

Childminder report

Inspection date	22 July 2019
Previous inspection date	11 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress from their starting points. The childminder engages in regular professional development opportunities to help improve her skills and outcomes for children. For instance, she is a member of a good practice forest school group, which helps to support children's learning and development outdoors.
- The childminder is a good role model. She is very respectful towards children and has high expectations for behaviour. This is demonstrated by children, who are confident, happy and emotionally secure in this nurturing setting.
- The childminder develops children's communication and language skills effectively. For example, she models language well and engages in constant conversation with children as they engage in self-chosen play.
- Parents speak highly of the childminder and compliment her on the level of care and education their children receive. Parents appreciate the daily communication regarding their child's progress. They also comment on the trips and outings that children enjoy which help to broaden their experience of the world around them.
- Although the childminder does consider the views of parents, she does not make the best use of communication with them to extend children's learning at home further.
- The childminder's current self-evaluation systems are not fully established to help her to identify clear and precise priorities to improve.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of communication with parents to further improve opportunities to extend children's learning at home
- extend current self-evaluation systems and identify a clear and targeted plan in order to help develop the quality of service at the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector viewed a range of documentation and discussed procedures for safeguarding with the childminder.
- The inspector took account of written feedback from parents.

Inspector
Carly Ellicott

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues and knows the action to take should she have concerns about a child's welfare. She monitors her own safeguarding practice regularly to help ensure children stay safe in her care. For example, she has recently undertaken online refresher training. The childminder works well with other providers of settings that children attend, to provide a consistent approach to children's learning and development. She knows how to refer to outside professionals to help ensure children receive appropriate intervention they may need, for instance with speech and language support. The childminder vigilantly monitors children's safety. She has effective procedures in place which help keep children safe, for instance when young children sleep.

Quality of teaching, learning and assessment is good

The childminder observes children regularly during play and monitors their progress using good methods of planning and assessment. The childminder reflects on her practice to help children learn. This is demonstrated as she gains consent from children to join in their play and asks thoughtful questions, giving children time to think and respond as they make choices. For example, children engage deeply in small-muscle activities, placing small farm animals into toy tractors. Children enjoy story times. They sit with the childminder and read books about things that interest them. The childminder skilfully engages their attention, for instance using puppets which stimulate curiosity and imagination. The childminder models mathematical language as she counts with children building towers with bricks.

Personal development, behaviour and welfare are good

Children settle quickly and benefit from good levels of nurturing interaction with the childminder, which helps them to feel safe and secure. The childminder knows the children well. For example, she recognises quickly when they are tired and need to sleep. The childminder nurtures children's independence and sense of responsibility effectively. For instance, children help to tidy up toys after activities and they know how to get their own plates and cups at mealtimes. Children are polite and well behaved, and they develop good social skills. This is demonstrated as they show kindness and say 'please' and 'thank you'. Children enjoy healthy food and home-made banana cake, which they often bake together. Parents provide a packed lunch and support the childminder's healthy eating approach. Children benefit from physical activity outdoors, such as playing with hoops and balls to develop balance and coordination.

Outcomes for children are good

Children are well prepared for the next stage in their learning. They enjoy singing their favourite songs, such as 'Twinkle twinkle little star', with enthusiasm, and babble happily while they play, making themselves clearly understood. Children enjoy being independent and making choices. For example, they move confidently from inside to outside, playing with favourite toys.

Setting details

Unique reference number	EY294246
Local authority	Devon
Inspection number	10062535
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	6
Number of children on roll	7
Date of previous inspection	11 November 2015

The childminder registered in 2004. She lives in Moretonhampstead, Devon. The childminder offers care throughout the year with flexible sessions as required by parents and children. She holds a level 3 qualification in home-based childcare.

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