

Chapel Break OSC CIC

Chapelbreak Village Hall, Bowthorpe, Norwich NR5 9LG



Inspection date	23 July 2019
Previous inspection date	7 April 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is inadequate

- The provider does not ensure that the premises are secure at all times to prevent unauthorised persons from entering the areas of the village hall that children use.
- Management and staff have not built successful partnerships with the Reception class teachers of all the schools they serve. Information is not routinely exchanged about children's interests, learning and development. This limits the staff's ability to establish a joint approach to managing any concerns.

It has the following strengths

- The management team is aware of the strengths of the setting. Staff write an end of day report each day to review and feedback the activities that children have taken part in. They identify resources they may need for future activity ideas, based on the children's interests.
- Staff provide a varied range of resources and activities that stimulate children's motivation to play and enjoy their time in the setting. Children have free access to the garden where they can select activities that promote all areas of play and learning. They are able to ask for any toys or resources that are not out and staff provide them.
- Children know what is expected of them and respond well to the consistent behavioural boundaries. Children play harmoniously together and invite others to join in their games.
- Staff build good relationships with the children. Children confidently go to them for a chat and for support with activities. This effectively supports children's confidence to embrace new experiences.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
take immediate action to ensure that the premises are secure at all times to prevent unauthorised access	25/07/2019
establish partnerships with the Reception class teachers of the schools that children attend to enable a two-way sharing of information.	30/09/2019

Inspection activities

- The inspector observed activities in the playground and the classroom used by the setting.
- The inspector spoke with staff at appropriate times throughout the inspection.
- The inspector looked at a selection of policies and records.
- The inspector held a meeting with the provider and co-manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- We carried out this inspection as a result of the risk assessment process following information we received about the setting.

Inspector

Jacqueline Mason

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. The provider does not ensure that the premises are always secure. On evenings, when the social club is running, members of the public can enter the areas used by children from the social-club bar. This means that children's safety is not assured. Despite this, staff do have a secure understanding of child protection procedures. They are aware of the indicators of abuse and know how to report concerns. Children attending the setting come from a number of local primary schools. Staff have built acceptable partnerships with the adjacent school to the village hall where the setting is based. However, they have not built the same partnerships with the Reception class teachers of all the schools they serve. Information is not routinely shared to enable staff to continue to monitor any concerns. The provider and staff build strong partnerships with parents. They share information with parents and pass on messages from school. There is a programme of supervision for all staff, designed to support their practice. Staff are encouraged in their professional development. For example, one member of staff is working towards a level 2 qualification.

Quality of teaching, learning and assessment is good

Staff are effective in supporting and facilitating children's play. They readily extend activities to promote children's play and enjoyment. For example, when children are playing with bubble wands, this activity is extended to use a 'tuff tray' and hoops, and children are encouraged to take turns to create giant bubbles. Children enjoy the company of staff and have the opportunity to be active or quiet. Children readily explore art and craft activities. For example, when staff show them how to make a fan, children develop their individual creativity as they decorate their fan using pens, sequins and other collage materials. Staff support children's decisions about what they want to do. Children are asked for their views about the activities that are offered and make suggestions about future activities. Staff take these requests into account when planning and purchasing new resources.

Personal development, behaviour and welfare are inadequate

The weakness in safeguarding has a negative impact on children's well-being. However, children are happy and settled in this welcoming and friendly setting. They build secure emotional attachments to staff. Children take responsibility for their own behaviour and play happily together. For example, older boys play a ball game with a scoop. They count spontaneously as they throw the ball to see how many times they can exchange it before it is dropped. Children enjoy the company of others and understand the need to share and take turns. They are familiar with the consistent routines that are designed to promote their independence and sense of belonging. Staff provide a light tea and children have a choice about what they eat and drink. Fresh drinking water is kept readily available and children can easily help themselves to a drink. They manage their own personal hygiene needs confidently.

Setting details

Unique reference number	EY339089
Local authority	Norfolk
Inspection number	10113029
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 - 12
Total number of places	80
Number of children on roll	138
Name of registered person	Chapel Break OSC CIC
Registered person unique reference number	RP903508
Date of previous inspection	7 April 2015
Telephone number	01603 442059

Chapel Break OSC CIC registered in 2006. The setting employs 10 members of childcare staff. Of these, eight staff are qualified to level 3 and above. The setting runs for 50 weeks of the year and is closed for two weeks at Christmas and Whitsun. A breakfast club runs from 7.45am to 9am, the after-school club runs from 3pm to 6pm, and a holiday playscheme runs from 7.45am to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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