

# Childminder report

<b>Inspection date</b>	9 July 2019
Previous inspection date	21 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>	
	Previous inspection:	Good	2

## Summary of key findings for parents

### This provision meets requirements

- The childminder understands how to make necessary improvements to her skills and knowledge. For example, she files guidance from the local authority and uses other online services to ensure that she keeps up to date with changes.
- The childminder understands the safeguarding procedures to be followed should she have concerns about a child's welfare. She prioritises important training topics, such as safeguarding and paediatric first aid.
- The childminder describes how she provides activities that support children to make progress in all areas of learning. She explains how she encourages children learn to recognise numbers and write their own name. The childminder knows what further progress children need to make to be even more ready for next stage in their learning.
- The childminder understands the importance of children developing their physical skills. She comments that she provides regular opportunities for children to play in her enclosed garden and on outings to local facilities.
- The childminder is confident about children's individual interests, personalities and abilities. She explains how this helps her to manage children's behaviour and safety appropriately.
- The childminder provides appropriate information for parents about how their children are developing and what they can do to support their children's learning at home.
- The childminding premises are suitable and there are sufficient resources for the children who attend.
- The childminder's documentation is well organised. Records are kept up to date and filed effectively. All required information is easily accessible when it is needed.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## **Inspection activities**

- The inspector held a discussion with the childminder about her knowledge and understanding of the safeguarding and welfare requirements.
- The inspector held a discussion with the childminder about how she keeps her skills and knowledge up to date and viewed her training certificates.
- The inspector looked at the childminder's observations and assessments of children's learning.
- The inspector looked at children's records, policies and procedures, and viewed a range of other documentation required for the safe and effective management of the provision.
- The inspector viewed all areas of the childminding premises and some resources that are used for play and learning.

**Inspector**  
Pat Edmond

## Setting details

<b>Unique reference number</b>	EY461426
<b>Local authority</b>	North East Lincolnshire
<b>Inspection number</b>	10102549
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	3 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Date of previous inspection</b>	21 June 2016

The childminder registered in 2013 and lives in Cleethorpes. She usually works part time and offers care all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder occasionally works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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