

East Dereham Day Nursery

The East Dereham Day Nursery, 4 Theatre Street, DEREHAM, Norfolk
NR19 2EW



Inspection date	18 July 2019
Previous inspection date	16 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Babies quickly form trusting relationships with staff, including those staff who are new to the setting. They feel safe and secure and this is demonstrated well through their positive interactions with staff and other children.
- Staff know the children well and understand their individual personalities. They observe them as they play and use this information to accurately identify the next stages in their development. This helps them to plan motivating activities.
- Staff understand the importance of promoting young children's communication and language skills. Staff speak clearly to babies and toddlers and introduce a variety of words to their vocabulary. They give older children time to think and answer the questions they ask.
- The provider and her managers have a good overview of the setting. They understand their areas for development and plan effectively to meet these and improve outcomes for children.
- The outdoor area is used positively to promote and support children's learning. They enjoy interactions with adults, such as playing hide and seek. Children confidently manoeuvre themselves along challenging obstacle courses, placing their arms out wide to balance themselves.
- Partnerships with parents are positive. Staff work closely with them to meet children's needs and regularly share information about their child's learning and progress. Parents are complimentary about the setting.
- There are occasions when some staff do not consistently help children understand the rules for their behaviour.
- On occasions, staff do not plan large-group activities well enough to make sure that all children can fully join in.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make sure children are consistently given clear instructions to help them understand what is expected of them
- improve the planning of large-group activities so that all children can participate and contribute effectively.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with one of the deputy managers.
- The inspector held a meeting with the nursery manager, both deputy managers and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Carly Mooney

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff demonstrate a secure understanding of the nursery's safeguarding policies and procedures. They know how to recognise signs of abuse and report their concerns. Managers ensure robust recruitment procedures are undertaken to ensure the suitability of all adults who work in the nursery. Staff are deployed well around the nursery to keep children safe and ratios are maintained. Managers meet regularly with staff to discuss their professional development and monitor their practice. Staff attend training to update their knowledge and skills. Managers monitor the progress individual and groups of children make to ensure any gaps in learning are quickly addressed. Parents are involved in deciding on what any additional funding should be spent on to benefit their children. Recently, extra money has been spent on bringing visitors into the setting to share their skills and experiences with the children.

Quality of teaching, learning and assessment is good

Staff plan effectively for individual children's learning and monitor their progress. They quickly identify those children who may require additional support in their learning. Staff work closely with parents and other professionals involved in their care to provide a targeted approach. The required two-year progress check is completed in conjunction with parents and shared with other professionals. Children show a good interest in the activities on offer. They make marks, such as the letters of their name, on squishy bags of paint, using their fingers. Children use a variety of materials to express themselves in art activities. Toddlers move themselves confidently to music and babies express a love of books. Older babies enjoy 'reading' a book to their friends. Babies confidently act out familiar situations in role play, such as feeding and putting the dolls to bed.

Personal development, behaviour and welfare are good

The key-person system is effective in meeting the needs of children. Children have formed close relationships with staff and confidently approach them for assistance when needed. Key persons work closely together to support a smooth transition when children move rooms. Staff work closely with parents at the beginning to find out what children know and can do. This helps them to settle children into the nursery and plan effectively for their learning. Children's independence and essential life skills are promoted well. Children enjoy small tasks, such as helping to set the table for lunch and serving their own food. They learn to handle tools, such as knives, carefully when cutting bananas for snack. Children are learning to share and take turns in activities with their friends. They are pleased to receive praise from staff for their achievements.

Outcomes for children are good

All children, including those in receipt of additional funding, make good progress from their individual starting points. Children are developing a range of key skills needed for their move to school. They show an eagerness to learn and are inquisitive. Older children manage their self-care needs well. Toddlers learn to dress themselves. For example, they use the zip on their coat. Younger children spend quality time with older children in the garden, learning to build friendships.

Setting details

Unique reference number	EY403721
Local authority	Norfolk
Inspection number	10115770
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 11
Total number of places	63
Number of children on roll	137
Name of registered person	East Dereham Day Nursery Ltd
Registered person unique reference number	RP529458
Date of previous inspection	16 February 2017
Telephone number	01362692935

East Dereham Day Nursery registered in 2009. The nursery employs 23 members of childcare staff. Of these, 18 hold appropriate early years qualifications from levels 2 to 6. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. Out-of-school care is provided before and after the school day. The nursery provides funded early education for two-, three- and four-year-old children.

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