

# Childminder report

<b>Inspection date</b>	2 July 2019
Previous inspection date	29 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- The childminder plans effectively and assesses children's progress well. She offers children a good variety of activities and links learning to their interests. Children make good progress.
- The childminder reflects on different areas of her practice and has clear goals to build ongoing improvements.
- The childminder works hard to ensure that children are kept safe. The childminder carries out daily health and safety checks on all areas of her home to help prevent accidents.
- The childminder has not fully developed the outdoor provision to enhance learning opportunities to support those who learn best outdoors.
- The childminder has not increased children's understanding of the value of their existing healthy routines, such as eating well and taking physical exercise regularly.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the outdoor provision further to enhance children's all-round learning, particularly for those who learn best outdoors
- increase children's understanding of the benefits of healthy routines, such as eating well and taking regular physical exercise.

### Inspection activities

- The inspector carried out a joint observation of an activity with the childminder.
- The inspector observed the interaction between the childminder and children and spoke with the children when appropriate.
- The inspector tracked the progress of children and discussed their development with the childminder.
- The inspector reviewed some documentation and held a discussion with the childminder.
- The inspector viewed the premises with the childminder.
- The inspector considered the views of parents during the inspection.

#### Inspector

Jenny Beckles

## Inspection findings

### Effectiveness of leadership and management is good

The childminder has good relationships with parents and keeps them well informed of their children's progress. Safeguarding is effective. The childminder has good knowledge of procedures to follow should she have concerns about a child's welfare. She is keen to keep her skills and knowledge up to date. For instance, the childminder has attended a course on supporting children's speech and language skills, which led to improved practice in this area. She reviews planning and assessment regularly and closely monitors children's progress to ensure that she can help children needing extra support.

### Quality of teaching, learning and assessment is good

The childminder supports children's early mathematical skills successfully. For instance, she teaches children names of shapes and helps them to gain good counting skills. The childminder provides interesting creative activities for children. For example, children use sponges to make prints on paper and learn about different painting effects. The childminder supports children's early literacy skills effectively, for instance by reading stories and teaching children different alphabet letters and sounds. Children gain good physical skills, such as climbing, jumping and balancing, in the outdoor area.

### Personal development, behaviour and welfare are good

The childminder has strong, trusting relationships with children. She finds out about children's home care routines and preferences to help them to settle securely. The childminder helps children to gain good independence skills. For example, she teaches them how to dress and feed themselves. The childminder supports children's understanding of how to behave in safe ways. For instance, she teaches them how to use the stairs with care and caution and discusses routines for road safety. The childminder manages children's behaviour well. She is calm and fair and shares her expectations with the children. Children behave well.

### Outcomes for children are good

Children are able to operate simple technology independently. They communicate clearly, and they are confident and motivated to learn. Children respect themselves and others from a variety of backgrounds. The childminder teaches younger children to learn to share and take turns well. Children learn useful skills to support the next stage of their learning.

## Setting details

<b>Unique reference number</b>	124204
<b>Local authority</b>	Sutton
<b>Inspection number</b>	10060365
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Date of previous inspection</b>	29 September 2015

The childminder registered in 1993. She lives in Wallington in the London Borough of Sutton. The childminder provides care for children on each weekday from 7.30am to 6pm, all year round, except on public bank holidays. The childminder holds a level 3 qualification in childcare.

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