

Childminder report

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| Inspection date | 18 July 2019 |
| Previous inspection date | 17 December 2018 |

| The quality and standards of the early years provision | This inspection: | Inadequate | 4 |
|---|-------------------------|----------------------|----------|
| | Previous inspection: | Requires improvement | 3 |
| Effectiveness of leadership and management | | Inadequate | 4 |
| Quality of teaching, learning and assessment | | Inadequate | 4 |
| Personal development, behaviour and welfare | | Inadequate | 4 |
| Outcomes for children | | Inadequate | 4 |

Summary of key findings for parents

This provision is inadequate

- The childminder has an extremely poor knowledge of the requirements of the early years foundation stage. She does not show the capacity or willingness required to improve and her provision has deteriorated further since the last inspection.
- The childminder does not ensure suitability checks are completed for all adults who are living or working on the premises. This includes assistants and family members. The childminder does not hold a paediatric first-aid qualification.
- The childminder and her assistant do not have a secure knowledge of safeguarding procedures, in particular with regard to the 'Prevent' duty guidance and how to respond to an allegation. The childminder's safeguarding policy is not detailed enough. It does not contain information regarding allegations or the use of mobile telephones or cameras.
- The childminder does not recognise and remove potential dangers relating to the family's pet dog. Additionally, she has failed to recognise the risk posed by poor hygiene practice. She does not risk assess children's activities.
- The childminder does not manage children's behaviour well. This leads to a disorderly environment for children.
- Children are still not receiving the support they need to make good or better progress in their learning and development. Children are at risk of falling behind their peers. The childminder does not assess children's progress accurately. As a result, children experience a significant negative impact on their learning and development.
- The childminder does not provide parents with information regarding their children's learning to enable them to continue their children's learning at home.
- The childminder does not provide appropriate supervision, support and training to ensure her assistant fulfils her safeguarding role and teaching responsibilities.

It has the following strengths

- Children benefit from regular opportunities to enjoy time outdoors.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We intend to take steps to suspend registration and will issue a Welfare Requirements Notice requiring the provider to:

| | Due date |
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| improve knowledge of the changes that must be notified to Ofsted, in particular any changes to the persons aged 16 years or older living or working at the premises where childcare is provided | 23/08/2019 |
| provide Ofsted with the necessary information about any person living or working on the premises so that checks can be made to ensure their suitability | 23/08/2019 |
| obtain an appropriate paediatric first-aid qualification | 23/08/2019 |
| ensure that safeguarding policy and procedures are in line with the guidance of the Local Safeguarding Children Board (LSCB), including clear explanations of action to be taken when there are safeguarding concerns about a child or an allegation is made about anyone working with a child at the premises, and cover the use of mobile phones and cameras | 23/08/2019 |
| develop a thorough understanding of safeguarding, and ensure any assistant has a thorough understanding of safeguarding, to enable effective identification of signs and symptoms of abuse or neglect, and to enable an effective response to be made to this or to allegations against individuals working at the premises in a timely and appropriate way | 23/08/2019 |
| develop a robust knowledge and understanding of the government's statutory 'Prevent' duty and the procedures to follow to report any concerns promptly | 23/08/2019 |
| implement effective procedures to ensure that children are not exposed to risks so that any risks are managed appropriately and hazards are removed or minimised, with particular regard to children's contact with the dog and children's access to knives and the trampoline | 23/08/2019 |
| ensure that the premises and the equipment provided are fit for purpose and suitable for the age of children cared for, with particular regard to the trampoline | 23/08/2019 |
| improve practice to promote good hygiene procedures to ensure children are protected effectively against the spread of infection | 23/08/2019 |
| implement effective strategies for managing children's behaviour | 23/08/2019 |

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| ensure parents are provided with information regarding their children's learning in the childminder's home to enable them to support their children's learning at home | 23/08/2019 |
| ensure assistants are provided with suitable supervision, support and coaching to raise the quality of teaching and increase their safeguarding knowledge. | 23/08/2019 |

To meet the requirements of the early years foundation stage the provider must:

| | Due date |
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| make regular and precise assessments of children's learning to identify children's next steps in learning and plan suitably challenging activities and experiences. | 23/08/2019 |

Inspection activities

- The inspector observed activities and reviewed the childminder's and her assistant's quality of teaching.
- The inspector looked at children's learning journals and a range of other documentation. She held discussions with the childminder about children's learning and how she reflects on the quality of her service.
- The inspector viewed all areas of the home used for childminding and the toys and resources available. She talked to children at appropriate times.
- The inspector viewed evidence of the suitability of the childminder and the adults living and working on the premises. The inspector held discussions with the childminder, her assistant and the children at appropriate times during the inspection.

Inspector

Karen Laycock

Inspection findings

Effectiveness of leadership and management is inadequate

Arrangements for safeguarding are not effective. Breaches of requirements identified at the last inspection have still not been addressed. The childminder has again failed to notify Ofsted of changes to her provision. For example, she has recruited an assistant to work with her, but failed to notify Ofsted of their employment. This means that Ofsted does not have the necessary information to enable checks to be carried out to determine their suitability. Also, she has not provided the relevant information to enable Ofsted to make the necessary suitability checks on family members living on the premises. The childminder does not hold an appropriate paediatric first-aid qualification. The childminder and her assistant do not have knowledge of the 'Prevent' duty guidance. They are not aware of the indicators that a child or family may be at risk from those with radical views and behaviour or know how to report any concerns. They have a poor understanding of what must be done in the event of an allegation. The childminder does not realise the importance of including this information in her safeguarding policy. She does not understand the need to have a policy to cover the use of mobile phones and cameras in her provision. The childminder does not have effective risk assessments in respect of the family's pet dog to ensure children's safety. She does not ensure that good hygiene procedures are practised, which puts children at risk of cross infection. She does not consider the potential risks as children play with metal dinner knives or when they use the trampoline outdoors. Children are not safe when they play with this equipment because she fails to supervise them adequately. The childminder does not evaluate her provision well enough to identify weaknesses or take action to improve the quality of teaching for children and to help to keep them safe.

Quality of teaching, learning and assessment is inadequate

The childminder's teaching is weak and does not secure good outcomes for children. She does not ensure that she has the knowledge she needs to improve the quality of her teaching and practice. She demonstrates a poor understanding of how to support and promote children's learning and development. Her teaching does not match children's learning and development needs or their interests. The childminder does not provide adequate support for children, who have gaps in their learning and development. She fails to accurately assess what children know, understand and can do. As a result, she is unable to plan appropriate activities to build on their learning. The childminder does not provide parents with information to support them to continue their children's learning at home. She has failed to provide supervision and coaching for her assistant. She does not monitor her assistant's practice to ensure that the quality of her teaching is good. She does not ensure that children can enjoy activities without interruption caused by the behaviour of others. Children who try to engage with the childminder are frequently interrupted by the childminder, who constantly responds to the behaviour or frequent demands of others. Consequently, this results in poor teaching as children are not provided with good-quality learning experiences. Furthermore, children's early listening and concentration skills are not supported well. For example, during story time, as well as several interruptions, there is loud background noise from an electronic toy used by another child to play music in the same vicinity.

Personal development, behaviour and welfare are inadequate

The weaknesses in leadership and management put children's safety and welfare at risk. Children's safety is compromised because the childminder does not fully consider the risks associated with her pet dog. For example, the dog is housed in a small area of the kitchen, which is used by the children. During the inspection, a toddler sat on the dog's sleeping mat with the dog and pulled at the dog's tail and back legs. The childminder refused the inspector's request for her to intervene. This demonstrates her lack of understanding of the potential risk of harm to children from family pets. The childminder does not ensure that she complies with safety requirements for the equipment the children use, for example, the trampoline outdoors. The safety net has been removed and the children have not reached the recommended age for use. In addition, the childminder allows more children on the trampoline than stipulated in the instructions for the equipment. Children are not protected effectively against cross infection. For example, the childminder does not ensure children wash their hands when necessary, such as after handling the pet dog or before they eat their meals. In addition, the children and the family share the same towel to dry their hands. The childminder does not manage children's behaviour well. As a result, children snatch, push and disrupt others' play.

Outcomes for children are inadequate

Children are not prepared well for transitions in their lives, such as when they start school. They do not thrive or make good progress while in the childminder's care.

Setting details

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| Unique reference number | 251925 |
| Local authority | Wolverhampton |
| Inspection number | 10090889 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children | 1 - 7 |
| Total number of places | 12 |
| Number of children on roll | 3 |
| Date of previous inspection | 17 December 2018 |

The childminder registered in 1993 and lives in Penn, Wolverhampton. She works Monday to Friday from 7.30am to 6pm, all year round, except for bank holidays and family holidays. The childminder works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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