

# Childminder report

<b>Inspection date</b>	29 July 2019
Previous inspection date	17 December 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The experienced childminder has a good understanding of how children learn. She provides activities and experiences that reflect their current interests and play styles.
- Partnerships with parents are strong. Parents are positive about the care and education that the childminder provides. The childminder keeps parents up to date with their children's learning. She shares ideas to encourage them to help extend their children's learning at home.
- The childminder offers many outdoor experiences for children. Children enjoy walks in the woodlands, visits to the local park and going to see the animals in nearby farms. These experiences help children to learn about the world around them.
- All areas of the childminder's home that are used by children are exceptionally well maintained. Child-height storage and furniture help children to explore their developing interests by increasing their self-help skills and independence.
- The childminder establishes positive relationships with children and gets to know them well. This helps them to settle quickly, happily and confidently, ready to play.
- The childminder's partnerships with other settings children attend do not consistently promote effective two-way communication about children's interests and next steps in learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the partnerships with other settings children attend by sharing information about children's next steps to ensure a shared care approach to their learning.

### Inspection activities

- The inspector viewed the areas of the childminder's home that are used for childminding.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector spoke to the childminder at appropriate times during the inspection. She looked at a range of documents, including evidence of the suitability of all adults living in the household.
- The inspector evaluated an activity with the childminder.
- The inspector spoke to children at appropriate times during the inspection. She took account of the views of parents through written feedback provided.

### Inspector

Julie Dent

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is confident in how she would identify the signs of abuse. She knows the processes she would follow to report any concerns about children's safety and welfare. The childminder closely monitors and supervises children to make sure that she keeps them safe and secure. The childminder reflects on her practice. She uses observation and the views of parents to evaluate the quality of the provision. This helps her to review what works well and what needs to change. The childminder seeks to further her professional skills and keeps up to date with changes. For example, she attends training and exchanges ideas with other childminders to enhance children's learning experiences and improve outcomes for children.

### Quality of teaching, learning and assessment is good

Children's creative and exploratory skills are well supported. They are able to select from a wide range of resources indoors, such as play dough and collage materials. The childminder supports children's communication and language development skilfully. She questions children effectively and successfully encourages them to share their thoughts. Children listen attentively to what others say and clearly recall their past experiences as they confidently join in conversations. Children develop their imaginations well. When they show an interest in animals, the childminder provides a pretend zoo. She encourages children to name the animals and make the sounds that they make. The childminder promotes children's mathematical development well during their play and daily routines. Children begin to learn to count and recognise colours and shapes.

### Personal development, behaviour and welfare are good

Children are motivated and engaged learners. They are confident in their environment and are well supported by strong relationships with the childminder. Children benefit from plenty of praise and encouragement which help to raise their self-esteem. The childminder models good manners and encourages children to be considerate of one another. Children are polite, respectful and behave well. The childminder supports children's good health well. She provides them with nutritiously balanced home-cooked meals, snacks and healthy drinks. Children have a good knowledge of how to stay safe. For example, they understand that they need to wash the germs off their hands after stroking the pet dog and before eating their snack.

### Outcomes for children are good

Children make good progress. They learn skills that prepare them for their next stage of learning. Children receive good support and encouragement to develop their small-muscle skills ready for early writing. For example, they coordinate their hand-to-eye movements during mark-making activities. Children enjoy playing with play dough. They create with purpose and use language to explain their creative thinking.

## Setting details

<b>Unique reference number</b>	EY466385
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	10061461
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 12
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	17 December 2015

The childminder registered in 2013 and lives in Hoylandswaine, Sheffield. She operates all year round from 8am to 6pm, Monday, Tuesday, Wednesday and Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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