

Childminder report

Inspection date	19 July 2019
Previous inspection date	31 March 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming and stimulating home environment for children. She has a wide range of good-quality play and learning resources that meet children's developmental needs well.
- The childminder is kind and nurturing. Children form secure emotional attachments with her. Babies settle in very quickly. They are easily soothed to sleep and enjoy lots of playful engagement with the childminder.
- The childminder has not established arrangements for planning and supporting children's individual progress in partnership with the other settings some children attend. She does not know what plans are in place for these children individually and, therefore, cannot be sure she is providing consistent support.
- The childminder completes safeguarding training and attends local authority childminder information evenings. However, she does not focus enough on identifying and targeting professional development needs to advance her teaching skills further.
- The childminder lays firm foundations for children to adopt healthy and active lifestyle habits. She makes good use of parks, woods and her garden to encourage children to engage in physically challenging play and to explore nature.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- work more closely with other settings children attend to fully support and plan precisely for their progress, to ensure they receive consistent support between their different early years environments
- focus professional development more precisely on developing expert teaching skills.

Inspection activities

- The inspector observed the childminder's interaction with children during activities indoors. She looked at the childminder's range of learning resources and equipment and observed the suitability of the premises.
- The inspector discussed the childminder's practice with her and the impact of this on her activity planning and engagement with children.
- The inspector sampled a range of documentation, including children's records, documents relating to safeguarding and evidence of the childminder's suitability. The inspector talked to the childminder about her use of self-evaluation.
- The inspector sought, and took account of, the views of parents.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder understands her responsibility to protect children from abuse and neglect and exposure to extreme views. She is clear about the procedures to follow if she is concerned about a child's welfare. The childminder uses risk assessments effectively to identify and minimise hazards to children. She successfully addressed the recommendations raised at the last inspection. For example, she now gathers more detailed information from parents, before children start attending, about their home routines to enable her to provide consistent support. Parents describe how keen children are to attend. They appreciate the photographs she sends them by phone and written notes she gives them each day so they know how, and what, their children are learning and about their well-being. The childminder uses her self-evaluation effectively to identify activity ideas to support children's individual needs.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She plans activities and provides play resources that interest children. For example, they talk animatedly as they arrange the doll's house. Babies are well supported to develop their mobility. They enjoy 'tummy time' and enthusiastically reach for, and play with, colourful action toys. The childminder engages playfully with babies, who respond with delightful babble and eye contact. The childminder very successfully encourages children's interest in books. She involves them in telling the story by pausing and challenging children to guess the last word of a sentence or what might happen next. When children string three words together, the childminder repeats what they have said and adds connecting words so that they hear well-structured sentences. She successfully encourages their knowledge of shape and counting skills.

Personal development, behaviour and welfare are good

The childminder provides good opportunities for children to make connections with their family backgrounds. For example, she provides audio equipment for children to listen to the language spoken by their grandparents. The childminder plans activities to mark different traditions, such as Easter and Diwali. She teaches children to manage their own care needs, such as dressing and toileting. The childminder promotes road safety when they are out and about and teaches children what to do if the smoke alarm goes off. The childminder models using common courtesies, such as please and thank you, which children mimic. Children behave very well.

Outcomes for children are good

Children are, overall, well prepared for nursery and school. They enjoy attending group activities within the community, such as toddler groups, singing and story time at the library. Children confidently talk about their feelings and ask questions. They use different mark-making and writing tools with developing competence. Children patiently attempt mathematical challenges, such as posting complex shapes into matching shaped holes. They demonstrate very good listening and attention skills, are inquisitive and confidently ask questions.

Setting details

Unique reference number	EY450038
Local authority	Surrey
Inspection number	10075223
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 7
Total number of places	6
Number of children on roll	5
Date of previous inspection	31 March 2016

The childminder registered in 2012 and lives in Caterham. She works Monday to Friday throughout the year between 7am and 6.30pm. The childminder holds a childcare qualification at level 3.

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