

# The Close Day Nursery School

14 Prospect Road, Banbury, Oxfordshire OX16 5HH



<b>Inspection date</b>	24 July 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff create a nurturing and caring environment. They make children and children's families feel very welcome and valued. Children show good levels of well-being.
- Children, including those in receipt of additional funding, make consistently good levels of progress. They are socially and academically well prepared for the next stage in their learning, including starting school.
- Partnerships with parents are strong. Parents are very complimentary about the care and support that the manager and staff offer.
- The manager monitors children's progress very closely. She quickly identifies children who may need extra support to reach their potential. She works very closely and effectively with parents and other professionals to support these children's progress and well-being.
- Children demonstrate good behaviour. They consistently include others in their play and show kindness and understanding to children who may find considering the needs of each other a little more challenging.
- Overall, the quality of teaching is good. However, sometimes staff do not make the most of their interactions with children to consistently extend children's learning and build further on what each child needs to learn next.
- The arrangements for monitoring staff and helping them improve their skills are not fully effective in helping raise the quality of teaching to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen how staff use their interactions with children to challenge and support each child's learning and progress
- focus monitoring and feedback to staff, such as through supervision sessions, more precisely on the quality of teaching to build further on staff's existing good teaching skills.

### Inspection activities

- The inspector observed and spoke with staff and children during the day.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of children and parents.
- The inspector spoke with staff about their understanding of safeguarding and evaluated arrangements for supervising children and keeping them safe.
- The inspector held meetings with the manager and looked at documentation, including children's records, staff's qualifications and some policies and procedures.

**Inspector**  
Sarah Holley

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The manager ensures that all staff understand their safeguarding responsibilities and know what to do if they have any concerns about a child's welfare. She ensures that staff supervise children closely and take appropriate steps to safely include all children in the activities and experiences on offer. The manager keeps thorough and compliant records, including relating to any accidents or injuries, to help ensure the smooth running of the nursery. She makes ongoing evaluations and improvements in order that children can continue to learn well and enjoy attending. She provides regular opportunities for staff to update their skills. For example, staff have attended training to develop further their use of assessments to help identify what each child needs to learn next.

### Quality of teaching, learning and assessment is good

On the day of the inspection staff had planned a range of fun activities as a celebration for children who were leaving nursery to start school. However, staff continued to support children's learning well. Staff supported children's developing communication and language skills effectively. For example, staff ensured that babies and younger toddlers could see their faces as they sang and talked to them. These youngest children watched closely and then babbled and repeated back the simple words staff had used. Older children listened closely to stories they knew well and then carefully answered questions about the characters and plot. Staff provided children with a wide range of resources to extend children's physical skills. Children confidently used a wide range of tools as they played with sand, water and other materials. Staff helped children develop their mathematical knowledge. For example, they encouraged older children to count and sort items by size and colour.

### Personal development, behaviour and welfare are good

Staff encourage children to spend lots of time in the fresh air. They use these opportunities well to teach children how to stay safe and healthy, for example that during hot weather it is important to wear a hat and drink plenty of water. Children develop good levels of confidence to make choices about what to do, such as when they help staff decide on the resources to set out for the day. There are warm attachments between children and staff. These are especially evident with babies and younger toddlers who offer smiles and cuddles to staff who look after them. Staff prepare children very well for changes to their routines. For example, staff ensure that children get to know colleagues who will be looking after them when they move rooms in the nursery. Children manage these moves well.

### Outcomes for children are good

Children enjoy their time at nursery. They make good progress from their starting points. Younger children learn to move confidently and safely and to explore a wide range of resources. Older children become independent in meeting their own personal needs. They learn to recognise and write their names. They are confident about starting school.

## Setting details

<b>Unique reference number</b>	EY556105
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	10115625
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	52
<b>Number of children on roll</b>	105
<b>Name of registered person</b>	The Close Day Nursery Opco Ltd
<b>Registered person unique reference number</b>	RP556104
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01295263569

The Close Day Nursery School re-registered in 2018 due to change in ownership and is based in Banbury, Oxfordshire. It operates from 8am to 6pm on Monday to Friday, throughout the year. The provider employs 16 members of staff. The manager holds a qualification at level 6 and 13 other members of staff hold relevant childcare qualifications. The provider is in receipt of funding to provide free early education to children age two, three and four years.

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