

ABC Children's Day Nursery @ Hoo

Hoo Farm Animal Kingdom, Hoo Farm, Telford TF6 6DJ



Inspection date	19 July 2019
Previous inspection date	21 January 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders and managers are inspirational and show an exceptional commitment to achieving the highest possible standards for children. They are extremely proactive and embrace new ideas to extend the outstanding provision. For example, they have enhanced resources to further ignite children's curiosity, and inspire awe and wonder.
- The provider invests in her staff and ensures they are valued at every level. The team works exceptionally well together. Bespoke training is identified to raise staff's knowledge and skills, such as how to maximise every learning opportunity.
- Leaders and managers rigorously monitor the progress children make. They expertly use this information to implement a specific learning focus to ensure that every child benefits from high-quality play experiences. A recent initiative has successfully helped to close the gap between the achievements of boys and girls.
- The quality of teaching is inspirational and highly responsive to all children's needs. Staff meticulously plan for children's stage of development and ensure that each room offers progression and highly challenging play experiences. They expertly adapt activities to ensure that all children remain highly absorbed in their learning.
- Children flourish in the nursery and develop high levels of resilience and concentration. All children make exceptional progress and gain a wealth of useful skills that prepare them exceedingly well for when they start school.
- Children are extremely motivated. For example, two-year-old children relish the excitement as they open and investigate broad beans. They eagerly tear open tea bags and mix these with fragrant herbs to enhance their dough creations.
- Staff prioritise children's emotional security and expertly help them to prepare for their next stage of learning and move to a new room. Staff plan this transition meticulously to ensure that children have the skills and confidence to manage the change successfully. They prepare children well in advance for changes, such as mealtimes when babies move to toddlers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend even further the excellent practice in supporting children to manage their feelings and behaviour to help two-year-old children gain even more skills to resolve and manage disagreements for themselves.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with leaders, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with leaders.

Inspector

Anne Clift

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff supervise children vigilantly and thoroughly risk assess every activity to ensure that children can enjoy a wide range of exciting experiences safely. Staff have an excellent understanding of child protection procedures and what to do should a child be at risk of harm. The partnerships with parents, carers and families are extremely successful. Leaders and managers are responsive to requests from parents and value the contribution they make to help shape the future of the nursery. All staff fully involve parents in children's assessments. For example, they have highly effective arrangements in place to work with parents to focus on helping children build a wide repertoire of words. Leaders ensure that each child's needs are met thoroughly. Staff work exceedingly well with other professionals involved in children's care to plan targeted support for children with special educational needs and/or disabilities.

Quality of teaching, learning and assessment is outstanding

There is an extremely strong focus on developing children's communication and language skills. Staff working with babies provide them with exciting sensory experiences and skilfully use these to expose them to a wide range of language. Two-year-old children listen attentively to staff and articulate their ideas confidently. Staff provide children with an innovative range of media and materials. Pre-school children carefully deseed and chop peppers as they create their own recipes. They notice how cocoa powder rises when they squeeze air onto it and explain how they are making 'clouds of cake'. Babies eagerly try on hats and carefully walk while balancing these on their heads.

Personal development, behaviour and welfare are outstanding

Staff expertly help all children to understand how to manage their feelings and behaviour. Children display an excellent awareness of their feelings and show real care and concern for others. They have impeccable table manners and politely pass plates at lunchtime. When they think someone might be thirsty, they pour them a drink. Leaders are currently supporting staff to further challenge two-year-old children and help them to develop strategies to resolve disagreements for themselves. Children explore, investigate and make decisions in the highly stimulating and exciting environment. Ratios are consistently met and staff meet children's care needs exceedingly well.

Outcomes for children are outstanding

Children use the wide range of opportunities to develop excellent literacy skills. Babies enjoy handling print in various forms, such as newspapers, magazines and books. Two-year-old children take inspiration from a pirate ship and decide to draw maps and then develop their own adventure as they explore outdoors, and dig for treasure. Pre-school children relish the excitement of using typewriters. They know how to insert paper and find the letters to type out their names. They read labels on cans to determine the contents, learn how to open these safely and add the ingredients to their cooking pots. Children develop their understanding of the world and ask thoughtful questions to deepen their understanding. Pre-school children engage in insightful discussions, such as the difference between raw and cooked food.

Setting details

Unique reference number	EY469036
Local authority	Telford & Wrekin
Inspection number	10115821
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	60
Number of children on roll	61
Name of registered person	ABC Childrens Day Nurseries Ltd
Registered person unique reference number	RP903507
Date of previous inspection	21 January 2014
Telephone number	01952245257

ABC Children's Day Nursery @ Hoo registered in 2013 and is located in Telford. The nursery employs 10 members of childcare staff. Of these, three hold appropriate early years qualifications at level 6 and seven at level 3. The nursery opens Monday to Friday, all year round, from 7.30am until 6pm. The nursery receives funding to provide free early education for three-, and four-year-old children.

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