

Childminder report

Inspection date	10 July 2019
Previous inspection date	14 December 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Met	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Children are not receiving the care and education they are entitled to. Their well-being is compromised and their needs are not met. The childminder does not ensure that the ratio requirements are maintained at all times. This affects the care children receive, particularly those who are settling in.
- The childminder does not ensure that her premises are secure. Children are exposed to risks because she does not identify hazards in the outdoor areas to ensure that they are safe for children to use. This poses a significant risk to children's safety and welfare when they use the garden.
- The childminder does not provide effective supervision to support, coach and train her assistants to develop their teaching skills.
- The quality of teaching is weak. The childminder does not ensure that the learning environment provides challenging and enjoyable experiences for all children. She does not use what she knows about children to plan suitable activities to meet their individual learning needs. Children are not supported to make good progress.

It has the following strengths

- Partnerships with parents are suitable. For example, the childminder encourages parents to share what they know about their child when they first start attending.
- Children are generally happy in the setting. Some show that they have developed emotional attachments with the childminder and her assistant.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that ratio requirements are always maintained	25/07/2019
identify hazards and ensure the outdoor areas are fit for purpose and suitable for the age of the children attending and that children are not exposed to risks	25/07/2019
ensure that children cannot leave the premises unsupervised and take all reasonable steps to prevent unauthorised persons entering the premises.	25/07/2019

To meet the requirements of the early years foundation stage the provider must:

	Due date
put in place effective arrangements for the supervision of staff. Ensure that supervision provides support, coaching and training to develop their knowledge of how children learn and improve the quality of their teaching	07/08/2019
improve the quality of teaching to ensure that all children are provided with purposeful play and challenging learning experiences.	21/08/2019

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and her assistant during the inspection. She looked at relevant documentation and children's records and discussed the childminder's policies and procedures.
- The inspector spoke to children during the inspection and completed a joint evaluation of an activity with the childminder.
- The inspector checked evidence of the suitability of the childminder, her assistants and those living on the premises.
- The inspector took account of the views of parents. She spoke to parents during the inspection and looked at written feedback provided.

Inspector

Karen Harris

Inspection findings

Effectiveness of leadership and management is inadequate

The childminder demonstrates a lack of capacity to improve. She has failed to address actions previously set by Ofsted. She has also failed to identify further weaknesses which have a significant impact on children's care, learning and development. Safeguarding is not effective. The childminder does not ensure that children are kept safe from harm. She has failed to identify safety risks in her provision. The childminder does not keep to the adult-to-child ratios and does not understand the requirement to maintain them. At times, she cares for too many children. The environment becomes chaotic and children's individual needs are not met. The childminder does not monitor staff performance sufficiently to raise the quality of teaching to a good level. Despite this, the childminder and her assistant recognise the different types of possible abuse and neglect and understand the wider issues surrounding child protection. They know the appropriate action to take should they have any concerns about children's welfare.

Quality of teaching, learning and assessment is inadequate

The childminder does not provide a stimulating and challenging environment to meet children's learning needs. Toys and resources are piled together on the patio and in areas used by children indoors. This means that children cannot find what they want to play with, which has a negative impact on their independence. On occasions, some children's behaviour deteriorates. They have disagreements between themselves and the childminder does not teach them about sharing. The childminder plans group activities but does not ensure that they are suitable for all the children present as she does not consider their ages and individual stages of development. For example, during a food tasting activity, children of all ages sit around the kitchen table while the childminder shares a book. She talks to children and offers them different fruit to try. However, the childminder does not adapt her teaching skills to meet children's needs. She asks children questions that are not at an appropriate level and the activity does not sustain children's attention. Babies and young children are not stimulated and quickly lose interest.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management have a negative impact on children's safety and welfare. The childminder does not ensure that the side gate is secured at all times. This means that children can leave the premises. Furthermore, the childminder does not take appropriate action to ensure that the outdoor areas are fit for purpose and suitable. The patio area is cluttered with toys and equipment, which compromises children's safety. In the main garden, there are a number of hazards. For instance, garden tools have been left on piles of rubble and a disused concrete pond contains rainwater. The shed containing items hazardous to children is unlocked and the door is left ajar. However, the childminder and her assistant supervise children as they play outdoors. The childminder praises children appropriately to help promote their sense of self-esteem.

Outcomes for children are inadequate

Weaknesses in teaching mean that children do not make good progress. The childminder does not support children to gain all the required skills to prepare them for the next

stage in their learning, and their eventual move on to school. She does not support children to become enthusiastic and motivated learners. Children do have some opportunities to look at books independently, and listen to and follow instructions. They develop their self-care skills, according to their age and ability.

Setting details

Unique reference number	EY463568
Local authority	Suffolk
Inspection number	10115176
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	18
Date of previous inspection	14 December 2015

The childminder registered in 2013 and lives in Botesdale, Suffolk. She works with an assistant. The provision operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 6.

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