

Cool Kids Zone Out Of School Club



Tarleton Holy Trinity C Of E Primary School, Church Road, Tarleton, Preston PR4 6UP

Inspection date	18 July 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is inadequate

- The manager does not always follow robust vetting and recruitment procedures when recruiting new staff. She has insufficient knowledge and understanding of safer recruitment guidelines. For example, she does not always request and record references for new employees. In addition, there is a lack of accurate records regarding the vetting and recruitment procedures completed to determine staff suitability.
- The manager, who is also the designated safeguarding person, has insufficient knowledge of the procedures to follow in the event of an allegation being made against her or a member of staff. This gap in knowledge could potentially place children at risk of harm.
- Leaders have not implemented effective arrangements for the ongoing supervision of staff. As a result, staff, including the manager, do not have sufficient understanding of their roles and responsibilities. This has led to gaps in knowledge, particularly in respect of their safeguarding responsibilities.
- Staff do not maintain accurate records of children's daily hours of attendance. This breach of requirements compromises children's safety.
- The manager does not ensure that all records are available. At the inspection, the manager was unable to provide some records of children's attendance and suitability checks in respect of staff.

It has the following strengths

- Children have developed close bonds with staff and play happily alongside them. They eagerly watch as staff demonstrate new skills and are confident to have a go for themselves afterwards.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that all staff, including the designated person for safeguarding, fully understand and implement the club's safeguarding policy and procedures, including the procedures to follow if an allegation is made against a member of staff	20/09/2019
improve recruitment procedures to ensure that suitability checks for new staff are conducted in full, including obtaining appropriate references	20/09/2019
implement supervision for all staff, including the manager, to provide support, coaching and training and identify any gaps in their practice and knowledge so that they are well supported to fulfil their roles and responsibilities	20/09/2019
ensure that a clear record of staff suitability and vetting checks is maintained	20/09/2019
ensure that records are easily accessible and available for inspection	20/09/2019
maintain an accurate daily record of children's hours of attendance.	20/09/2019

Inspection activities

- The inspector conducted a tour of the premises and observed activities and interactions between staff and children.
- The inspector spoke with the manager and staff about safeguarding and the activities provided for children.
- The inspector viewed a range of documents, including the club's policies and procedures and evidence of the suitability of staff working at the club.
- The inspector considered the views of parents spoken to during the inspection.
- The inspector spoke with children at appropriate times during the inspection.

Inspector

Joanne Wildman

Inspection findings

Effectiveness of leadership and management is inadequate

The arrangements for safeguarding are not effective. The manager has a poor understanding of the safeguarding and welfare requirements of the early years foundation stage. This has resulted in multiple breaches of the requirements. All staff have completed child protection training and are aware of signs that a child may be at risk of abuse. In addition, the club has clear policies in place about the action that should be taken if abuse is suspected. However, supervision arrangements are not effective in ensuring that staff are clear about their roles and responsibilities. Consequently, staff, including the manager, do not have a secure understanding of the procedures that should be followed to safeguard a child who may be at risk. This gap in knowledge significantly compromises the safety of children. Despite this, staff are deployed effectively to meet children's needs. Risk assessments are effective in ensuring that the environment is safe and suitable. Partnership with parents is good. Parents say that they have open communication with staff who pass on messages from school when required. The manager seeks the views of parents and children when reviewing the quality of the service.

Quality of teaching, learning and assessment is good

Staff value the individuality of children and take account of their individual needs and interests. They plan interesting activities and provide resources that children enjoy playing with. Staff place a strong emphasis on ensuring that children have opportunities for physical play. Children benefit from use of the large school field where they can develop their physical skills. For example, they jump between logs and balance on planks in the 'trim trail'. Staff provide opportunities for children to complete homework or relax in quieter areas. Children are learning about the wider world and show consideration towards others who are less fortunate than themselves. For example, children are proud to support international charities.

Personal development, behaviour and welfare are inadequate

The serious weaknesses in respect of leadership and management have a significant negative impact on the welfare of children at the club. In particular, the weaknesses in the manager's and staff's understanding of child protection procedures could place children at risk. Although staff record when children arrive at the club, they do not keep accurate records of when children leave. This means that the number of children at the club at any one time is not clear. Despite this, children are settled in the care of staff at the club. They say that staff are kind towards them. Children enjoy the opportunity to play outside of the classroom environment, with younger children playing harmoniously with their older peers. Children benefit from healthy, nutritionally balanced snacks and adopt healthy routines such as washing their hands before snack time. Staff implement consistent rules and boundaries. As a result, children are well behaved and polite towards each other and adults.

Setting details

Unique reference number	EY539062
Local authority	Lancashire
Inspection number	10089982
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	30
Number of children on roll	45
Name of registered person	Cool Kids Zone Out Of School Club
Registered person unique reference number	RP539061
Date of previous inspection	Not applicable
Telephone number	01772 812662

Cool Kids Zone Out Of School Club registered in 2017. The club employs seven members of childcare staff. Of these, four hold an appropriate early years qualification at level 3 and one holds a qualification at level 2. The club opens from Monday to Friday, during term time only. Sessions are from 7.30am until 8.45am and 3.30pm until 5.50pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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