

# Childminder report

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|--------------------------|-----------------|
| <b>Inspection date</b>   | 22 July 2019    |
| Previous inspection date | 23 January 2019 |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b><br>Previous inspection: | <b>Good</b><br>Inadequate | <b>2</b><br>4 |
|---|---|---------------------------|---------------|
| Effectiveness of leadership and management                    |   | Good                      | 2             |
| Quality of teaching, learning and assessment                  |   | Good                      | 2             |
| Personal development, behaviour and welfare                   |   | Good                      | 2             |
| Outcomes for children   |   | Good                      | 2             |

## Summary of key findings for parents

### This provision is good

- The childminder has reflected well on her practice and met the actions set at her last inspection. She provides good-quality care for children.
- The childminder works well with her assistants to meet children's individual needs and to encourage children to follow the daily routines.
- The childminder and her assistants are warm and caring towards the children and help them to develop good levels of emotional security. All children behave well and show that they feel safe and settled.
- Overall, the childminder plans and provides a good variety of exciting play and learning experiences that children enjoy. She knows the children well and regularly monitors and assesses their learning to help them make good progress.
- Occasionally, the childminder does not help children to focus a little more during some activities, to further encourage their concentration skills.
- The childminder does not consistently help older children to explore the sounds that link to letters and form words in preparation for future writing.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- find ways to help all children concentrate even more as they join in with the exciting activities provided
- help older children to link sounds to letters as part of encouraging their early writing skills.

### Inspection activities

- The inspector viewed the areas of the home that are used for childminding purposes.
- The inspector spoke to the childminder, her assistants and children at convenient times during the inspection.
- The inspector sampled records and documents, including children's information and the childminder's policies and procedures.
- The inspector and the childminder jointly evaluated an activity together.
- The inspector considered the views of parents through their written feedback to the childminder.

#### Inspector

Stephanie Graves

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her assistants have updated their knowledge and understanding of child protection issues. They understand the signs that may indicate a child is at risk of harm, including through exposure to extreme views and ideas. They are also clear about the procedures to follow in the event of a concern about child's welfare. The childminder supports the work of her assistants well. She guides their practice, helps them to develop their skills and involves them in evaluating and improving the quality of children's experiences. The childminder works well with parents and in partnership with teachers at local schools to meet children's care and learning needs. Parents report that the childminder always discusses their children's day and provides them with a warm, happy and safe environment.

### Quality of teaching, learning and assessment is good

Overall, the childminder and her assistants encourage children's learning well. The childminder helps children to develop a love of books. She reads to children of different ages, asks interesting questions and offers simple instructions to help them join in equally. For example, during a story about boats, she asked older children, 'Can you find page 14?' to enable them to locate information independently. She asked the younger children, 'Can you find this picture on page 14?' as they explored their own copies of the same book. The older children helped the younger ones to find the right pages as they talked about the illustrations. The childminder introduced new words, such as 'pedalo', as children talked about boats and their own experiences and linked these to the storylines. The childminder uses such opportunities to help children develop their good language and mathematical skills and awareness of the world around them.

### Personal development, behaviour and welfare are good

The childminder and her assistants are effective in helping children to develop the confidence they need to join in and play well together. They continually praise children for their achievements and involve them in making group rules to develop their sense of right and wrong. Younger children confidently approach the adults for reassurance and they show a strong sense of belonging. They enjoy cuddles with the assistants and offer kind gestures, such as stroking other children's cheeks, as they receive equal attention. Older children behave well and support the younger ones in their play.

### Outcomes for children are good

All children, including those for whom the provider receives funding, are well prepared for their next stages in learning. Very young children enjoy practising their physical skills, for instance, by bouncing or rocking on sprung play equipment. They confidently move in different ways to action songs and imitate older children as they confidently use musical instruments. Older children learn to solve problems, such as using simple subtraction during songs or working out how to make their model boats. They manage tasks for themselves and are motivated to learn new things in a busy and well-managed learning environment.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | 124531  |
| <b>Local authority</b>             | Croydon   |
| <b>Inspection number</b>           | 10094814  |
| <b>Type of provision</b>           | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>               | Childminder   |
| <b>Age range of children</b>       | 1 - 8   |
| <b>Total number of places</b>      | 18  |
| <b>Number of children on roll</b>  | 18  |
| <b>Date of previous inspection</b> | 23 January 2019   |

The childminder registered in 1998 and lives in South Croydon. She operates all year round from 7am to 7pm, Monday to Thursday. The childminder provides funded early education for three- and four-year-old children. She has a recognised childcare qualification at level 3. The childminder works with different assistants throughout the week.

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Piccadilly Gate  
Store Street  
Manchester  
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