

Childminder report

Inspection date	22 July 2019
Previous inspection date	25 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder strategically tailors activities to help children of different ages make good progress in their learning. She delivers a well-planned stimulating programme of activities. Children enjoy playing with a selection of toys at the childminder's home.
- The childminder helps children develop good mathematical skills. She encourages pre-school children to transport a variety of foods and they compare the size of cooking containers. She supports older children to build on school learning, for example she talks to them about different units of measurement.
- The conscientious childminder closely monitors the quality of her practice and she is quick to recognise areas of weakness. She continues to develop the quality of the outdoor area. She has made a number of changes and children are now able to make full use of this area throughout the year.
- Children make spontaneous decisions about how to enhance their own learning. They identify when the weather is warm and they water plants to hydrate them. The childminder reinforces children's learning about the life cycle and they discuss the growth of flowers.
- The childminder establishes strong partnerships with teaching staff at local schools. She collaborates with them to discuss children's individual learning needs. She seeks advice about how to prepare children well for the move to school.
- The childminder does not consistently teach children how to tolerate delay. At times, children get slightly frustrated if the childminder does not respond immediately to their requests for support.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children to learn how to tolerate delay when their needs are not met immediately.

Inspection activities

- The inspector spoke to children about activities they most enjoy when they visit the childminder's home.
- The inspector read information from parents. They commented on the quality of the childminder's service.
- The inspector and the childminder discussed and evaluated a planned activity.
- The inspector discussed with the childminder different aspects of her safeguarding policies and procedures.
- The inspector viewed children's learning documents. The childminder talked about what children know and what they are able to do.

Inspector

Julie Bruce

Inspection findings

Effectiveness of leadership and management is good

The childminder develops effective links with parents and she consistently seeks their opinions. She demonstrates this when she encourages both parents and children to contribute to questionnaires about her service. Parents make positive comments about the high standard of care the childminder offers. Children choose to add details about favourite games and cartoon characters. The childminder uses the information she gains, along with her own observations of children's play, to extend children's learning further. Safeguarding is effective. The childminder has a secure awareness of how extreme changes in behaviour and demeanour might signify that children are at risk of harm. She understands how to seek professional advice about all aspects of child protection to keep children safe. The childminder continuously develops her professional skills. For instance, she accesses training, speaks to other professionals and reads a variety of online information to increase her expertise.

Quality of teaching, learning and assessment is good

The childminder is knowledgeable about how children grow and learn. She correctly assesses children's development. She invites parents to talk about children's achievements at home. She sets manageable next steps for children and they make continual progress. The childminder demonstrates new words for children. Children are curious about the world around them and they ask enquiring questions. All children develop good language skills. The childminder provides a range of writing equipment. Children select appropriate resources for different tasks. For example, they use chalks to make marks on the blackboard. Older children select pens to complete word puzzles.

Personal development, behaviour and welfare are good

The childminder teaches all children good spatial awareness skills. For example, she encourages children to negotiate space carefully as they carry large toys. Children use the space around them fully and they are careful not to bump into friends. The childminder provides cuddles when children need extra emotional reassurance. Children feel secure in her home. The childminder helps children of all ages develop effective hygiene routines. For instance, toddlers carefully move the low stool and they reach up to independently wash their hands. Children select their own towels to dry their hands. Children gain a good understanding of how to reduce the spread of germs.

Outcomes for children are good

Children are knowledgeable about different creatures. They enthusiastically discuss the habitats and feeding habits of different reptiles. Children are creative. They are able to maintain focus and complete tasks. For example, children proficiently use scissors. They carefully cut tape and stick personal projects together. They unpick stickers to decorate their shakers. They are well prepared for the next stage of their education.

Setting details

Unique reference number	EY441706
Local authority	Hampshire
Inspection number	10075073
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 11
Total number of places	6
Number of children on roll	10
Date of previous inspection	25 January 2016

The childminder registered in 2012 and lives in Lee-on-the-Solent, Hampshire. She operates Monday to Thursday from 7am until 6pm, for most of the year. The childminder receives funding for the provision of free education for children aged three and four years. The childminder holds a relevant early years qualification at level 3.

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