

# Childminder report

<b>Inspection date</b>	24 July 2019
Previous inspection date	20 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Good	<b>2</b> 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is kind, affectionate and caring. She supports children to settle quickly into her welcoming and homely environment and this helps them to feel safe and secure.
- Children enjoy exploring the many and varied resources available. They choose where in the setting they want to play and know where to find their favourite playthings.
- The childminder knows how children learn and she understands their individual learning needs. She plans activities that children enjoy, taking account of their interests and the next stages in their development.
- Parents are enthusiastic in their praise of the childminder and the way she cares for their children. The childminder meets with parents regularly to share information about their children's progress at home and in the setting.
- The childminder seeks parents' permission to share information about children's progress with other settings they attend. She discusses the progress check for children aged between two and three years with parents and other professionals involved in their care. This helps the childminder to accurately assess children's learning needs and provide effective support.
- The childminder does not fully promote children's growing independence during everyday routines, such as snack times and mealtimes.
- The childminder does not extend children's understanding of the world to the highest level during activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to engage in the routine tasks of the setting to enhance their independence and learn new skills for the future
- take every opportunity to enhance children's understanding of the world to the fullest extent during play and learning activities.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector discussed the learning intentions of an activity with the childminder.
- The inspector held discussions with the childminder and spoke to children.
- The inspector looked at relevant documentation, including children's records, evidence of suitability and qualifications, and policies and procedures.
- The inspector took account of the views of parents by reading written comments and testimonials.

#### Inspector

Jenny Forbes

## Inspection findings

### Effectiveness of leadership and management is good

The childminder monitors children's development closely. She assesses their learning accurately and ensures they are making good progress. Safeguarding is effective. The childminder has a good knowledge of safeguarding matters and how to protect children. She has a good understanding of the signs and symptoms that could indicate a child is at risk of harm. The childminder keeps up to date with local procedures and knows how to record and report any concerns. She keeps good records relating to children's attendance, accidents and medication. The childminder is ambitious to pursue her own professional development. She extends her knowledge and interests through training and research. The childminder reflects constantly on the effectiveness of her provision. She takes account of the views of parents and children when evaluating her practice.

### Quality of teaching, learning and assessment is good

Children are active learners and enthusiastic in their play. The childminder makes learning enjoyable and provides activities that children find interesting. For example, children are fascinated to experiment with blocks of ice. They find different ways to help the ice melt quickly in the hot sun to uncover the treasures hidden inside. The childminder talks to them about the use of tools and how to keep themselves safe. She teaches them new vocabulary and praises their use of words. Children are imaginative. They build structures from bricks and pretend they are playing with lava and fire. They talk about heat and how it might burn them. The childminder supports children's understanding of colours and shapes as they extend their building. She introduces mathematical language such as 'single' and 'double', 'taller' and 'smaller'.

### Personal development, behaviour and welfare are good

The childminder takes children out into the local community where they socialise with others. She teaches children about people who are different from themselves. They learn about different customs and traditions. The childminder provides children with a healthy and nutritious diet. She helps children to understand how to stay safe in the sun and they discuss the rising temperature. The childminder sets consistent boundaries for children that promote positive behaviour. She celebrates children's achievements with stickers and praise. This gives a boost to children's self-esteem and sense of worth. Children play together well and help each other. They share and take turns. Children develop their small-muscle skills as they manipulate dough. They use tools for cutting and practise skills they will need for early writing.

### Outcomes for children are good

Children are confident and physically active. They have free access to outdoor play and enjoy being outside. Children learn skills that will help to prepare them for the transition to school, such as counting and number recognition. They enjoy books and stories. Children's attention span is good as they listen carefully to instructions. They pronounce letter sounds as they press letter shapes into dough.

## Setting details

<b>Unique reference number</b>	EY346003
<b>Local authority</b>	Southend-on-Sea
<b>Inspection number</b>	10106338
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	20 January 2015

The childminder registered in 2006 and lives in Leigh-on-Sea, Essex. She operates all year round from 7am to 6.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 5.

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