

# Childminder report

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|--------------------------|----------------|
| <b>Inspection date</b>   | 18 July 2019   |
| Previous inspection date | 9 January 2015 |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b><br>Previous inspection: | <b>Good</b><br>Good | <b>2</b><br>2 |
|---|---|---------------------|---------------|
| Effectiveness of leadership and management                    |   | Good                | 2             |
| Quality of teaching, learning and assessment                  |   | Good                | 2             |
| Personal development, behaviour and welfare                   |   | Good                | 2             |
| Outcomes for children   |   | Good                | 2             |

## Summary of key findings for parents

### This provision is good

- The childminder is very committed to her work with the children. She provides a warm and nurturing environment, enabling children to feel safe and secure in her home. She values and supports decisions that children make.
- Children benefit from a calm and welcoming learning environment. They settle quickly into daily routines and play happily.
- Children behave well because they understand the childminder's expectations. This helps to create a harmonious environment.
- The childminder shares her policies and procedures with parents so that they know what is expected.
- The childminder provides a very good range of activities and resources which are accessible to children.
- The childminder ensures that the children are safe and checks that there are no hazards around the home or outside.
- Sometimes, the childminder does not use her observations of the children to plan activities which build on what they know and can do, in order to develop their learning further.
- The childminder needs to develop her good practice by continually updating her professional development, in order to improve the quality of her service.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the best possible use of observations, in order to plan activities which extend on what children already know and challenge their learning to the highest level
- build on the already good practice and plan more professional development to help ensure that teaching is even better.

### Inspection activities

- The inspector toured the premises and examined the resources with the childminder.
- The inspector observed teaching during activities and the impact this has on children's learning.
- The inspector examined the records and documents provided by the childminder.
- The inspector read reviews from parents and took account of their views.
- The inspector discussed the childminder's self-evaluation and the service she offers.

**Inspector**  
Linda Lockie

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. For example, the childminder has a secure understanding of child protection issues and the procedures to follow if she has concerns about a child being at risk from harm. The childminder regularly shares information with parents through discussions about the care and learning of their children. For example, a daily diary goes home to parents describing what children have done during the day. The childminder evaluates her practice and reflects on how she can improve the service she provides. For example, she is always thinking about the resources needed to enhance children's learning. The childminder keeps in close contact with outside agencies to support the different aspects of her practice.

### Quality of teaching, learning and assessment is good

The childminder interacts well with children as they play. For example, they talk about what they can see out of the window as they are washing up together in the kitchen. Children enjoy books and the childminder reads with enthusiasm, encouraging children to respond to the pictures. The childminder asks simple questions that children can understand and respond to. She incorporates mathematics and language into their everyday play, for example asking how many trucks on the floor or birds they can see in the garden. The childminder helps to develop children's hand muscles, for example by encouraging them to manipulate different plastic shapes into a large ball. There are always mark-making resources available, such as paper and crayons, so children can draw pictures.

### Personal development, behaviour and welfare are good

The childminder ensures that children have a safe space to play and explore, which helps them develop good levels of self-confidence. The childminder gives children clear explanations about why they do things to stay safe and how to look after toys and equipment. Children are encouraged to tidy up and they know where things are kept. The childminder talks to children about the natural world, for example how to grow beans and feed the garden birds. She supports healthy eating and encourages children to eat healthy snacks and drink water. The childminder takes children on regular outings to local playgroups to give them a different range of experiences and make new friends.

### Outcomes for children are good

Children make good progress from their starting points. Young children learn to explore sounds and patterns of language through singing well-known nursery rhymes and hearing stories. Children are becoming independent by choosing their own cereal and opening the box or peeling an orange by themselves. They enjoy physical activities such as watering the flowers and vegetables with a long hose in the garden or running with a ball. All children gain a wide range of skills which help prepare them for the next stage of their learning. Children are motivated and interested to learn and show good levels of well-being.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | 138787  |
| <b>Local authority</b>             | Hillingdon  |
| <b>Inspection number</b>           | 10060939  |
| <b>Type of provision</b>           | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>               | Childminder   |
| <b>Age range of children</b>       | 2 - 2   |
| <b>Total number of places</b>      | 6   |
| <b>Number of children on roll</b>  | 1   |
| <b>Date of previous inspection</b> | 9 January 2015  |

The childminder registered in 1993 and lives in Hayes, the London Borough of Hillingdon. She operates from 8am to 6pm, Monday to Friday, all year round, apart from family holidays and bank holidays.

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