

# Willow Park Montessori Day Nursery

316 Tuddenham Road, IPSWICH IP4 3QJ



<b>Inspection date</b>	24 July 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	

Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Good	2

## Summary of key findings for parents

### This provision is good

- Managers and staff continuously review the provision for children. They seek the views of parents, children and others to help them to make changes and improvements to the nursery. For example, staff regularly rearrange the furniture in the baby room to meet the needs of the particular group of children attending at that time.
- Parents speak extremely highly of the nursery staff and management. They comment that staff are very vigilant when managing the needs of children with allergies and dietary requirements. They also comment on the excellent communication between the manager, staff and parents. They state that they feel very well informed about their child's nursery life.
- Staff know the children well. They liaise regularly with parents to ensure they are fully aware of changes in the children's home lives. They adapt their care and learning to take account of any changes.
- Partnerships with other agencies are very strong. Staff work well with specialists from other professions to help them to meet the needs of children with special educational needs and/or disabilities (SEND) effectively.
- On occasions, teaching is not consistently strong. Staff do not always deliver teaching that is highly responsive to individual children's needs.
- Arrangements for the supervision, monitoring and coaching of staff's teaching are not robust enough to raise staff's confidence and skills to a consistently high level across the nursery.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further teaching methods to help staff to be highly responsive to individual children's needs
- build on the current arrangements for staff supervision to help to raise staff's confidence and abilities to deliver teaching to a consistently high standard across the nursery.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector observed an adult-led activity and evaluated it with the manager.
- The inspector held a number of discussions with the provider, manager and staff. She looked at relevant documentation and evidence of the suitability of staff working at the setting.
- The inspector spoke to children at appropriate times throughout the inspection.
- The inspector took account of the views of parents spoken to at the inspection.

#### Inspector

Lynn Hughes

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Managers and staff regularly update their safeguarding knowledge. They attend face-to-face training, complete online training and attend in-house events arranged by the manager. There is a mix of Montessori trained staff and staff with other childcare qualifications. The manager encourages all staff to share their knowledge and expertise with each other to enrich the team's professional development. Staff have effective arrangements for ensuring that the premises are kept safe and well organised. They encourage children to develop a healthy respect for the environment and resources. For example, children as young as babies are encouraged to place their chairs back under the table when they have finished using them to help to prevent tripping hazards.

### Quality of teaching, learning and assessment is good

Teaching across the nursery is good. Staff understand how to use the resources, including the Montessori equipment, to help children to build on their knowledge. Staff plan individual learning routes for the children in their key-person groups and monitor their progress and development frequently. Staff help to promote children's communication and language skills from an early age. Babies use sign language to help them to communicate their needs. Staff use sign alongside the spoken word to support this learning. Older children participate in lengthy and intricate discussions with their friends. Staff follow children's interests. For example, they present a small dinosaur area, equipped with a selection of different dinosaurs, sand, water, rocks and plants. They use the activity to develop children's interest in dinosaur names. They encourage children to think about what the dinosaurs may have eaten and how they can make footprints in the sand.

### Personal development, behaviour and welfare are good

Children are very settled and content in the nursery. They part from their parents and carers with ease. Generally, children behave well. Staff are close by to support children's behaviour and to encourage them to be kind and caring to their friends. Children enjoy a very good menu of healthy and nutritious snacks and meals, prepared and cooked by one of the two nursery chefs. They share discussions with the staff about their favourite meals and cakes. Children develop very good table manners as they independently serve and collect their meal from the server, wait for all of their friends to be served and learn how to use real cutlery and crockery at every mealtime. Staff promote children's physical development indoors and outdoors. For example, babies and toddlers have a small step and ramp system to go up and down on. Babies especially make excellent use of this to help to develop their large movement skills.

### Outcomes for children are good

Children, including those with SEND, make very good progress from their starting points. They are articulate speakers and use a wide variety of vocabulary in their speech. They are beginning to form recognisable letters and some children can write their names. Children are very independent. They manage their own personal needs and guide almost all of their own play and learning.

## Setting details

<b>Unique reference number</b>	EY543298
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	10090184
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	54
<b>Number of children on roll</b>	92
<b>Name of registered person</b>	Sims, Samantha
<b>Registered person unique reference number</b>	RP543297
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01473 254337

Willow Park Montessori Day Nursery registered in 2016. The nursery employs 21 members of childcare staff. Of these, 20 hold appropriate early years qualifications at level 3 and above, including one who holds early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery receives funding for the provision of early education for two-, three- and four-year-old children.

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