

Happygems Pre-School and After School Club

Slade Green & Howbury Community Centre & Library, Chrome Road,
ERITH, Kent DA8 2EL



Inspection date	18 July 2019
Previous inspection date	23 January 2019

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The manager does not ensure there are enough staff at the start of the day. She does not ensure staff are deployed effectively to meet children's needs and to keep them safe.
- The manager does not ensure staff record their hours of attendance. It is not clear who takes children to school and who is present throughout the day.
- Staff do not plan activities to challenge and extend children's learning and development. They miss opportunities to support children with their learning and development.
- Staff do not organise themselves when they have to move rooms. Children are left restless as they wait for staff to set up activities and they disrupt others around them.

It has the following strengths

- Children express how they enjoy their time at the nursery and they like the care they receive from the staff.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that a sufficient number of staff are present at all times and they are deployed effectively to keep children safe	31/07/2019
ensure there is an accurate record of who is looking after the children and their hours of attendance	31/07/2019
provide and plan more challenging activities to progress children's learning and development	29/08/2019
improve daily routines to ensure children do not disrupt others from their learning.	29/08/2019

Inspection activities

- The inspector observed children in the main play areas.
- The inspector spoke with the manager, staff and children at appropriate times during the inspection.
- The inspector spoke with parents and carers to gather their views on the nursery.
- The inspector spoke with the manager regarding practice in the nursery and how she reviews staff performance and outcomes for children.
- The inspector sampled documents including staff recruitment and children's assessments.

Inspector
Rebecca Hurst

Inspection findings

Effectiveness of leadership and management is inadequate

The manager does not ensure there are enough staff working with the numbers of children they have booked in to attend. For example, at the time of the inspection, the manager was alone in the morning until the first staff arrived sometime later. This is a risk to staff and children's safety. The manager does not ensure that all staff sign in and out of the setting. It is not clear who is taking children to school. These breaches put children at risk. Safeguarding is not effective. However, the manager has worked with the local early years team to meet the actions set at the last inspection. All records are available for inspection. Staff have a clear understanding of safeguarding policies and what procedures to follow if they have any child protection concerns. Despite making some improvements, the manager has not ensured children's safety overall.

Quality of teaching, learning and assessment is inadequate

The manager does not review staff practice and children's next steps in learning. Although staff plan activities to support children's learning, these are not tailored to meet their individual needs. Staff do not take into account children's abilities and do not evaluate if the activities were successful in supporting or progressing children's learning and development. Staff carry out children's council meetings to discuss with them what they wish to play with during the day. Staff make notes of this and use children's ideas to set out activities. However, they do not provide enough challenge for the children to develop further skills. For example, children request play dough. Staff miss opportunities to extend this activity to further develop children's learning.

Personal development, behaviour and welfare are inadequate

Staff are not well organised when they have to move rooms in the community centre. There are not enough activities set out for the children before the main core of staff arrive later in the morning. In addition, staff do not ensure routine activities, such as snack times, are well prepared. As result, children become restless, bored and disruptive while they wait. It also reduces the time children have to learn. Children develop their independence skills, for example they pour their own drinks and clear away their plates and cutlery after meals. They learn about others as they try on clothes from around the world. Children delight as they, for example, wear head scarfs, and staff help them to notice similarities and differences with one another.

Outcomes for children are inadequate

Children are not making the progress they are capable of. Expectations for children are not high enough to progress their learning and development. Children do not have their individual needs met. Although staff work with parents to share concerns, they do not plan activities to help to support these areas. Children learn about the sounds letter make. However, as staff are not consistent in their approach to teaching, children do not make the progress they are capable of with their literacy development.

Setting details

Unique reference number	EY501607
Local authority	Bexley
Inspection number	10094658
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 11
Total number of places	65
Number of children on roll	46
Name of registered person	Olatise, Omobolanle Eniola
Registered person unique reference number	RP515918
Date of previous inspection	23 January 2019
Telephone number	07807729720

Happygems Pre-School and After School Club registered in 2016. The pre-school is open from 7am to 6.30pm, Monday to Friday. The after-school club operates from 3.30pm to 6pm, Monday to Friday. The pre-school receives funding for free early education for three- and four-year-old children. There are five staff. Of these, one holds a qualification at level 4, one holds level 2 and three hold level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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