

# Stonecroft Day Nursery

11 High Street, Bristol BS49 4JD



## Inspection date

17 July 2019

## Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Inadequate</b> Not applicable	<b>4</b>
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is inadequate

- The manager, who is also the designated lead for safeguarding, has failed to keep children safe. She has not attended recent safeguarding training to keep her knowledge up to date and to help her carry out her role effectively. She has not taken prompt and appropriate action to share concerning information about children's welfare with agencies that take the lead on child protection.
- Staff do not understand the importance of taking action if they identify any potential non-accidental injuries to children. As a result, children's safety is significantly compromised.
- The manager has not provided the necessary advice and support to enable staff to identify when children may be at risk of harm. Staff lack a clear understanding of child protection matters and the nursery's safeguarding policy and procedures.

### It has the following strengths

- Parents are extremely complimentary about the care provided. They particularly like the friendly staff who help them extend children's learning at home.
- Children develop high levels of self-confidence and self-esteem. They behave very well and are kind and caring towards each other.
- The quality of teaching is good. Staff have high expectations of all children based on accurate assessments of children's skills, knowledge and understanding when they start at the nursery.
- Staff provide a range of interesting and challenging activities, both inside and outside. As a result, children are eager to learn, and they make good progress in their learning and development.
- Children with special educational needs and/or disabilities thrive at the nursery. Staff show exceptional understanding in how to meet their individual needs.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

	Due date
ensure the designated lead for safeguarding has the relevant knowledge and skills to carry out her role effectively and is able to provide support, advice and guidance to staff to keep children safe	14/08/2019
ensure the designated lead for safeguarding attends an appropriate child protection training course, taking account of guidance from the Local Safeguarding Children Board (LSCB)	14/08/2019
improve systems for identifying and liaising with local statutory children's services agencies when staff have concerns about children's welfare, particularly relating to unexplained injuries	14/08/2019
ensure all staff have an up-to-date knowledge about child protection matters and understand and implement the safeguarding policy and procedures, which are in line with the guidance of the LSCB.	14/08/2019

### Inspection activities

- The inspector spoke to children, staff, the manager and the owner at appropriate times throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector sought the views of parents.
- The inspector reviewed a range of documentation, including evidence of staff suitability, safeguarding information and visit notes from the local authority.
- The inspector observed the quality of teaching and the impact this has on children's learning.

### Inspector

Vanessa Redmond

## Inspection findings

### Effectiveness of leadership and management is inadequate

Safeguarding is not effective. Although the manager and staff have completed online training, they do not have an adequate understanding of how to keep children safe from harm. They do not follow the correct procedures when they have concerns about a child's welfare. Relevant information about unexplained injuries to children is not shared appropriately with agencies that have responsibility for child protection, which is crucial to protect children. The manager has not attended recent training to help her understand and implement the LSCB procedures about how to appropriately keep children safe. She has not identified the weaknesses in staff's knowledge of safeguarding. The manager monitors staff practice effectively and provides useful feedback that has improved teaching.

### Quality of teaching, learning and assessment is good

Skilled staff know the children well. They provide a wide range of high-quality, accessible resources that ignite children's interests and stimulate their imaginations. For example, older children thoroughly enjoy making racquets out of construction toys and pretend to play tennis at Wimbledon. Staff show a genuine interest in what children say. They question skilfully and listen perceptively and allow children time to think and speak, which helps them become confident talkers. Staff use mathematical language well to teach children about shape and size. For example, when children play with dinosaurs, they refer to ones that are bigger, smaller and similar.

### Personal development, behaviour and welfare are inadequate

The manager has failed to ensure that the safeguarding requirements are met, which has a significant impact on children's safety and well-being. However, staff are kind, caring and calm. Children settle quickly and arrive at nursery happy and ready to learn. Children have strong attachments to staff, and children go to them if they want a cuddle or need reassurance. Staff care for babies in line with their home routines. Sleeping babies are checked on regularly to make sure they are safe and well. Children enjoy healthy and nutritious snacks and meals prepared by the cook. They all eat together at lunchtime, which is a calm and social occasion. Children benefit from ample opportunity to be physically active. Staff make sure that children are encouraged to drink enough water to keep them well hydrated, especially when the weather is hot.

### Outcomes for children are good

Children thoroughly enjoy being read to and singing songs. On the day of inspection, toddlers were squealing with delight as they joined in with the 'baby shark' song. Children's independence is encouraged, and staff ensure children are proficient with managing their self-care skills. Children are very well prepared for their move on to the next stage in their learning and their move to school.

## Setting details

<b>Unique reference number</b>	EY543182
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	10090066
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	49
<b>Number of children on roll</b>	63
<b>Name of registered person</b>	Stonecroft Day Nursery Ltd
<b>Registered person unique reference number</b>	RP543181
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01934 833717

Stonecroft Day Nursery registered in 2017 and is located in Yatton, North Somerset. The nursery employs 11 members of childcare staff, of whom 10 hold appropriate early years qualifications at level 3 and above. The nursery opens from 7.30am to 6pm, Monday to Friday, all year round. The nursery provides funded early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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