

Childminder report

Inspection date	24 July 2019
Previous inspection date	13 May 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Outstanding	2 1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in relation to their starting points. They are happy, confident, eager to participate in activities and show a strong drive to learn.
- Regular observations and assessments of children enable the childminder to monitor their development effectively. She uses this information to identify any gaps in children's learning and implement plans to support them to progress further.
- The childminder is skilled in helping children to gain communication and language skills. For instance, she provides a commentary, models good conversational skills and encourages them to listen and respond. Children are vocal and enthusiastic to recall past experiences and talk about people who are familiar to them.
- Children enjoy the time they spend outdoors. The childminder provides a highly stimulating outdoor environment. Subsequently, all children, including those who prefer to learn outdoors, develop skills across all areas of learning.
- Children explore the well-organised and homely environment with confidence and ease. They make independent choices in their play and show good levels of self-confidence and emotional well-being.
- The childminder sometimes solves problems with children too quickly, not giving them enough time to discover solutions for themselves and use their thinking skills.
- Although children have good opportunities to be physically active and fresh drinking water is easily accessible, the childminder does not consistently remind them to keep themselves hydrated, particularly after physical activity and during very hot weather.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to support young children, to challenge their thinking and problem-solving skills
- improve the arrangements to educate children about the importance of drinking water, especially after physical exercise and during hot weather.

Inspection activities

- The inspector observed the childminder and the children indoors and in the garden.
- The inspector took account of the views of parents.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children, and how she would monitor their learning and development.
- The inspector discussed the self-evaluation process with the childminder.
- The inspector sampled documentation, including qualifications, children's records and policies.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder completes regular training and is aware of what to do if she has concerns about the welfare of a child. She is committed to her role and ongoing professional development. She makes effective use of networking opportunities and meets with other professionals to discuss practice issues. This helps her to share ideas, keep her skills up to date and develop her teaching. The childminder has developed positive relationships with parents and staff at other early years settings children attend. They communicate regularly to help promote good continuity of care and learning. Parents are provided with good opportunities to be involved in children's learning. They speak very highly about the childminder and how the children are eager and willing to learn. The childminder reflects on her practice well; she identifies strengths and areas to improve. She gains the views of parents and children to maintain good standards and continuously develop her provision. For example, she asks children to identify the resources and activities they enjoy, to enable her to develop these further.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. She supports children's mathematical skills well. For example, children eagerly play games to help them to recognise, add and subtract numbers. They confidently count to 15 and know that if they have a number and add or take one away, then the number will increase or decrease. The childminder encourages young children to be independent in organising activities. For instance, they collect toys from the playroom to take outdoors and help the childminder complete everyday tasks, such as loading the dishwasher. The childminder knows the children well. She uses this information to successfully engage them in a wide variety of experiences. For example, children look at books about dinosaurs and compare these to model dinosaurs. As they do this, they talk about some dinosaurs eating meat and others who prefer vegetables.

Personal development, behaviour and welfare are good

Children build very strong relationships with the childminder. They are settled and secure in her care. The childminder provides clear structures and routines for children. She sets clear boundaries to promote positive behaviour and has basic rules that all children follow. These include being kind to others and respecting others' views and beliefs. Children show high levels of respect and tolerance for others and their behaviour is good. The childminder is conscientious about keeping children safe. She regularly checks the environment and resources to make sure they are suitable for children to use.

Outcomes for children are good

All children enjoy the activities and play well alongside each other. They are confident and interact well with children of a similar age, and develop the skills they will need for the future learning, including school. They have fun as they learn and delight in joining in with activities.

Setting details

Unique reference number	EY394160
Local authority	Bracknell Forest
Inspection number	10108725
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	7
Date of previous inspection	13 May 2015

The childminder registered in 2009. She lives in Ascot, Berkshire. She operates Monday to Friday between 7.30am and 6pm, all year round, except for family holidays. The childminder receives funding to provide free early education for children age three years.

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