

Rosedene Eggescliffe

Eggescliffe C of E Primary School, Butts Lane, Eggescliffe, Stockton-on-Tees, Cleveland TS16 9BT



Inspection date	24 July 2019
Previous inspection date	10 December 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders and staff monitor and track the progress of individual children and different groups extremely well. This enables them to identify and address any gaps in learning rapidly. Staff work in close partnership with external agencies to provide exceptional support for individual children to catch up quickly. Children make outstanding progress from their starting points.
- Children are remarkably engaged and motivated to learn. They are superbly prepared for the next stage in their learning. For instance, staff visit schools to meet teachers to discuss children's individual needs. They complete detailed information-sharing forms and work closely with parents to support children's move to school extremely well.
- Staff have established highly effective partnerships with parents. For instance, parents are invited to take part in regular open days and appreciate daily updates about their children's achievements using an online app. Parents are overwhelmingly positive about staff and the experiences their children receive.
- Staff place high priority on children's emotional well-being. They work extremely closely with families during children's settling-in visits and throughout their time at the setting. This helps to ensure that there is continuity between the setting and home and that children's care needs are extremely well met.
- Children gain an extremely positive view of themselves and the world around them. They learn about the importance of recycling and plant fruit and vegetables in the outdoor space that they harvest to use in cooking activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop professional development opportunities for staff to identify even more innovative ways to enhance children's excellent outcomes further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Amy Keith

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. All staff have an extremely comprehensive knowledge of policies and procedures to help protect children's safety and welfare. Leaders have developed strong links with the local authority early years development officer. They use feedback and training exceptionally well to develop the provision. For instance, there have been significant changes to the learning environment since the last inspection. Staff take part in local authority events where their excellent practice is shared. Leaders and staff evaluate the quality of practice precisely and accurately identify areas to enhance the setting. Leaders invest in staff professional development, including highly focused supervision sessions. They are currently enhancing this further to find even more innovative ways to develop practice and enhance children's outcomes even further.

Quality of teaching, learning and assessment is outstanding

All staff have exceptional knowledge of what children need to learn next and successfully plan to promote their excellent progress. Children display high levels of interest in insects when they play outside. Staff skilfully build upon this. They support children to identify insects in books and talk about their features. Staff provide excellent support to meet children's individual needs and show wonderful involvement and interest in children's play. For instance, they join in a role-play tea party and encourage the youngest children to use a range of open-ended and natural materials to create their make-believe food. Children are highly engaged and demonstrate high levels of enthusiasm and concentration.

Personal development, behaviour and welfare are outstanding

Two- and three-year-olds demonstrate strong physical skills as they persevere to complete a challenging obstacle course. Staff support them extremely effectively as they build their confidence until they are able to attempt the course by themselves. The children respond extremely well to praise from staff. Children's behaviour is impressive. They are very kind and helpful towards each other. Older children are extremely kind and nurturing towards those who are younger. Staff support children to respect and understand the similarities and differences between themselves and others. Children thoroughly enjoy an extensive range of interesting activities, for example, learning about traditions from around the world and experiencing regular outings to the local forest area.

Outcomes for children are outstanding

Children of all ages are highly inquisitive, motivated and talkative, demonstrating a very positive attitude towards learning. They enjoy exploring the inspiring range of activities and choosing what to play with. For instance, children develop excellent thinking skills and confidently solve problems as they work together to build ramps. They experiment with a range of materials and find a solution to catch the balls at the end of the ramp. All children gain a very wide range of important skills, make rapid progress in all areas of their learning and are well prepared for school.

Setting details

Unique reference number	EY436019
Local authority	Stockton-on-Tees
Inspection number	10072018
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 10
Total number of places	40
Number of children on roll	112
Name of registered person	Rosedene Nurseries Limited
Registered person unique reference number	RP901400
Date of previous inspection	10 December 2015
Telephone number	01642 786327

Rosedene Eggescliffe registered in 2011. The setting employs four members of childcare staff. All staff hold appropriate early years qualifications at level 2 or above, including one member of staff who holds a relevant qualification at level 6. The setting opens Monday to Friday, for 51 weeks of the year, excluding bank holidays. Sessions are from 7.30am until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

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