

Sunshine Corner Day Nursery

Abundant Life Church, Back Street, Lakenheath, Brandon, Suffolk IP27 9HF



Inspection date	22 July 2019
Previous inspection date	11 February 2019

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- Staff do not ensure that their interactions with children are of a consistently good quality. They do not adapt activities well enough to ensure that children can participate at their own level.
- Staff do not help to support children's developing awareness of managing their own feelings and behaviour well enough.
- The provider has established a programme of supervision for staff. However, this is not robust enough to fully support staff to improve their practice.

It has the following strengths

- The provider has taken necessary steps to address actions set at the last inspection to bring about improvement to the quality of the provision. For example, necessary improvements have been made to the security of the garden area to ensure that children are able to play safely.
- Staff know the children well and talk confidently about where they are in their learning. They are aware of children's interests and provide activities that are rooted in these.
- Staff monitor children's progress across the areas of learning. They identify where there are gaps so that appropriate interventions can be put in place. For example, they ensure that children with speech and language delays are given appropriate support.
- Children are happy and settled in this welcoming nursery. They come into the nursery readily and confidently separate from their main carer.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due date
improve staff skills and teaching to ensure that children receive consistently good-quality learning and development experiences that meet their individual learning needs	31/10/2019
manage children's behaviour appropriately to help them understand what is expected of them	31/10/2019
improve the programme of supervision for staff to provide support, coaching and training to improve their practice.	31/10/2019

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this had on children's learning.
- The inspector spoke with staff at appropriate times throughout the inspection and completed a joint observation with the provider.
- The inspector held a meeting with the provider and also discussed self-evaluation.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the setting, records of children's learning and a selection of policies and other records.
- The inspector spoke to a small number of parents during the inspection.

Inspector

Jacqueline Mason

Inspection findings

Effectiveness of leadership and management requires improvement

Staff have regular supervision meetings to discuss practice issues. However, these are not rigorous enough to effectively help staff to improve the quality of their teaching. Despite this, the provider and staff do reflect on the service they provide. They have identified training needs, such as behaviour management, and are booked onto training to help improve how they manage children's behaviour. Staff have established successful partnerships with parents. They keep parents well informed through written and verbal communication. Safeguarding is effective. Staff are aware of the indicators of abuse and know how to report concerns. The provider has informed Ofsted of those who make up the governing body so that necessary suitability checks can be carried out. Recruitment and selection processes have been updated to help ensure that those employed to work with children are suitable.

Quality of teaching, learning and assessment requires improvement

Staff do not always organise activities well enough to support children's play and learning. For example, when older children are given play dough, there is nowhere for it to be used. Children have to push other resources out of the way so that there is space on the table. Although staff identify possible next steps in children's learning, these are not always appropriate. Sometimes, activities are far too difficult for children and they do not understand what is being asked of them. Children lose interest and their attention wanders. Despite this, staff do provide a varied range of activities indoors and outside. Staff support children's communication and language development well. They respond positively to the babbles and gestures of babies. Babies enjoy action songs and rhymes. They rock and smile as staff sing to them. They attempt to join in with words and actions.

Personal development, behaviour and welfare require improvement

Older children are not helped to manage their own behaviour well enough. Although staff remind children of the consistent rules, such as 'indoor voices', they do not help children to understand what this means. For example, when children are using loud voices, staff call across the classroom for them to use 'indoor voices'. Staff do not lead by example or help children to understand what is expected of them. Children enjoy their time in the setting. They build close emotional attachments to their key person and other staff. They develop the confidence to cope with new experiences. Staff follow younger children's individual routines for feeding and sleeping. This promotes continuity of care and helps children to develop a sense of belonging.

Outcomes for children require improvement

Overall, children do develop the basic skills needed to be ready for school. They are working comfortably within the range of development typical for their age. Children confidently choose what they want to do and lead their own play. Older children manage their own self-care skills, such as taking themselves to the toilet and putting on their shoes before going outside.

Setting details

Unique reference number	251800
Local authority	Suffolk
Inspection number	10099327
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	27
Number of children on roll	27
Name of registered person	Assembly Of God Church Committee
Registered person unique reference number	RP519131
Date of previous inspection	11 February 2019
Telephone number	01842 862646

Sunshine Corner Day Nursery registered in 1999. The nursery employs seven members of staff, including kitchen assistants and an administrator. Of these, four staff hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round, except for one week in December. Sessions are from 8am until 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

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