Aktiva Camps at Grove Park



Nightingale Close, LONDON W4 3JN

| Inspection date | 11 July | / 2019 |
|--------------------------|---------|--------|
| Previous inspection date | 16 July | / 2014 |

| The quality and standards of the early years provision | This inspection: Previous inspection: | Good Good | 2 2 |
|--|--|---------------------|---------------|
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not Applicable | |

Summary of key findings for parents

This provision is good

- The leadership provides good supervision for all staff. As a result, staff feel supported in doing their work.
- Partnerships with parents are good, as parents say the club serves as a middle person between them and the school. They regularly communicate and share information.
- Staff are vigilant about children's safety. They carry out regular risk assessments to identify and reduce potential hazards.
- Children know the routine and settle quickly on arrival. Children are content, settled and have fun at the club. For example, they are busy throughout their stay, engaging in purposeful play and experiences.
- Occasionally, staff miss opportunities to further promote young children's independence.
- The younger children do not have as many learning opportunities as the older children, in order to contribute their ideas for activities and experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further opportunities for young children to practise their already good independence skills
- provide support for younger children during activities and experiences, to ensure they are engaged fully.

Inspection activities

- The inspector viewed areas of the premises used by the club and observed children during play and staff interaction.
- The inspector carried out a joint observation of teaching with the manager and held discussions about children's learning and how they engage in their play.
- The inspector spoke with children and parents and took account of their views.

Inspector

Komla Dartey-Zaffar

Inspection findings

Effectiveness of leadership and management is good

Since the last inspection, partnership working with parents has improved. There is effective communication of children's needs to the host school and feedback is given to parents about their child's day at the club. Safeguarding is effective. The manager and staff have a good awareness of their roles and responsibilities to protect children's welfare. They are confident in following the referral procedures, if required. The senior management team has vigorous recruitment procedures which ensure only suitable persons are employed to work with children. The senior management team provides supervision to staff, which ensures that their work with children is reviewed and targets for improvement are agreed and actioned. This supports children's learning and development.

Quality of teaching, learning and assessment is good

Children are provided with lots of opportunities for outdoor play. They have a variety of learning activities and experiences to choose from, based on their interests. Children enjoy sports, such as football, table tennis and hula hoop jumping activities. Staff motivate children to persevere with tasks and to take risks during their play. Staff complete regular observations of children and use these effectively to support their planning. Staff support children's communication and language skills. For example, children learn the letters of the alphabet, using phonics. Parents are complimentary about the learning and development support that their children receive. Children are supported in completing homework from school during the after-school session.

Personal development, behaviour and welfare are good

The key-person system is effective. As a result, children are well behaved. Children develop strong social skills. They are settled, content and know the daily routine well. Children are able to follow the routine on arrival at the after-school club. For example, they drop off their bags at the appropriate place, queue to wash their hands and find a chair at the table to sit down. The management team completes daily risk assessments effectively to identify any potential hazards, both indoors and outdoors, before children arrive at the club. Children enjoy healthy snacks, which supports their health and well-being.

Setting details

Unique reference numberEY466212Local authorityHounslowInspection number10109587

Type of provision Childcare on non-domestic premises

Registers

Early Years Register, Compulsory Childcare
Register, Voluntary Childcare Register

Register, Voluntary Childcare Register

Day care typeOut-of-school day care

Age range of children 11 - 4

Total number of places 30

Number of children on roll 63

Name of registered person Aktiva Camps Limited

Registered person unique

reference number

RP901383

Date of previous inspection 16 July 2014 **Telephone number** 02035518909

Aktiva Camps at Grove Park registered in 2013 and is one of 24 play schemes run by Aktiva Camps Limited. It is situated in Chiswick, in the London Borough of Hounslow. The club operates from the school hall, canteen area and music room, and has use of the school playground. It operates from 3pm to 6pm, Monday to Friday. The club employs suitably qualified staff to meet the adult-to-child ratios.

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