

Danesmoor House Day Nursery

158 Carmel Road North, DARLINGTON, County Durham DL3 8RH



Inspection date	19 July 2019
Previous inspection date	25 March 2019

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and staff have worked diligently since the last inspection and have made the required improvements. They have gained knowledge through further professional development and have formed effective partnerships with early years professionals from their local authority.
- Parents speak highly of the nursery. They are very complimentary of staff and the dedication they show to supporting children's ongoing development. Parents are happy to be involved in the self-evaluation process and to have their suggestions listened to and acted upon.
- Staff obtain information from parents about their child's development on entry. They use observations of children as they play to plan for future learning, and complete accurate assessments of children's development.
- Staff are mindful of the different ages and abilities of children. They provide a well-organised and stimulating environment with a wide range of activities accessible to all children. This helps children to make good progress from their starting points.
- Children particularly enjoy outdoor play and they explore the environment with confidence. They learn how to balance and negotiate inclines as they practise a range of different movements. This develops children's physical skills and helps them learn to keep themselves healthy and safe.
- Children are extremely happy and feel emotionally secure. Staff acknowledge children's efforts and achievements with genuine praise. This develops children's confidence and self-esteem.
- Occasionally, staff miss opportunities during everyday routines to encourage children to do achievable things for themselves, to further extend their independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of everyday routines to help develop children's independence skills even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector
Denise Charge

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good understanding of the possible signs and symptoms of abuse and know where and how to refer any concerns about a child's welfare. Staff have received 'Prevent' duty training and can confidently discuss how to keep children safe from extreme views and behaviours. Risk assessments are robust and reflect the changes made to keep children safe on the premises and when on outings. The management team follows effective recruitment and vetting procedures to ensure that staff working with children are suitable to do so. New staff receive a detailed induction to help them become familiar with the nursery's policies and procedures. Supervision systems for the management team have been reviewed. This supports the members of the team to fully understand their roles and responsibilities. Managers regularly review the quality of their provision and of children's progress.

Quality of teaching, learning and assessment is good

Children are highly motivated and eager to join in with activities. Children foster a love of books as they eagerly engage in stories read by enthusiastic staff. Staff are skilled at promoting children's developing communication skills. They get down to children's level, speak clearly and link words to actions as children play. Younger children develop their creative and mark-making skills as they explore the textures of paint. Older children are confident to talk to each other about the pictures they are drawing. Staff promote children's developing mathematical skills. For instance, they urge older children to count the number of times they throw and catch a ball.

Personal development, behaviour and welfare are good

Children are happy and settled in the nursery. They show high levels of confidence and emotional well-being. For instance, children arrive at the nursery eager for their day to begin. Children are confident to lead their own learning. Children respond with pleasure to the very genuine praise that they receive when staff celebrate their achievements. Older children demonstrate good self-care skills as they routinely wash their hands before eating. Children are skilled at sharing and show a clear understanding of the need to respect others. For instance, when children join in with other children's games, they are welcomed and encouraged to share the resources. Children's behaviour is excellent, which helps to create a happy atmosphere for all.

Outcomes for children are good

Children are curious learners and are motivated to take part in activities. They have good concentration skills and listen to one another in group activities. Children confidently welcome new visitors to the nursery and invite them to join their play. Children make good progress in their development. They learn a wide range of skills that prepare them well for their future learning, including the eventual move to school.

Setting details

Unique reference number	EY442381
Local authority	Darlington
Inspection number	10102028
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 11
Total number of places	75
Number of children on roll	85
Name of registered person	Danesmoor House Day Nursery Ltd
Registered person unique reference number	RP531384
Date of previous inspection	25 March 2019
Telephone number	01325 355010

Danesmoor House Day Nursery registered in 2012. The nursery employs 16 members of childcare staff. Of these, three hold early years qualifications at level 6, three hold qualifications at level 5, seven hold qualifications at level 3 and three are unqualified. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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