

Childminder report

Inspection date	11 July 2019
Previous inspection date	20 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children thoroughly enjoy their learning. The childminder demonstrates a good level of understanding of the developmental needs of children. She uses her good knowledge to plan engaging and challenging activities, enabling children to learn in a stimulating environment.
- Children are learning how to use their good observational skills. For instance, children noticed the many different colours on the parrot's feathers. Children develop their understanding of cause and effect. This becomes apparent when they observe that, to make the horn on the car work, they need to put in the batteries.
- Children are learning how to use their good communication, mathematical and creative skills. Children showed this when they counted different objects on fridge magnets and used coloured scarves to sing and dance during a music session.
- The childminder gives children lots of attention, which helps them to develop strong attachments with her.
- Children have good opportunities for fresh air and exercise when they play outdoors and go on local visits. This helps to promote their physical development, and understanding about the wider world and their community.
- The childminder shares detailed information about children's achievements with parents and other providers. The seamless approach to information-sharing helps to maintain continuity and consistency in children's learning.
- Children have few planned opportunities to develop their mark-making skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their mark-making skills.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector jointly evaluated an activity with the childminder. The inspector held discussions with the childminder throughout the inspection.
- The inspector looked at monitoring records, planning documents, risk assessments, evidence of suitability, and a range of other documents, including policies and procedures.
- The inspector had a tour of the premises and the areas used to care for children.
- The inspector took account of written submissions from parents received on the day of the inspection.

Inspector
Vicky Forbes

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is experienced and has completed training which helps her recognise signs and symptoms of abuse and neglect. She knows who to contact and the action to take should she have concerns about a child's welfare. The childminder completes comprehensive risk assessments and this helps her to identify and minimise risks to ensure children remain safe. She is reflective, and this helps her to improve her practice and provision to secure good outcomes for children. Since the last inspection the childminder has enriched the experiences on offer for the most able children. This encourages children to become more engaged and experimental in their play. The childminder has developed strong partnerships with parents and other providers.

Quality of teaching, learning and assessment is good

All children, even the youngest, are constantly on the move, exploring their environment and being absorbed in their play. They enthusiastically engage in the broad range of stimulating experiences and extend their learning through their self-directed discoveries. For example, children experiment by pouring water in the spaces between concrete slabs, observing intently as the water trickles down and disappears. They are amazed and inquisitive to know where the water goes. The childminder has high expectations of children. She uses accurate methods of observation and assessment to identify and plan for children's learning and development. Children have many opportunities to build on their scientific, mathematical and communication skills while developing their focus and concentration. Children show this when they quickly observe that they can produce many bubbles when they squeeze the empty plastic bottles in the water. They count how many bottles of water they pour through the funnel and discuss that the hippo in the water has a big mouth and teeth.

Personal development, behaviour and welfare are good

The childminder is caring, attentive and consistent in her expectations, and this helps children to feel secure. She works closely with parents to share information about children to help them settle and build their self-confidence. Children demonstrate good social skills. Children demonstrate good social skills and behave with consideration. For example, older children, without prompting, happily offer water to the younger children, and are patient in waiting for their turn. Younger children are learning how to share and to say 'please' and 'thank you'. Children are developing their understanding of good personal hygiene and healthy lifestyles. They know to wash their hands before eating, and understand that fresh fruit is good to eat.

Outcomes for children are good

Children are highly independent, inquisitive and motivated to learn. They all make good progress from their starting points and this prepares them well for the next stage in their learning. Young children rapidly learn how to jump in puddles using both feet. Older children concentrate for increasing lengths of time and show a keen interest in problem-solving. Children expertly observed that the water they poured in the concrete grooves disappeared. They learned that the water had 'absorbed' into the ground.

Setting details

Unique reference number	EY362795
Local authority	Sutton
Inspection number	10066352
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	9
Date of previous inspection	20 April 2016

The childminder registered in 2007 and lives in Sutton, Surrey. She operates all year round from 7.45am to 6pm, Monday to Thursday, except for bank holidays and family holidays. She holds a relevant childcare qualification.

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