

Childminder report

Inspection date	23 July 2019
Previous inspection date	11 November 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant work well together to implement the daily routine, policies and procedures to ensure children have a positive experience. For example, they complete regular risk assessments and they support children's growing understanding of how to keep themselves safe.
- The childminder and her assistant make good use of professional development opportunities to help keep their knowledge and skills current. They have used their new skills to help strengthen children's independence and personal skills.
- Children appear happy and they settle well. They move around to freely explore, play and learn. Children develop a sense of identity. They are clear about their likes and dislikes and learn to express their own preferences.
- The childminder observes and assesses children's learning well. She provides interesting opportunities that motivate children to play, and help them to make good progress with their development.
- The childminder misses some opportunities to challenge and stretch children's learning further. For example, she does not skilfully use open-ended questions to help strengthen their understanding and thinking skills.
- The childminder does not make full use of opportunities during children's play to introduce and support their early mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to help strengthen further children's understanding and thinking skills
- increase opportunities to support children to develop their early mathematical skills.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance and safeguarding policy.
- The inspector held discussions with the childminder and her assistant about their daily teaching and care practices.
- The inspector completed a joint evaluation of an activity with the childminder and observed the quality of care and teaching.
- The inspector looked at the areas of the home used for childminding purposes.
- The inspector observed the quality of teaching and learning, and looked at some of the children's assessment records and planning documentation.

Inspector

Martina Mullings

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her assistant attend safeguarding and paediatric first-aid training. They have a secure knowledge of child protection issues and the procedures to report any concerns about children's safety. The childminder and her assistant work closely with parents and other providers that children attend, to share regular information about children's care and learning. The childminder encourages parents' involvement to assess and monitor children's progress. They plan together what children should do next to provide consistency and to extend children's learning at home. The childminder considers feedback from parents, children, her assistant and the local authority childminding development officer to help evaluate and improve her service. She completes regular supervision meetings with her assistant to offer guidance and to put in place an improvement plan.

Quality of teaching, learning and assessment is good

The childminder provides stimulating opportunities to keep children engaged and to help them develop new skills. For instance, children use their hands and small items to explore with sand. They learn to dig, scoop and move the sand from one container to another. The childminder joins children's play to interact with them and to support their social skills. For example, she comments on their play and encourages them to take turns to use the resources. Children keenly listen to stories and they willingly sing along to familiar nursery rhymes. This helps to increase their vocabulary. Children show interest in small-world resources such as dinosaurs, animals and construction toys. The childminder plans opportunities for children to learn about different things and places in the community. She supports them to develop their growing awareness of nature and insects as they use a magnifying glass to search for snails in the garden.

Personal development, behaviour and welfare are good

Children develop their personal and self-care skills effectively. They demonstrate high level of independence during their play and routine tasks. The childminder encourages children to develop a healthy lifestyle. For example, she provides healthy food for them to eat, ensures they drink water to keep hydrated and provides outside physical play. Children behave well. They listen and show respect to others. The childminder and her assistant set clear boundaries to teach children right from wrong. They display positive relationships and model good manners for them to copy and learn. The childminder and her assistant promote equality and diversity well. They provide opportunities to make children aware of the similarities and differences for families in the community.

Outcomes for children are good

Children make good progress in comparison to their starting points. They acquire the skills required for the next stage in their learning. For example, children express themselves confidently and display good mobility and coordination. They learn to use their imagination well as they pretend to use an item for different purposes. Children grasp and handle resources successfully. They recognise their own achievements and value receiving regular praise for what they have done.

Setting details

Unique reference number	EY391607
Local authority	Barking and Dagenham
Inspection number	10106516
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 11
Total number of places	6
Number of children on roll	8
Date of previous inspection	11 November 2015

The childminder registered in 2009 and lives in Dagenham, in the London Borough of Barking and Dagenham. The childminder operates Monday to Friday from 7am to 6pm for most of the year. She holds an appropriate early years qualification at level 4 and works with an assistant.

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