

Childminder report

Inspection date	2 July 2019
Previous inspection date	20 July 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Good	4 2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The childminder has not provided Ofsted with the required information about all adults caring for children. This compromises children's safety as Ofsted has not been able to check their suitability.
- The care arrangements for children are not suitable. The individual roles and responsibilities of adults working with the children are not clearly defined. In addition, the childminder allows adults whose suitability has not been checked to be alone with children. This puts children at risk.
- The childminder does not consistently ensure that there is enough space available when caring for high numbers of children after school.
- The childminder has not complied with her current registration. At times there are up to four adults working with children.
- The childminder sometimes solves problems with children too quickly, not giving them enough time to discover solutions for themselves and use their thinking skills.

It has the following strengths

- The childminder regularly observes and assesses the learning of the younger children. This enables her to identify gaps and plan for their next steps in development. All children make good progress from their starting points.
- The childminder regularly updates parents on children's learning and development, so that they feel fully involved.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure Ofsted is provided with the required details to check the suitability of all adults working with, or who have regular contact with children	13/07/2019
ensure that all adults working with children are provided with training and support to help them fully understand their roles and responsibilities	13/07/2019
make sure children's care, safety and welfare needs are met and that children are not left in the care of unsupervised individuals	13/07/2019
ensure that children have enough space to play and learn safely	13/07/2019
ensure that Ofsted is informed of all changes that affect the care arrangements within the setting, especially information on all adults working directly with children.	13/07/2019

To further improve the quality of the early years provision the provider should:

- extend the support for children to challenge their thinking and problem-solving skills.

Inspection activities

- The inspector observed the childminder and the children indoors and in the garden.
- The inspector took account of the views of parents.
- The inspector viewed a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector spoke with the childminder to establish her understanding of child protection and safeguarding.
- The inspector asked the childminder to evaluate the learning that was taking place.

Inspector
Ingrid Howell

Inspection findings

Effectiveness of leadership and management is inadequate

The arrangements for safeguarding are not effective. The childminder has a lack of understanding of the legal requirements of the early years foundation stage. The care arrangements within the home are not clearly defined or effective. For example, the childminder has employed two individuals to help her care for children, but has not informed Ofsted to ensure the required suitability checks are completed. These individuals have regular unsupervised contact with children and, consequently, children's safety is at risk. Furthermore, there is not adequate space indoors to accommodate the total number of children, including older children, who attend after school. This has a significant impact on the quality of the childcare provided. The childminder has arrangements in place to keep her teaching skills up to date. For example, she uses online training and regularly attends meetings with other professionals to gain ideas for activities. However, other adults who care for children have not received relevant support and guidance, to help them fully understand their roles and responsibilities.

Quality of teaching, learning and assessment requires improvement

The weakness in the arrangements to fully support the number of children cared for after school impacts on the overall quality of the childcare provided. However, the childminder interacts well with early years children who are present during the day. She uses their interests to provide activities to help them develop new skills. Younger children enjoy the time they spend outdoors and use apparatus with confidence. They benefit from many opportunities to develop early mathematical skills, such as playing counting games and comparing different sizes of toys as they play. They are confident in completing puzzles and the childminder encourages them to talk about what they see. For example, children tell the childminder that they can see the moon, planets and rockets on the puzzle.

Personal development, behaviour and welfare are inadequate

The breaches of the welfare requirements have a significant impact on children's welfare. Furthermore, the childminder has not considered the space available for children to safely play, especially during times when there are high numbers of children playing indoors. The childminder acts as a good role model and is kind and caring. Younger children behave well and enjoy many games that encourage them to take turns and share with others. The childminder encourages children to follow good hygiene practices and participate in regular physical activity, to help promote their good health.

Outcomes for children require improvement

Children in the early years age group are working within the typical range for their age and develop the skills they will need for the future. They contribute well to discussions and independently complete tasks, such as getting chairs ready for lunch and helping tidy toys after play. During the less busy periods, young children concentrate well on their chosen activities. The childminder provides lots of praise and encouragement to help them remain motivated and interested to learn.

Setting details

Unique reference number	EY444751
Local authority	Surrey
Inspection number	10075142
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 10
Total number of places	6
Number of children on roll	21
Date of previous inspection	20 July 2016

The childminder registered in 2012 and lives in Englefield Green, Surrey. She operates from 7am to 6pm Monday to Friday for most of the year. The childminder works with a co- childminder and receives funding to provide free early education for children aged three years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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