

# Quackers Out Of School Club

Hughenden Primary School, High Wycombe HP14 4LR



<b>Inspection date</b>	22 July 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> <b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable

Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Not Applicable	

## Summary of key findings for parents

### This provision is good

- Children enjoy their time at the club and have fun in a welcoming and safe environment. They take part in interesting activities which complement their learning in school.
- Staff provide a range of engaging indoor activities based on children's interests. Children play well together and make friendships across age groups. Older children are positive role models.
- Children behave well. They take responsibility for their own behaviour and play happily together. They understand the need to share and take turns.
- Staff are strongly committed to working in partnership with the host school. They share any concerns about children with their class teachers so a joint approach to managing the concern can be put in place.
- Managers and staff are committed to providing high-quality experiences. They seek the views of parents and children when evaluating the success of the club and planning future changes.
- Staff do not consistently provide the same rich level of opportunities for children who prefer to play outdoors as those available indoors at the club.
- During some large-group outdoor activities, staff do not provide enough opportunities for children to take part as enthusiastically as they might.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children who prefer to play outdoors to engage in a rich range of activities
- develop further the organisation of some outdoor group activities to ensure all children are fully involved at the highest level.

### Inspection activities

- The inspector completed a joint observation with one of the club's managers.
- The inspector observed children engaged in a variety of activities both indoors and outdoors.
- The inspector sampled a range of documentation, including children's records, and checked evidence of staff suitability, qualifications and training.
- The inspector held meetings with managers and spoke to staff and children at appropriate times during the inspection.
- The inspector spoke to a number of parents during the inspection and took account of their views.

#### Inspector

Eileen Chadwick

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff are vigilant about promoting children's welfare. They have a good awareness of the indicators of abuse and know how to report concerns. Managers have a good system of supervision to support staff practice. Staff are encouraged in their professional development. For example, all staff maintain mandatory training, such as child protection. Staff ensure the premises are secure and they complete thorough risk assessments to help promote children's safety effectively. For instance, managers have implemented robust arrangements for signing children in and out of the club to help ensure that children are safe. Partnerships with parents are effective. Parents say that communication is good and staff keep them informed about their child's time at the club. They say that their children love coming to the club.

### Quality of teaching, learning and assessment is good

Children are able to access toys and resources that meet their interests. Staff encourage and facilitate children's play well in the indoor environment. They support children's decisions about what they want to do and know when to allow children to play undisturbed. For example, when a group of children choose to play a board game about healthy and unhealthy foods, staff join in and encourage children to think about foods which are good for them. Children take part in quieter activities if they choose, such as looking at books and doing craft activities. They enjoy being creative and using their imaginations such as when they create pictures and models using dough and drawing materials. Children develop good levels of independence. For example, they make their own sandwich at snack time and help themselves to drinks, fruit and salad items.

### Personal development, behaviour and welfare are good

Staff praise and encourage children, which helps to build children's confidence and self-esteem. They support children very well through their caring and attentive supervision. Staff are always close by if children need a helping hand or reassurance. Children know where to put their belongings on arrival, settle quickly and sensibly move around the premises. Children are familiar with the consistent routines that are designed to promote their independence and safety. For instance, they understand that they need to go to wash their hands before sitting at a table before snack time. Staff provide opportunities for children to be active, such as playing on the outdoor climbing and balancing equipment. Staff help children to learn about similarities and differences in the wider world.

## Setting details

<b>Unique reference number</b>	EY547832
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	10107851
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	47
<b>Name of registered person</b>	Quackers Day Nursery Limited
<b>Registered person unique reference number</b>	RP531440
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01635 247555

Quackers Out Of School Club registered in 2017. The setting opens Monday to Friday during term time, from 7.30am until 9am for the breakfast club and from 3pm until 6pm for the after-school club. The premises are located inside the grounds of Hughenden Primary School in High Wycombe. There are three members of staff, who all hold appropriate early years qualifications.

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