

# Childminder report

<b>Inspection date</b>	23 July 2019
Previous inspection date	24 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Good	<b>1</b> 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder is an impeccable role model who is kind, nurturing, thoughtful and loving towards the children who attend. Children are happy, secure and settled in her care. Their behaviour is exemplary and they have a positive can-do attitude towards their learning.
- Children are provided with consistently high-quality teaching experiences, opportunities and resources to develop early literacy skills. They develop a rich and varied vocabulary and are imaginative in their storytelling. This results in children being advanced in their speech development and creative and experimental in their play.
- The childminder has a sharp focus on training and her own professional development. She identifies relevant training to enhance her knowledge and understanding to ensure children are provided with the best experiences possible. This means the childminder has advanced knowledge of child development and an in-depth insight into how children learn. This has a positive impact on children's progress.
- Children have an abundance of opportunities to go on regular outings and access the outdoors. The childminder provides interesting and stimulating activities which capture children's imaginations and encourage purposeful play. For example, children eagerly make 'potions' with the juice of fresh citrus fruit and herbs. They pour, squelch and describe what they are doing and why.
- Parents are extremely happy with the childminder and what she provides for their children. They comment that they adore her and give praise for keeping their children active and engaged with the visits and experiences she provides, along with the progress they have made.
- Partnerships with other settings children attend are extremely positive. There are rare occasions, however, when children's progress has not always been fully shared. The childminder had already identified this and has plans in place to enhance this further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance partnerships further with other settings children attend, to ensure continuity of learning and progress is fully maximised for children.

### Inspection activities

- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's development records and tracked their progress from when they first started with the childminder.
- The inspector viewed parent questionnaires and written comments to gain their feedback on the childminder and the service she provides.
- The inspector observed the childminder's practice and interactions with children indoors and outdoors.
- The inspector discussed the quality of teaching with the childminder regarding a specific activity.
- The inspector sampled documentation such as policies and procedures and training records.

#### Inspector

Kelly Marchmont

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has in-depth knowledge of the signs and symptoms of abuse and can identify if a child may be at risk of harm. She knows what action must be taken if she has concerns regarding children's welfare and safety. The curriculum is highly focused and is adapted to meet the individual learning needs of the children. This ensures they have the best possible opportunities to reach their maximum potential. The childminder is highly reflective and strives to continuously develop her practice and provision. She has been highly successful in addressing areas for further improvement to make them into significant strengths. For example, challenging children's understanding of mathematical concepts is at the core of her curriculum. Young children are able to confidently count, measure and understand volume ahead of typical levels of development.

### Quality of teaching, learning and assessment is outstanding

The childminder has extremely high expectations of what children can do and are able to achieve. She undertakes regular and precise assessments of children's development. The childminder plans meticulously how she can best enable them to reach and maintain the highest levels of achievement. The quality of interactions and teaching of children is very impressive. The childminder expertly adapts her style and techniques during any given activity. This ensures older and younger children benefit from every meaningful and purposeful experience and play opportunity. For example, when reading books which have different textures and descriptive words, the childminder leaves the end of the sentence she is reading blank. Children then feel the materials and form their own words to describe their sensory experience. Much younger children are encouraged to join in and the older children explain to them what they are feeling.

### Personal development, behaviour and welfare are outstanding

Children have a wonderful and secure attachment with the childminder who is enthusiastic and engaging. The childminder listens to children intently and considers their opinions, thoughts and feelings fully. Exceptional settling-in procedures ensure that children settle well when they first start, even when they are very young. The children demonstrate respect and empathy for each other. For example, when very young children become upset while having their personal care needs met, older children recognise this. They respond by providing words of reassurance and independently find and give a favourite toy, telling them that 'this will make you happy'. The childminder positively helps children to understand how to keep themselves healthy.

### Outcomes for children are outstanding

All children make remarkable progress from the moment they join the setting. Children readily recite familiar stories while looking through favourite books. They are articulate, confident and independent learners. Children are extremely well prepared for their transitional stages, especially those who are starting school. Those who are advanced in their development continue to make progress at high levels.

## Setting details

<b>Unique reference number</b>	EY431535
<b>Local authority</b>	Isle of Wight
<b>Inspection number</b>	10106559
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	15
<b>Date of previous inspection</b>	24 November 2015

The childminder registered in 2011. She lives in West Cowes on the Isle of Wight. The childminder is open Tuesday to Friday, all year round. She has a relevant qualification in childcare and provides funded places for three- and four-year-old children.

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