

Childminder report

Inspection date	26 July 2019
Previous inspection date	7 October 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder exudes enthusiasm and displays an absolute passion for her role as a childminder that children cannot help but respond to. Children have tremendous fun as they learn and delight in joining in with activities. They are exceedingly confident and self-assured learners.
- The childminder is highly sensitive to children's needs. She intuitively knows when to stand back and observe and when to skilfully intervene to support children's learning. Children show they feel extremely safe and secure in the childminder's presence.
- The childminder makes full use of her qualifications and excellent knowledge of how children learn. She monitors children's progress precisely and uses her accurate assessments to identify what children can do. The childminder precisely targets the next steps in children's learning.
- The childminder works very closely with parents to gather high-quality information about children's current development before children start with her. She uses this information extremely effectively to plan activities that interest children and give meaningful support to their learning from the start.
- The childminder places an exceptionally strong emphasis on her professional development. She is proactive in identifying meaningful training to enhance opportunities and outcomes for children.
- Partnerships with other settings children also attend are exceptional. For instance, the childminder and practitioners from the other settings work together to write transition documents for children who are moving on to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore professional development opportunities to sustain excellence in practice and teaching skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning and development.
- The inspector spoke with the childminder and children throughout the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of all adults living in the household.
- The inspector took account of the written views of parents.

Inspector
Denise Charge

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder strives for excellence and meticulously evaluates her provision. She carefully considers improvements and understands the importance of incorporating children's and parents' views when doing so. The childminder is diligent in ensuring parents remain up to date about their children's ongoing care and the progress they are making. Safeguarding is effective. Children's safety is of the utmost importance to the childminder. She has an excellent knowledge and understanding of child protection, including any signs that would give cause for concern. The childminder is clear about the procedures for reporting concerns. She has close relationships with a network of other childminders. They meet regularly to share information and ideas to enhance practice.

Quality of teaching, learning and assessment is outstanding

The childminder is an especially skilled practitioner. She is extremely able to transform a simple activity, such as water play, into a wealth of learning. For instance, she shows young children how to hold a sponge so water flows out of it. Young children readily try this themselves and discover they can capture the flowing water in beakers. The childminder interacts exceptionally well with children and surrounds children in a language-rich environment. She sits with children to promote conversation, skilfully using open-ended questions to encourage children to think. The childminder uses spontaneous events to foster children's listening skills. For instance, children hear the sounds of an aeroplane and the childminder encourages them to be quiet and to listen to the silence once the noise has passed.

Personal development, behaviour and welfare are outstanding

The childminder supports children's emotional well-being brilliantly. Children are happy, confident and behave exceptionally well. Young children show high levels of determination in their abilities to solve problems for themselves. Children have a joyful time learning with the childminder. For instance, before eating, they happily sing to the movements they are making as they wash their hands. This creates an enjoyable experience for children to learn about how to keep themselves healthy. The childminder is very genuine in her praise and enthusiastically celebrates children's achievements. The childminder provides many varied and interesting opportunities for children to socialise and learn about their local community and the wider world.

Outcomes for children are outstanding

All children are making exceptionally good progress and are developing the skills needed for future learning. They have many opportunities to develop their mark-making skills at the different groups they attend and are proud to show the pictures they have created. Children become totally absorbed in their learning and remain engrossed in their chosen play for long periods of time relative to their age.

Setting details

Unique reference number	EY397355
Local authority	York
Inspection number	10067066
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	8
Date of previous inspection	7 October 2015

The childminder registered in 2009 and lives in York. She operates all year round from 8am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 6. She provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

