

Csd Activity Camps

Cottingham



Cottingham Primary School, Berryfield Road, Cottingham, Market
Harborough, Northamptonshire LE16 8XB

Inspection date	25 July 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children are happy and thoroughly enjoy spending time at this friendly and welcoming club. Staff provide a varied range of interesting activities that complement children's learning at school.
- Younger children are supported well. Staff obtain useful information from parents when children first start, such as their current likes and interests. They provide high levels of attention to encourage younger children's personal, social and communication skills.
- Staff are positive role models. They engage children in meaningful conversations and value their views. Staff provide children with lots of praise and encouragement. Children behave well. They follow the rules of the club and are kind and respectful in their interactions with their peers and adults.
- Partnerships with the host school are strong. Communication with the headteacher is good and there are effective methods established to share relevant information.
- Children enjoy taking part in activities with their friends and this helps them to build on their social and communication skills. However, less-experienced staff occasionally miss opportunities to build on the children's outdoor play experiences to further enhance their engagement.
- Leaders and managers are well organised, ambitious and motivated. They are keen to provide the best possible service for parents and children. The views of parents and children are obtained to help them evaluate their provision and are used to further develop their practice.
- Staff work closely with parents to ensure that children are provided with healthy options in their lunch boxes. However, staff do not always provide children with consistent messages about the importance of following a healthy diet.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support less-experienced staff to make the best use of opportunities to build on children's outdoor play experiences and enhance their engagement further
- ensure staff provide children with consistent messages about the importance of following a healthy diet.

Inspection activities

- The inspector had a tour of the areas of the premises accessed by children and staff.
- The inspector observed the activities indoors and outdoors and the interactions between staff and children. The inspector talked to staff and children at appropriate times during the inspection.
- The inspector had a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views from documentation provided for the inspection.
- The inspector spoke with the headteacher of the school.

Inspector

Linda Newcombe

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff undertake regular child protection training to help keep their knowledge and skills up to date. Staff understand their roles and responsibilities in keeping children safe and protected from potential harm. They know the procedures to follow if they have concerns about children's welfare, including wider safeguarding issues. Staff work well together as a team. They deploy themselves effectively to ensure that children are supervised at all times. Staff know and understand the club's policies and procedures well and this helps to underpin their good practice. For example, they carry out risk assessments to ensure the premises and environment are safe and secure for children to play in. Robust recruitment and vetting procedures are in place to help ensure staff's suitability to work with children. Staff are provided with good levels of support through regular supervision meetings. Leaders and managers encourage staff to continue their professional development. For example, they have arranged for all staff to receive extra sports training.

Quality of teaching, learning and assessment is good

Staff understand the different needs of the children who attend the club. For example, they provide cosy areas for children who prefer to sit quietly and read a book. Staff support children to develop skills that promote their future learning. For example, children learn to solve problems during group games. Staff provide opportunities for children to be creative and express their own thoughts and ideas. For example, children make thank you cards and write personal message in them. Staff provide support to help younger children with any tricky words. Staff engage children in interesting discussions about their family and school life. They ask them questions and listen attentively to their responses. Children enjoy messy play. For example, they mix mud and water to make pretend cement to help them in building structures. Children discuss the texture and feel of shaving foam. They use their whole hands and fingers to make marks, create patterns and write words. Staff engage younger children in singing rhymes and encourage them to make up different verses to well-known songs.

Personal development, behaviour and welfare are good

Children settle in quickly and make new friendships with children from different schools. They get to know the club routines well and this helps younger children to gain confidence and independence. For example, children know where to put their lunch boxes when they arrive at the club. Children demonstrate high levels of self-esteem. They are happy to engage in conversation with visitors and to tell them about their favourite activities. Staff provide plenty of opportunities for children to take part in a wide range of physical activities, both indoors and outdoors. Children particularly enjoy participating in team games, such as dodgeball, football and dance. Older children are keen to be given the role of leaders and take on extra responsibilities. Staff support children to learn about important health and safety matters. For example, children know to drink plenty to help keep them hydrated during hot weather. Staff ensure all children have sun cream applied and remind them about wearing hats to protect them from the sun. After physical exercise staff remind children to stand up straight so that they get more air into their lungs.

Setting details

Unique reference number	EY561771
Local authority	Northamptonshire
Inspection number	10101283
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	80
Number of children on roll	114
Name of registered person	Corby Sport Dimensions Limited
Registered person unique reference number	RP538223
Date of previous inspection	Not applicable
Telephone number	01536 216431

Csd Activity Camps Cottingham registered in 2018. The club employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 2 or 3. The club opens from Monday to Friday during school holidays, from 7.45am until 6pm.

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