

# Rida Boys High School

Perseverance Inn, Forge Lane, Dewsbury, West Yorkshire WF12 9EJ

## Inspection dates

2 July 2019

### Overall outcome

**The school is likely to meet all the independent school standards when it opens**

## Main inspection findings

### Part 1. Quality of education provided

*Paragraph 2(1), 2(1)(a), 2(1)(b), 2(1)(b)(i), 2(1)(b)(ii), 2(2), 2(2)(a), 2(2)(b), 2(2)(d), 2(2)(d)(i), 2(2)(d)(ii), 2(2)(h), 2(2)(i)*

- The proprietor has ensured that there is a written curriculum policy in place. For each subject offered, there is a clear overview of what will be taught and how work can be adapted to meet the needs of pupils with different abilities and starting points, so that all pupils can make good progress.
- The curriculum is well thought out, broad and includes a variety of subjects. These include English, mathematics, science, personal, social, health and economic (PSHE) education, food technology, computing, art and design, religious education, Islamic studies, geography, history, physical education and Urdu.
- The timetable is designed to ensure that there is a taught programme of PSHE education. Pupils cover a wide variety of topics that support them in developing life skills as well as learning about life in modern Britain and how to keep themselves safe.
- There are opportunities across all curriculum subjects for pupils to develop their speaking, listening, literacy and numeracy skills.

*2(2)(e), 2(2)(e)(i), 2(2)(e)(ii), 2(2)(e)(iii)*

- The proprietor has ensured that pupils can access careers advice and guidance. A local company has been employed to provide impartial careers advice and guidance.
- The PSHE curriculum covers careers education in all year groups. A variety of external speakers will visit the school to talk about different careers that are available to pupils.

*Paragraph 3, 3(a), 3(b), 3(c), 3(d), 3(e), 3(f), 3(g), 3(h), 3(i), 3(j), 4*

- Teachers will be provided with detailed information about the aptitudes, needs and prior attainment of pupils so that these can be considered in the planning of lessons. In addition, they will have access to resources of a good quality.
- Policies and plans for the curriculum show that leaders intend to ensure that pupils

show respect for people who have protected characteristics defined in the Equality Act (2010). For example, in Year 9, pupils will consider a topic called 'You and your responsibilities – racism, prejudice and discrimination'.

- Leaders have considered how they intend to monitor the quality of teaching in detail. In doing so, they demonstrate an awareness of the need to use a wide range of evidence to check the impact of teaching on learning over time, such as through regular scrutiny of pupils' work.
- The standards in Part 1 are likely to be met.

## Part 2. Spiritual, moral, social and cultural development of pupils

*Paragraph 5, 5(a), 5(b), 5(b)(i), 5(b)(ii), 5(b)(iii), 5(b)(iv), 5(b)(v), 5(b)(vi), 5(b)(vii), 5(c), 5(d), 5(d)(i), 5(d)(ii), 5(d)(iii)*

- Leaders have considered how to promote pupils' spiritual, moral, social and cultural development creatively and thoroughly. Their plans demonstrate leaders' ambitions and high expectations for how they expect pupils to build on prior learning.
- There is a planned enrichment programme which will include visits to museums and businesses together with opportunities for pupils to engage in a range of activities such as public speaking.
- Through Islamic studies and the PSHE programme, pupils will have the opportunity to develop their self-knowledge, character and confidence, and to better distinguish between right and wrong.
- When external speakers visit the school, leaders will make appropriate checks and they will be accompanied by staff members to ensure that pupils receive a balanced view of what is being presented.
- The standards in Part 2 are likely to be met.

## Part 3. Welfare, health and safety of pupils

*Paragraph 7, 7(a), 7(b)*

- The proprietor has planned that all staff at the school will have access to appropriate safeguarding training. This includes training about keeping children safe and signs to look out for. It is intended that all staff understand the importance of the 'Prevent' duty. A designated safeguarding lead will ensure that staff receive regular updates about safeguarding, including information relating to current pupils that staff need to be aware of.
- The proprietor is keen to rapidly establish a strong safeguarding culture in the school and has developed a rigorous system to track pupils' well-being so that early help can be provided in the event of any vulnerability being recorded.
- The proprietor has ensured that the school's safeguarding policy is compliant with the latest government requirements and will be available to parents and carers.
- Safer recruitment practice will be followed diligently, and systems are in place to ensure that all appropriate checks are made and recorded in staff files.

*Paragraph 9, 9(a), 9(b), 9(c), 10*

- There is an appropriate behaviour policy in place. The school will have high expectations of behaviour. There is also an anti-bullying policy in place.
- A system is in place to closely monitor the behaviour of all boys which will include any bullying incidents, and leaders will have an overview of these. Information will be shared with the proprietor appropriately.

*Paragraph 11, 12, 13, 14, 15*

- There is an appropriate health and safety policy in place which is complemented by a comprehensive monitoring process. Appropriate checks of fire alarms, emergency lighting, fire extinguishers and fire escapes will take place regularly. Fire drills will also take place so that pupils and staff know what to do in an emergency.
- A first-aid policy is in place and there is a book for recording any accidents that take place. The school intends that every member of staff will have a full first-aid qualification.
- The proprietor is aware of the legal requirements for school admission and attendance registers and has plans in place to ensure that they comply.

*Paragraph 16, 16(a), 16(b)*

- A written risk-assessment policy is in place. It provides clear guidance on situations that may require a risk assessment and details the responsibilities of staff in ensuring that risk assessments are carried out. Leaders have a clear understanding about hazard identification and the implementation of control measures.
- A number of risk assessments were seen during the inspection. These include using equipment, the premises and trips. All were found to be appropriately assessing and minimising risks to pupils.
- The standards in Part 3 are likely to be met.

**Part 4. Suitability of staff, supply staff, and proprietors**

*Paragraph 18(2), 18(2)(a), 18(2)(b), 18(2)(c), 18(2)(c)(i), 18(2)(c)(ii), 18(2)(c)(iii), 18(2)(c)(iv), 18(2)(d), 18(2)(e), 18(2)(f), 18(3), 20(6), 20(6)(a), 20(6)(a)(i), 20(6)(a)(ii), 20(6)(b), 20(6)(b)(i), 20(6)(b)(ii), 20(6)(b)(iii), 20(6)(c)*

- The proprietor has established systems to ensure that all appropriate checks are carried out on staff that are employed before they take up their posts.
- The proprietor does not intend to have supply staff working at the school.

*Paragraph 21(1), 21(2), 21(3), 21(3)(a), 21(3)(a)(i), 21(3)(a)(ii), 21(3)(a)(iii), 21(3)(a)(iv), 21(3)(a)(v), 21(3)(a)(vi), 21(3)(a)(vii), 21(3)(a)(viii), 21(3)(b), 21(4), 21(6)*

- There is a single central register in place where all appropriate checks that have been carried out on adults are recorded.
- The standards in Part 4 are likely to be met.

**Part 5. Premises of and accommodation at schools**

*Paragraph 22, 23(1), 23(1)(a), 23(1)(b), 23(1)(c)*

- The building is currently used for Rida Girls' High school. This school will be relocating to new premises for the start of September 2019. The proprietor intends the boys' school to use these premises when it opens.
- There are suitable toilet and washing facilities for the sole use of pupils in the school. There are also facilities for disabled people to use.
- Pupils will visit a local leisure centre for some physical education lessons. This centre has confirmed that suitable changing and showering facilities will be available for pupils to use.

*Paragraph 24(1), 24(1)(a), 24(1)(b), 24(1)(c), 24(2)*

- There is a suitable medical room available for the short-term care or examination of injured pupils that has a sink and is close to a toilet. The room is also used as a library but can quickly be made available should a medical need arise.
- There is a lockable cabinet for the safe storage of medication.

*Paragraph 25, 26, 27, 27(a), 27(b)*

- The premises are maintained well, and consideration is made for the health and safety of pupils. The site is clean and bright. Each classroom has sufficient lighting and the acoustic conditions are such that lessons can run alongside each other without interruption. External lighting is provided to ensure that people can safely enter and leave the school premises.

*Paragraph 28(1), 28(1)(a), 28(1)(b), 28(1)(c), 28(1)(d), 28(2), 28(2)(a), 28(2)(b)*

- There are clearly labelled water supplies for pupils to use.
- The water supply in the toilets is working and toilets are flushable. The temperature of the water for hand washing does not pose a scalding risk to pupils.

*Paragraph 29(1), 29(1)(a), 29(1)(b)*

- Pupils will have access to a large outside space for them to socialise at breaktime and lunchtime. This can also be used for some physical education activities. A marquee-like structure offers pupils a more versatile area for physical education or social times in inclement weather conditions.
- A grassed area is currently being renovated and has been temporarily fenced off for safety reasons. When this is available, the area for play or physical education will be substantially increased.
- All standards in Part 5 are likely to be met.

## Part 6. Provision of information

*Paragraph 32(1), 32(1)(a), 32(1)(b), 32(1)(c), 32(1)(f), 32(1)(g), 32(1)(h), 32(1)(i), 32(1)(j), 32(3), 32(3)(a), 32(3)(b), 32(3)(c), 32(3)(d), 32(3)(f)*

- The proprietor has ensured that all required policies will be available to parents on request and intends that they will also be available via a school website. The website is currently under construction, but the proprietor has provided a plan showing the layout and planned content.
- The admissions information is clear and available to parents. A written policy is

available.

- The proprietor intends to publish particulars of previous years' academic performance on the school's website. Leaders expect to be proud of what pupils will achieve and are keen to share this widely.
- The proprietor has documents in place which show how pupils' progress information will be reported to parents.
- There are comprehensive policies in place which relate to supporting pupils with special educational needs and pupils who speak English as an additional language.
- The proprietor intends to publish inspection reports on the school website, so that they are available to parents.

*Paragraph 32(2), 32(2)(a), 32(2)(b), 32(2)(b)(ii), 32(2)(d)*

- The contact information for the executive headteacher is available to parents on request. Contact information for the headteacher will be available once an appointment has been made. This information will also be available on the school website.
- The contact information for the proprietor is available in the draft school prospectus, but leaders intend to also make this information available on the school website.
- There is currently only a partial governing body in place. Once the governing body is fully established, leaders intend to publish the details of the chair and how to contact them on the school website.
- The standards in Part 6 are likely to be met.

#### Part 7. Manner in which complaints are handled

*Paragraph 33, 33(a), 33(b), 33(c), 33(d), 33(e), 33(f), 33(g), 33(h), 33(i), 33(i)(i), 33(i)(ii), 33(j), 33(j)(i), 33(j)(ii), 33(k)*

- The proprietor has ensured that a comprehensive complaints policy is in place and accessible to parents. Timescales are clearly mapped out alongside explanations of each stage of the complaints procedure.
- The complaints policy is available to parents upon request and will also be available on the school's website.
- The standards in Part 7 are likely to be met.

#### Part 8. Quality of leadership in and management of schools

*Paragraph 34(1), 34(1)(a), 34(1)(b), 34(1)(c)*

- The executive headteacher is very experienced and has worked in a wide variety of educational settings. She has a clear vision for building a school underpinned by Islamic values, and a strong understanding of how to meet the needs of the learners who attend the school. She is clear about self-evaluation and the need to hold others to account.
- The proprietor has high expectations and aspirations for what pupils will achieve at Rida Boys' High School.
- Leaders understand the importance of ensuring that the school meets the independent school standards consistently. They plan to carry out half-termly audits

to ensure compliance.

- Pupils' welfare and success are a priority for the leaders of the school. Their comprehensive monitoring and evaluation systems are designed to ensure that the highest standards are maintained. Their proposals and the coherent, authoritative way they could explain their plans to the inspector underline this.
- The standards in Part 8 are likely to be met.

#### Schedule 10 of the Equality Act 2010

- The proprietor has ensured that there is a relevant and up-to-date plan in place to improve access to the curriculum, physical environment and written materials for pupils with a disability.

### **Compliance with regulatory requirements**

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements.

## Proposed school details

Unique reference number	147171
DfE registration number	382/6014
Inspection number	10111866

This inspection was carried out under section 99 of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards that are required for registration as an independent school.

Type of school	Other Independent School
School status	Independent school
Proprietor	Zakaria Education Dewsbury Ltd
Chair	Rizwan Yusuf
Executive Headteacher	Hafsa Patel
Annual fees (day pupils)	£1,800pa
Telephone number	01924 900 841
Website	www.rbhs.org.uk
Email address	info@rbhs.org.uk
Date of previous standard inspection	Not previously inspected

## Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	n/a	11–14	11–14
Number of pupils on the school roll	n/a	42	42

## Pupils

	School's current position	School's proposal
Gender of pupils	n/a	Boys
Number of full-time pupils of compulsory school age	n/a	42

Number of part-time pupils	n/a	0
Number of pupils with special educational needs and/or disabilities	n/a	0
Of which, number of pupils with an education, health and care plan	n/a	0
Of which, number of pupils paid for by a local authority with an education, health and care plan	n/a	0

### Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	n/a	5
Number of part-time teaching staff	n/a	3

### Information about this proposed school

- Rida Boys' High School will be an independent Muslim day school for boys aged 11 to 14. The school plans to open in September 2019.
- The school will occupy premises currently used by Rida Girls' High School, which will be relocating to new premises.
- The school's vision is to 'provide a well-rounded education allowing boys to grow intellectually, become confident about their faith and values and develop into confident, responsible and inspiring young men'.
- The school does not intend to use any alternative education provision or have any additional off-site units.
- The school will have an Islamic ethos.



## Information about this inspection

- This, first, pre-registration inspection was commissioned by the Department for Education, following the proprietor's application to open an independent school.
- The inspection was conducted with two days' notice.
- The inspector conducted the inspection with the proprietor and a trustee. The inspector conducted a telephone interview with the executive headteacher.
- The inspector reviewed documents and policies associated with the independent school standards. The school building was toured inside and out. The proprietor currently operates a girls' school on this site.

## Inspection team

Steve Rogers, lead inspector

Ofsted Inspector

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Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

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Textphone: 0161 618 8524  
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