

Childminder report

Inspection date	18 July 2019
Previous inspection date	26 July 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm, welcoming environment where children feel happy and secure. Children settle well and form good relationships with the childminder. They display a strong sense of belonging and are emotionally very secure.
- The childminder maintains an effective two-way flow of information with parents and with staff at other early years provisions where some children also attend. Children benefit from the continuity of care and learning experiences that they receive.
- The childminder is attentive and responsive to children's individual needs. She provides consistent, gentle reminders to support children's understanding of rules and boundaries. Children behave well and are kind and friendly towards others.
- The childminder includes the views of parents and children to help improve her provision. Parents are very pleased with the service they receive, and comment that their children are happy and safe in the childminder's care.
- The childminder does not routinely make full use of the outdoor area to enhance learning opportunities for children.
- Even though the childminder evaluates her practice and is able to identify areas for further development, she has not implemented professional development strategies to help further advance her knowledge and skills to the next level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to explore the outdoor environment to broaden their learning as much as possible
- focus sharply on opportunities for professional development to help raise the already good quality of teaching and practice to the highest level.

Inspection activities

- The inspector had a tour of the premises with the childminder. She observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector observed and evaluated a learning activity with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector had discussions with parents and looked at their written feedback to assess their views.
- The inspector checked evidence of the suitability of all adults living and working on the premises. She looked at a range of documentation and discussed the childminder's self-evaluation.

Inspector

Rizwana Nagoor

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of child protection issues. She is confident with the procedure to follow should she need to report a concern about a child's welfare. The childminder maintains a safe environment. She carries out risk assessments regularly in her home and garden to eliminate any potential hazards. Children play and learn in a safe and secure environment. The childminder closely monitors children's individual progress. This helps her to promptly highlight any gaps in their development. She provides them with good support to help close gaps in their learning and make good progress. She regularly meets with other childminders to keep up to date with legislative changes.

Quality of teaching, learning and assessment is good

The childminder knows the children well and offers a good range of activities that allow them to develop their individual interests. She has high expectations of what young children can do. The childminder supports children's imaginative skills well. She extends and challenges their mathematical understanding skilfully as they play with the toy cars and the garage. For example, she helps children count items confidently and they talk about which cars are 'bigger', 'taller', 'smaller' and 'longer'. The childminder supports children's communication and language skills well. For instance, she talks to children about what they are doing and repeats the words young children say, to help reinforce the correct pronunciation.

Personal development, behaviour and welfare are good

Children show care for each other. They learn good personal hygiene practices, as they wash their hands after using the toilet with little or no reminders. Children develop their independence skills well, such as when they help to get plates for meals and pour their own drinks. The childminder is a good role model. She provides a range of activities to support children's understanding of diversity and teach them about some traditions of other people and communities. For instance, children enjoy making Diya lamps for Diwali and enjoy tasting different cultural foods.

Outcomes for children are good

All children are inquisitive and demonstrate a real desire to learn. Children make good progress from their individual starting points, including children who speak English as an additional language. They enjoy developing their physical skills as they do music and movement activities. Children develop early literacy skills as they learn to sing songs and rhymes and enjoy sharing books with the childminder. They confidently make their own choices about what they would like to do next. Children learn about technology and discover how things work. They show fascination as they discover how to press buttons on electronic toys to create sounds. Children are prepared well for their next stages in their learning and eventual move to school.

Setting details

Unique reference number	138436
Local authority	Hillingdon
Inspection number	10063698
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 10
Total number of places	6
Number of children on roll	8
Date of previous inspection	26 July 2016

The childminder registered in 1997. She lives in Ruislip Manor, in the London Borough of Hillingdon. She offers her service each weekday, from 7am to 6pm, throughout the year, including school holidays.

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