

# Langridge Childcare

Langridge Centre, Langridge Crescent, MIDDLESBROUGH, Cleveland TS3 7LU



<b>Inspection date</b>	1 March 2019
Previous inspection date	18 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Inadequate</b> Good	<b>4</b> 2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is inadequate

- Procedures for the safe administration of medication to children are not in place. This significantly compromises children's health.
- Risk assessments are not sufficiently effective. Staff do not identify and remove unsafe equipment to eliminate the risk of injury to children.
- At times, staff do not encourage children to use their developing language skills to discuss and describe their ideas during play.

### It has the following strengths

- Overall, staff demonstrate a good understanding of how children learn. They plan an effective range of activities that helps children to build on what they already know and can do. This contributes to the good progress that children make.
- Children benefit from close relationships with staff and plenty of attention and praise. This helps them to become confident and develop self-esteem.
- Arrangements to supervise and support staff are effective. The manager monitors staff's teaching and gives them regular feedback to help them to enhance practice. She encourages them to build on their own skills and knowledge through appropriate professional development opportunities.
- Parents are happy with the care their children receive. They commend staff for their good communication and describe the nursery environment as 'fun, enjoyable and interesting'. They feel involved in nursery life and welcome ideas to extend their children's learning at home.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that there is a clear procedure for the administration of medicines that meets all requirements and is consistently followed by all staff	08/03/2019
ensure that risk assessments are robust and include checks on equipment used by children to ensure that potential hazards are identified and removed promptly to minimise the risk of injury to children.	08/03/2019

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to discuss and describe their thoughts and ideas during play and promote their developing language skills even more consistently and effectively.

### Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching and assessed its impact on children's learning and development.
- The inspector carried out a joint observation of an activity with the manager.
- The inspector held a meeting with the manager. She looked at relevant documents, such as evidence of suitability checks carried out on staff and a range of policies and procedures that are used to inform staff's practice.
- The inspector spoke to staff and children at appropriate times during the inspection. She spoke to one parent and took account of the views of others through written feedback provided.

### Inspector

Clare Wilkins

## Inspection findings

### Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. Staff do not follow safe procedures for administering medicines and have administered non-prescription medicine in excess of the maximum dose recommended for the age of the child. This significantly compromises children's health. Although recent risk assessments have addressed previous concerns about safety in the environment, staff do not ensure that all equipment used by children is safe. A toy in the outdoor area was in poor repair and had exposed sharp metal edges. This was not identified and removed to prevent injury to children. Staff seek the views of parents and children to help them to evaluate their practice. They share information with other professionals about children's learning and development to help to provide a consistent approach. Staff know what to do if they are concerned about a child's welfare.

### Quality of teaching, learning and assessment is good

The manager and staff work together to monitor children's achievements and the progress they make. This helps them to identify gaps in children's learning and tailor their teaching to help them to catch up. Children enjoy playing in a sand tray and staff support their learning well. For example, they introduce concepts, such as 'full', 'empty', 'more' and 'less', and encourage children to count. This helps children to develop early mathematical skills. Staff provide activities, such as dough play and threading. They identify that this helps children to develop fine-motor skills in preparation for learning to write. Children's physical development is well supported. For example, young children learn to step up and balance as they walk along beams. Staff adapt this activity to provide more of a challenge for older children by adding tyres to climb through and over.

### Personal development, behaviour and welfare are inadequate

Children's health and welfare are significantly compromised by the unsafe administration of non-prescribed medicine and staff's failure to identify and remove unsafe equipment. Staff have a positive approach to managing children's behaviour. Children are calm, helpful and share during activities. Children have plenty of opportunities to make choices during their play. Staff encourage their independence further, for example, by supporting them to manage their own self-care needs. Children learn about traditions and beliefs in their community and the wider world. This helps them to understand and celebrate the differences between themselves and others. Staff ensure that children get plenty of exercise. For example, they take regular walks to places of interest in the local area. This helps to promote children's good physical health. Staff model good hygiene habits that help children to learn how to keep themselves healthy.

### Outcomes for children are good

Most children achieve levels of development that are typical for their age. Children who need support with some aspects of their learning are supported well to make good progress. Children develop good social skills. Toddlers benefit from spending time with older children, who show concern and help them to play. All children demonstrate a clear enjoyment of number songs and stories. They develop skills, including those in mathematics and literacy, that help to prepare them for later learning in school.

## Setting details

<b>Unique reference number</b>	EY448599
<b>Local authority</b>	Middlesbrough
<b>Inspection number</b>	10064819
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 7
<b>Total number of places</b>	10
<b>Number of children on roll</b>	20
<b>Name of registered person</b>	Mrs Elizabeth Avril Downey and Miss Paula Downey Partnership
<b>Registered person unique reference number</b>	RP531701
<b>Date of previous inspection</b>	18 November 2015
<b>Telephone number</b>	07773 927397

Langridge Childcare registered in 2012 and is location in Middlesbrough. The setting employs four members of childcare staff. All hold appropriate early years qualifications at level 3, including one with early years professional status. The setting opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm for 44 weeks of the year.

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