and beetroot.

Outcomes for children are good

Children of all ages make good progress and gain good skills to support their future learning. For example, younger children have a keen interest in a wide range of reading materials. Older children recognise their name and simple words with confidence. Children are very independent to choose their own play and complete their own tasks. They have good opportunities to be imaginative. For example, they enjoy a wide range of role play, such as becoming builders in the outdoor building area.

Setting details

Unique reference number	EY468317
Local authority	Medway
Inspection number	10106597
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 10
Total number of places	96
Number of children on roll	118
Name of registered person	The Hundred of Hoo Nursery & Kids Club Ltd
Registered person unique reference number	RP533001
Date of previous inspection	24 November 2015
Telephone number	01634 252334

The Hundred of Hoo Day Nursery & Kids Club Ltd registered in 2014. It is located in the grounds of The Hundred of Hoo School in Rochester, Kent. The setting is open Monday to Friday from 8am to 6pm, all year around. It receives funding to provide free early education for children aged two, three and four years. The setting employs 31 members of staff, 21 of whom hold a relevant early years qualifications at level 3 or above. This includes three members of staff who hold early years professional status.

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