

# Childminder report

<b>Inspection date</b>	23 July 2019
Previous inspection date	12 February 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Good	<b>2</b> 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder encourages children to routinely adopt a healthy lifestyle. She teaches children to understand nutrition. Children make healthy food choices. They gain a good knowledge of foods which should only be eaten in moderation.
- The childminder broadens children's understanding of how other people live. She encourages older children to share experiences about holidays abroad. She takes children on local trips and teaches them about their own community.
- Children avidly explore the play environment. They choose their favourite creative resources from the extensive range available. Children particularly enjoy using their physical strength to sculpt dough into familiar shapes.
- The childminder acts on professional recommendations to improve the quality of her teaching practice. Since the last inspection the childminder has increased opportunities for children to develop their number skills. She encourages children to add and subtract small toys.
- The experienced childminder equips children well for the challenge of moving on to school. She encourages children to cooperate with friends; for example, they meticulously clean tables ready for afternoon play. Children are bright and they make good progress in their learning.
- The childminder sometimes speaks on behalf of young children. She does not consistently give them the chance to practise saying words for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- maximise opportunities for young children to build on the range of words they know and to practise their speech skills.

### Inspection activities

- The inspector viewed areas of the home the childminder uses when she cares for children.
- The inspector observed the childminder teaching children. They jointly appraised a planned activity.
- The inspector spoke to the childminder about the progress individual children are making in their development.
- The inspector discussed methods the childminder uses to develop her skills and expertise.
- The inspector talked to the childminder about her safeguarding policies and procedures at an appropriate time.

### Inspector

Julie Bruce

## Inspection findings

### Effectiveness of leadership and management is good

The childminder modifies her practice and continually prioritises areas for improvement. She realised that children did not fully understand how living things grow. She now teaches children more about life cycles. For instance, she helps children grow their own vegetables. Children monitor how different plants mature and change. They enjoy eating fresh produce they have grown themselves. Safeguarding is effective. The childminder has a secure awareness of a range of safeguarding issues. She is confident to explain scenarios which indicate children are at risk of harm. She knows how to raise concerns about children's care with appropriate agencies. The childminder fully reviews all activities and she acts promptly to minimise any risks to children. For example, she assesses issues that might arise when she collects older children from school. She identifies how to safely travel with children of different ages. She encourages children to stay close to her while they are out in the local area.

### Quality of teaching, learning and assessment is good

The childminder precisely assesses children's progress. She reliably shares this information with staff at other settings children attend. This exchange of information is important for children who receive a consistent support in their learning and care. The childminder teaches children about the thawing process. She demonstrates how children can melt ice using the warmth of their hands and small tools. Children giggle as they grasp the ice between their fingers and move quickly around the garden area. They investigate other methods to reduce the size of their own ice blocks. Parent partnerships are fully effective. The childminder invites parents to share details about any changes in children's routines. She communicates with them about children's achievements in her home.

### Personal development, behaviour and welfare are good

The childminder incorporates physical movement into play. She encourages children to make the most of the space in the living area. Children dance impulsively, moving their arms and legs. The childminder provides a variety of musical instruments and children pick their personal favourites. They laugh as they clap to the rhythm of different songs. The childminder demonstrates a strong commitment to developing her professional expertise. Recently, she learned how to help children collaborate even more effectively during their play. The childminder provides clear boundaries for children. They continually work well together and they always display kind behaviour.

### Outcomes for children are good

Children know how to use a range of different writing implements. Older children write some familiar letters. They develop good visualisation skills as they complete different types of puzzles. Children develop resilience; if they are not able to complete a task in the first instance, they persist until they get it right. Children show that they have a good understanding of how their bodies work. They place their hands on their chests to feel their heart rate after they have taken part in energetic activities.

## Setting details

<b>Unique reference number</b>	EY390919
<b>Local authority</b>	Portsmouth
<b>Inspection number</b>	10074230
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Date of previous inspection</b>	12 February 2016

The childminder registered in 2009. She lives in Southsea, near Portsmouth, Hampshire. She operates her service all year round, from 7.30am until 6pm on Monday to Friday, except for family holidays. The childminder receives funding for the provision of free education for children age three and four years. She holds an appropriate qualification at level 3.

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